

EARLY FINISH

2.30PM - TOMORROW

Term 4 7 October—20 December

As we conclude another busy term at RHPS, I would like to wish our students, staff and parent helpers a well-deserved break. Thank you to all who attended our community Art Show. I'm sure you will join me in congratulating Jacquie Horvat, Geoff Muir, Karen Wurr and the Art Show Committee who have provided a learning platform for our students to showcase their creativity. What a joyous way to end the term! I think you will agree it was one of our best Art Shows.

I will be taking Long Service Leave for the first two weeks of next term. Anthony Simone will step up as Acting Principal with the support of Rachelle Hedger and the leadership team.

A most respected member of the leadership team will leave us while I'm on leave, so I would like to take this chance to thank Liz Eastwood, who is about to commence family leave. Liz has played a pivotal role, not only as a member of the leadership team but also in her role as Assistant Principal as Rachelle's replacement last term. Liz has initiated and played an instrumental role in so many of our school initiatives, such as the grade 6 leadership program, the Anywhere, Anytime Learning Program that looks at 1 to 1 technology to promote pedagogy, student assemblies and a revamp of our new Prep brochures and booklets. Our new look website is also thanks to Liz and our technician, John Shaba. Liz has been an exceptional leader, mentor and educator and while we will miss having her on staff we are excited for Liz and her husband Scott, as they await the birth of their first child. Thank you Liz, you will be missed.

Thank you to our School Councillors who have done a sterling job throughout the term and who support the recommendation for a 1 to 1 device program for grade 1 and grade 4 students, which will be rolled out in 2014. Thank you to those parents who joined us for both information nights held at the end of August and early September.

ANYWHERE, ANYTIME LEARNING PROGRAM

21 Steps to 21st Century Learning @ RHPS

On Wednesday 11th September, the second parent presentation on our 'Anywhere, Anytime Learning Program' was held in the foyer of the new gym. The first parent session, held in August, explored the purpose and reasons why Roxburgh Homestead Primary School is moving towards providing the opportunity for students in Year 1 and Year 4 to lease their own digital devices in 2014, and the work that has occurred so far, and is continuing, to ensure success for all our learners both teachers and students alike. Our eLearning Vision – ***“To prepare our students for their future, rather than our past, by facilitating their discovery of knowledge through critical thinking, collaboration, creativity and communication through a rich blend of traditional and digital learning environments”*** – is what drives our moral purpose to ensure that we provide our students with the knowledge, skills and understanding to be able to contribute and succeed in the 21st century.

As part of the second session, parents participated in a forum around the most frequently asked questions that have been collected from other schools who have already embarked on the 1 to 1 learning journey in their schools. Parents were also given a draft copy of the documentation that outlines the responsibilities and expectations of the school, parents and students in rolling out the 'Anywhere, Anytime Learning Program' at Roxburgh Homestead Primary School. This documentation has also been sent home to families in Prep and Year 3 this year, who were unable to attend the session last Wednesday. We are currently seeking feedback from parents on this documentation. At Roxburgh Homestead Primary School we strongly believe the success of the 'Anywhere, Anytime Learning Program' will rely on the partnership that is developed between home and school as the program establishes itself in 2014. We appreciate the feedback that we have already received from parents who attended the second parent information session on Wednesday, and look forward to receiving further input from our parent community.

As part of this feedback process, a survey will be established online that parents will be able to access through our school website – www.roxhomesteadps.vic.edu.au. Early in Term 4 there will also be a parent forum held during the day for parents in Prep and Year 3 to attend who would like to contribute their ideas and ask any questions regarding the 'Anywhere, Anytime Learning Program' and the draft documentation that has been sent home this week.

We are very excited about the learning potential that the 'Anywhere, Anytime Learning Program' will provide our students. We look forward to working with you to ensure its success in 2014 and beyond.

Barb.

