



## Roxburgh Homestead Primary School HOMEWORK POLICY

### INTRODUCTION

At Roxburgh Homestead, we recognise that parents and teachers share responsibility for each child's learning.

Homework provides an opportunity for teachers and parents to work in partnership to ensure that structured learning takes place outside the classroom.

The setting of homework is at the discretion of the classroom teacher or specialist teacher.

### AIMS

The aim of homework is to:

- encourage parents to participate in their child's education.
- encourage children to become responsible for their own learning.
- consolidate skills that are being developed within each classroom program.
- provide parents with information about curriculum content.
- enable children to develop effective study habits and time management skills.

### PRINCIPLES

Homework will be assigned according to the following principles:

- A suggested guide for parents regarding time spent on homework is that it should not exceed the following times per school day.
  - Prep & Year 1                      15 minutes
  - Year 2, 3 & 4                      30 minutes
  - Years 5 & 6                      45 minutes
- Homework tasks will be purposeful and relevant.
- Homework will be related to classroom activities.
- The emphasis for students in years Prep to 4 is on daily reading including reading to, reading with and reading by parents/caregivers or older siblings.
- Years 5 and 6 need to include daily independent reading.
- Activities could include the extension of class work by practising skills or gathering extra information or materials.
- Homework for older students may also include project work, research and writing pieces.
- Homework tasks will take into account the individual student's ability and although the same task may be given to all students within the same class, class teachers may have different expectations for different students.
- Year level teaching teams will develop a consistent approach to the setting of homework and what is expected.
- Specialist teachers will negotiate with class teachers when setting homework tasks.
- Years 5 and 6 students will be encouraged to use homework diaries.

### EXPECTATIONS

Parents and Caregivers can help their children by:

- Encouraging and supporting their child's efforts and successes.
- Encouraging their child to set aside a regular daily session to read and complete homework tasks.
- Discussing student homework tasks with their child.
- Attending school events, displays or productions in which their children are involved.
- Contacting the relevant teacher to discuss any concerns their children are having with homework.
- Giving feedback to teachers or students, related to homework tasks.

Teachers can help their students by:

- Encouraging and supporting each student's efforts and successes.
- Advising parents of homework expectations at the beginning of the school year.
- Setting meaningful and relevant homework tasks that are appropriate to student learning needs.
- Giving students enough time to complete homework tasks, taking into account home obligations and extracurricular activities.

- Assisting students to develop effective organisational and time management skills needed to promote responsibility for their own learning.
- Ensuring effective use of Homework diaries in Years 5 and 6.
- Providing feedback on homework tasks completed.
- Advising parents when homework expectations are not being met.

This policy will be reviewed as part of the school's three year cycle.

This policy was last ratified by school council in 2013.