I hope everyone enjoyed the long weekend and staff and families are feeling refreshed as we enter the last couple of weeks of Term 2.

It has been brought to my attention some families are unsure of the camping and excursion process for students at RHPS.

**Camps and Excursions**

During 2012 School Council made a decision based on data presented over the previous 5 year period that school camps would not be held every year from 2013. Every second year, students will have the opportunity to have a camping opportunity.

In grade 2, students have a day where they participate in camping experiences. Grade 4 is a bush camping experience and grade 6 is a beach camp. School Council made this decision as student participation has been declining over the years. The cost of camps and bus travel has increased considerably, so we are endeavouring to keep costs down for families. It is also becoming increasingly difficult to resource camps with personnel and to backfill at school to ensure school programs are not interrupted.

Excursions are considered carefully for their educational merit by teams and are designed to enhance the learning of students beyond the classroom.

**Road Safety**

Our students’ safety is paramount. We have a school crossing and supervisor to ensure our students can cross our busy roads safely before and after school. Unfortunately, we still witness parents and older brothers and sisters cross the road with our children inappropriately. Our students know they need to cross at the crossing and become confused when they are forced to cross the road beyond the crossing area. Please put your child’s safety first and walk the few extra steps to the crossing to reinforce and model road safety.

If parents ask students to meet them in and around the shop area, they do so at their own risk. Staff supervise the back of the school and do extend that supervision through to the turning circle. The shop complex is not manned by staff. **Barb.**

**Community Hub News**

Hume City Council and the Roxburgh Community Hubs invite families with children under the age of 5 years to the Roxburgh Park Homestead Community centre for a tour, special story time and an Animals of Oz wildlife show! This will be followed by morning tea.

**When:** Tues 24 June  **Time:** 10.00am—12.00pm  **Where:** Homestead Community Centre 30 Whiltshire Drive Roxburgh Park

For more information contact Kate Thomas  thomas.kate.11@edumail.vic.gov.au

**CANTEEN NEWS**

Last week you would have received an updated canteen list and on Tuesday you would have received a special lunch day order form for Wednesday 25 June. Leah and the ladies in the canteen are putting on a special Tropical Day lunch day. Orders must be in by Thursday 19 June so they can order enough food for the day.
EVERY DAY COUNTS

In primary schools, some students miss on average 3 weeks of school per year.

That’s half a year of school by the end of year 6.

Why it’s important

The building blocks for gaining a great education begin with students come to school each day. If students miss school regularly, they will miss out on learning the skills that will set them up for success in the later years of school.

What can we do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It’s vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

“Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with to ensure they don’t fall behind:

Speak with your classroom teacher and find out what work your child needs to do to keep up.

Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

Anthony Simone – Assistant Principal
3D Shapes in 2 Kellie

2 Kellie investigated how many corners, edges and faces 3D objects had using marshmallows for the corners and toothpicks for the edges. Here is what some of the students had to say about the activity.

Jasmine Roeschmann
On Thursday our class made 3D objects with marshmallows, skewers and toothpicks. I made a heptagonal prism. My prism has 14 corners, 8 faces and 21 edges.

Lamina Sulaiman
Last week we made 3D objects out of marshmallows and skewers and toothpicks. I made a rectangular Prism. My rectangular prism has 8 corners, 12 edges and 6 faces.

Orkun Celik
Last week we made 3D objects. First, I made a cube and a pyramid with triangle faces. Then I made a 3D objects that looked like a diamond shape. We called it Orkun's prism.

Semester 1 2014 Student Reports:
Student reports are used in all government schools to report student achievement in Years Prep to 10. All government schools are required to issue the report to parents/guardians twice a year. Reports provide parents/guardians with clear, comprehensive and consistent information about their child’s progress in Years Prep to 10, as well as suggestions on how they can best support their child with their learning.

Key information in the reports:
Student reports should provide the following key information:
Clear information on what the student has achieved - this section of the report focuses on each student’s progress on the basis of assessment evidence gathered by the teacher over a semester
Suggestions for areas of improvement the student should work on next - this section of the report focuses on future learning to be addressed in the following reporting period.
Information on how the school will help the student to improve - this section of the report makes recommendations for actions to be taken by the school to help the student’s future learning.
Suggestions on how parents can help the student to improve - this section of the report suggests specific ways in which parents can support the student, taking account of the areas for improvement or future learning.

