I would like to extend a warm welcome back to term two to everyone, especially those families who have joined our school community this term. Last term, the emphasis for our school was to set a firm foundation, not only for the year but for many years to come. We reflected upon what is the essence of our school that we wish to convey within and beyond the school gate. Our school values were the obvious vehicle to express what we stand for as a school. These values underpin our school mission statement, to empower students to make informed decisions, to reach their full potential and contribute within a global society. The values of Respect, Honesty, Pride and Success have become our moral compass of how we conduct ourselves as a school community. This is an expectation for all who are associated with our schools.

Term two is always a busy term. The Australian Education Union bans have been lifted so we will be offering the following day and evening activities. NAPLAN is coming up for our years 3 and 5 students. Student Led Conferences will take place on the 8th and 9th of May. Prep students will not have a student led conference this semester. Parents met last term with their child’s teacher during the Wednesday interview time. Instead we are offering a Prep reading information night on the Wednesday night of student led conferences and on the Thursday night Prep teachers will meet with parents in regard to student’s individual learning plans for some students. This term we are also offering an overnight urban camp for our grade 6 students to continue their leadership journey which began at the 3 day conference earlier this year. Swimming for grade two students has started, Education Week is coming up in May, Prep transition activities for 2014 preps will continue to be rolled out during term two and across the remainder of the year and student reports will be sent home at the end of the term. These are just a few of the many wonderful “happenings” this term.

One of my great concerns as Principal, is the safety of students, not just within the school gate but beyond. Parking congestion is a major problem with schools. This is a flaw with the design of schools when they were built not allowing for future capacity of increasing student numbers. The school has made many contacts with local council over the years with regard to parking. The land outside the school belongs to council and not the school, so we have no jurisdiction over parking beyond the school. The staff car park is for staff only. We will be redesigning the car park in the future as we do not have enough space for staff to park their cars. The children know for safety reasons they are not allowed in the car park. At any time, a staff member may have to leave the school to attend a meeting. It is not safe for students to be in there as little people are not always visible when you are reversing your car. The students know this and yet we still have parents who continually walk their children through the car park or not use the supervised crossing with their children. This is so confusing for the children. We need to work together as a school community. The children are in emotional conflict as they know the school safety codes and can’t understand why mum or dad is not following them too. Also, parents need to obey the law. I have contacted local police with regard to parents parking illegally, double parking and failing to ensure their child has a seatbelt on in the car. This is the law, not a school obligation. How parents park their cars or not park properly is a police matter but the safety of our students is mine while they are leaving our school grounds. How parents conduct themselves in our school ground or just outside the school gate is my concern. I will not have any staff member verbally abused when they are carrying out their duty of care. We have such an emphasis on mutual respect at our school and it is distressing for students to see and hear their teacher or principal being abused. Any parent that continues to behave in an antisocial manner will not be welcome in our school. I am happy that the majority of our parents support our school wholeheartedly and we love the fact that we work together as a united team for our students! Barb

24 April 2013
STUDENT INFORMATION DETAILS
Yesterday (Tuesday 23 April) your child should have brought home a page of Student Information. Please check the details, amend if necessary and return to the school to enable the details to be updated on the school’s system. It is very important to have up to date information for your child/children in case of an emergency.

Senior School Report
What a wonderful start to term 2! The classrooms are full of vibrant and enthusiastic students ready to learn. Over the next two weeks students from years 5 and 6 will be completing the “Student Attitudes to School Survey”. The Student Attitudes to School Survey is designed to measure students’ experiences of school across a range of wellbeing, engagement and teaching and learning outcomes. Each year, over 260,000 Victorian government school students in Years 5 to 12 complete the survey, producing a rich source of information that helps their school celebrate successes and identify further ways to improve.

At Roxburgh Homestead Primary school we use the data in many different ways. Our school Annual Implementation Plan sets our main goals and targets for the year. This year we have been ensuring that the transition between primary school and secondary school is strengthened. We have been in contact with Roxburgh College and are running combined professional learning team meetings. This assists our students in having an understanding about what is expected at secondary school. Ensuring that students feel connected to school is also a goal for us. Students’ need to feel connected to school at all times. They are spending 6 ½ hours a day at the school and it is vital that they feel stimulated, learning tasks are challenging and that teacher/student relationships are authentic.