Teddy Bear Maths Night in the Grade Ones

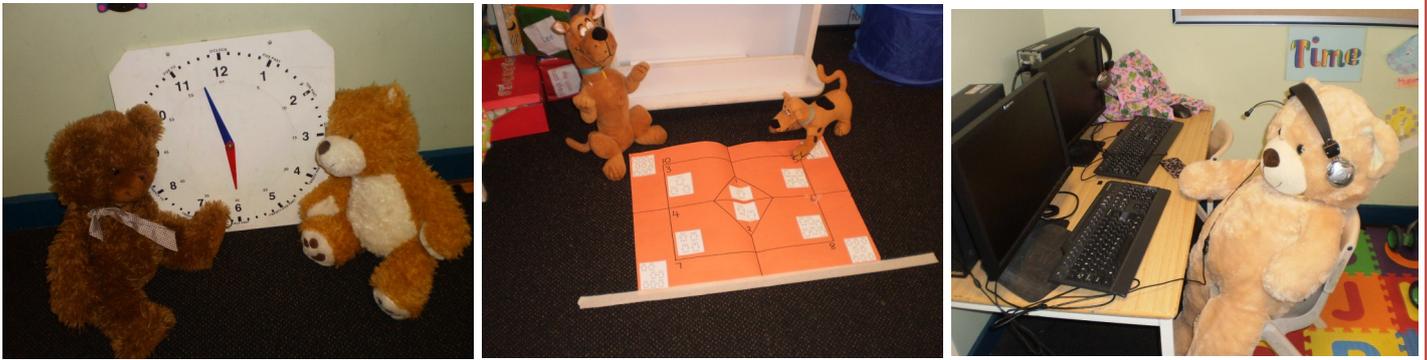
Thank you to all the families who attended our grade 1 Teddy Bears Maths Night. Everyone enjoyed completing the different 'teddy bear' maths activities. Mia and Guntas won prizes for being closest in the 'Guess how many teddies in the jar' competition. Yogi bear was the favourite bear on our graph. A big thankyou to everyone who donated gold coins on the night. We collected \$90 which has been to Zoos Victoria to adopt a brown bear.

On Teddy Bear Maths night I was having lots of fun and I was doing activities. Jack is my teddy. He is a skeleton. People liked my teddy but mainly the teachers liked him. There were how many teddies in the jug. There were 136 or 137. Mia won. At the end we got Tiny Teddies. I ate them, yummy!! I was very, very tired so I went home and I went to sleep. That was all of it. My Mum came. My brother was on the hard court.

By Jasmine.

On Wednesday it was Teddy Bear Maths night. I came with my Nonna. We played lots of games. At the end I won a prize. We had a bag to collect things. I was excited to go. One of the activities was you had to weigh our teddies with oranges. We ate tiny teddies. I was so, so tired.

By Mia.



The 5 R's

Our Rights and Responsibilities

Reminder	The teacher uses various non-verbal reminders and positive verbal cues to help the student make a better choice.
Reasoning and Warning	The teacher uses an endorsed script to inform the student of their responsibilities and explains to them that they have a responsibility to respect the rights of others. If they are unable to respect the rights of others they will be relocated.
Relocation and Warning	The teacher uses an endorsed script to inform the student that they have continued to affect the rights of others. The teacher will now move the student to a position where their actions will have less impact on others. The teacher explains to the student if they continue to affect the rights of others that they will be removed and sent to their Buddy Grade. Students who are respectful of the rights of others, at the teacher's discretion, may be given the opportunity to re-join the group.
Removal	The teacher explains to the student that their actions have had a continued impact on the rights of others. The teacher contacts the office to receive assistance with the removal of the student from the class and the child is escorted to their Buddy Grade. At the Buddy Grade the student completes a reflection task to consider the events that have taken place.
Re-Connect	The teacher and student meet to reflect on the event and discuss future actions required to meet the rights of all individuals.

(Developed by the 2013 Student Wellbeing Committee)

Have a great break,
Anthony Simone and Rachelle Hedger.