The surveys are completed anonymously and are submitted back to the Department of Education who send all the data back to the school. If you are interested in this survey and would like some further information please do not hesitate to come and see Barb, Liz or myself.

We look forward to sharing the results with the community.
Anthony Simone

Prep to 3 Newsletter
Our junior school students have had a great start to Term 2. Our Prep students have come back from their first school holidays very settled and ready to learn, with each of the Prep classrooms a hive of activity in literacy and numeracy. Our Grade 1 students are busy being backyard scientists exploring and learning about mini-beasts and the environments that they live in. Our Grade 2 students are currently researching Australian animals, and preparing to write an information report on their findings, and the Grade 3 students are developing their scientific investigative skills through their ‘Kids in the Kitchen’ unit of work.

The Student Led Conferences, which are Week 4 of this term, provide a fantastic opportunity for our students to share and celebrate with you the amazing learning they have achieved so far this year, and the goals they have set themselves for future learning. Student Led Conferences, held on Wednesday 8th and Thursday 9th May, are a valuable part of the home-school partnership we share in nurturing your child’s learning. It provides the opportunity for each student to take responsibility for their learning and showcase what they have been able to achieve so far. It allows them to engage in a discussion with you about what areas they need support with to continue developing their confidence and competence so that they can achieve success. If you have not done so already, please fill in the Student Led Conference appointment form that was sent home last week, and return it to your classroom teacher so that you don’t miss out on the opportunity to share in the success of your child at school.

Our Prep team will be hosting a ‘Prep Reading Information Session’ for parents on Wednesday 8th May in the library starting at 6:30pm. This is a great opportunity for our Prep parents to come along and listen to our Prep teachers and learn about how you can support your child’s reading at home with the strategies and activities that we use in school.

I look forward to meeting many of you and working with you throughout Term 2 as I take on Rachelle’s responsibilities as Acting Assistant Principal while she is Acting Principal at Diggers Rest Primary School.

Liz Eastwood

Parent Helpers Wanted
Dear Parents, as you may know already, it is an Art Show year. The Art Show is held at the end of Term 3, however we are seeking helpers early.

We require some helpers on Friday’s from 2:15 until the end of the school day. We are in need of volunteers to help with things such as mounting work and labelling (for now ).

If you are interested in helping Geoff and myself out with this, could you please let me know either by coming to see me or sending a note with your child. We will announce the first afternoon session once we have a few people volunteer.

If you have any questions, please come and see me.

Thanks! Jacqui.

DON’T FORGET TO ASK FOR YOUR STICKERS WHEN YOU SHOP!
Mathletics / Spellodrome

This is a reminder for any parents who have not sent back the $10 for Mathletics / Spellodrome. These fantastic programs are used at school and at home by the children. The programs are expensive, so to be able to continue providing this valuable resource we are asking parents to help subsidise the cost. Reminder notes will be sent home shortly.

**Reminder:** There are so many things you can do at home to support your child’s development in literacy and numeracy. For example: write shopping lists and measure ingredients when cooking.

**Prep Reading Information Night**

A reminder that the Prep Reading Information Night will occur during the first night of Student Led Conferences (Wednesday the 8th of May). Parents of preps are strongly encouraged to attend from 6:30-7:30pm to find out about the many benefits of reading and engagement in the important early years.

We have our very own wildlife warrior at our school! Amelie Palmer from Grade 2 Jessica is passionate about the endangered snow leopard. Together with Melbourne Zoo, Amelie has organised a fundraiser to raise money for the Adopt a Snow Leopard Program. All proceeds will go towards the breeding program for the snow leopards. Tickets will be on sale from Monday 20 May to Friday 24 May and can be purchased from the Library. For $1. There are 3 great prizes to be won! Lets fight extinction and make a difference!