Ratings: Legend:
A - Well above the standard expected at this time of year.
B - Above the standard expected at this time of year.
C - At the standard expected at this time of year.
D - Below the standard expected at this time of year.
E - Well below the standard expected at this time of year.

Roxburgh Homestead PS reports:
Your Childs Semester 1 2014 report is currently being finalised. These are due to be sent home on Wednesday 25th of June (Last week of Term 2), 2014. We ask that you speak with you child and ensure that the report comes home to you in a seal envelope. Classroom teachers will also instruct the students to do the same.

As this has been my first time in coordinating our reporting process, I would like to take the opportunity to thank the entire staff at RHPS for the time and effort put into completing the reports. I would also like to thank and acknowledge Sonia in the Office for all her work in producing the final product.

Sebastian Naselli
JULY 2014, VACATION CARE PROGRAM.

Have you considered using our Vacation Care Program??

We have spaces available for your children to enjoy playing and extending on their life experiences. If you are interested in being part of our program please call in and see one of our friendly staff members or phone 0417 594 511 during program hours for more information.

Our prices are very affordable; $45.00 per day less your Centrelink entitlements. There is a small additional fee for excursions, special lunch days etc., these are also eligible for rebates.

Enrolments are available from the multi-purpose room or the administration office at the school.

Bookings will be taken from Tuesday June 10th until Friday June 13th after 4.00pm in the multi-purpose room. We look forward to meeting you.

The Program for the July period is as follows –

<table>
<thead>
<tr>
<th>Date</th>
<th>Morning Activity</th>
<th>Lunch</th>
<th>Afternoon Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday June 30th</td>
<td>Under the sea – Rainbow fish/Child Initiated Play</td>
<td>Fish and Chips</td>
<td>Stained Glass sea creatures/ Child Initiated Play</td>
</tr>
<tr>
<td>Tuesday July 1st</td>
<td>Mini beast weaving magnets/ Child Initiated Play</td>
<td>Bread Rolls/Assorted fillings</td>
<td>Sneaky snakes/ Child Initiated Play</td>
</tr>
<tr>
<td>Wednesday July 2nd</td>
<td>Excursion to Laser Tag and indoor mini golf in Thomas-town</td>
<td>Bring in from home</td>
<td>Child Initiated Play</td>
</tr>
<tr>
<td>Thursday July 3rd</td>
<td>Paint and decorate your own kick balls/Child Initiated play</td>
<td>Chicken flavoured noodles</td>
<td>Owl shaped tea light candle holder/Child Initiated Play</td>
</tr>
<tr>
<td>Friday July 4th</td>
<td>Designer mugs/Child initiated play</td>
<td>Bread Rolls/Assorted fillings</td>
<td>Family apple trees/Child Initiated Play</td>
</tr>
<tr>
<td>Monday July 7th</td>
<td>Vacation Care Tree/Child Initiated Play</td>
<td>Assorted Sandwiches</td>
<td>Musical shakers/Child Initiated Play</td>
</tr>
<tr>
<td>Tuesday July 8th</td>
<td>Incursion – Build a bear</td>
<td>Chicken flavoured noodles</td>
<td>Canvas patchwork squares/ Child Initiated Play</td>
</tr>
<tr>
<td>Wednesday July 9th</td>
<td>Crazy hair day and face painting/Child Initiated Play</td>
<td>Bread Rolls/Assorted fillings</td>
<td>Ceramic egg cups/Child Initiated Play</td>
</tr>
<tr>
<td>Thursday July 10th</td>
<td>Egyptian fans/Child Initiated Play</td>
<td>Party pies and fish fingers</td>
<td>Dancing monsters/Child Initiated play</td>
</tr>
<tr>
<td>Friday July 11th</td>
<td>Excursion to Epping Cinemas</td>
<td>Bring in from home</td>
<td>Treasure Hunt &amp; Outdoor group games/child initiated play</td>
</tr>
</tbody>
</table>
Anywhere Anytime Learning in Grade 4

This Term students in Grade 4 have had access to a bank of Lenovo laptops as part of our introduction to Anywhere Anytime Learning. These laptops are shared between the classes and allow for individual, pair and group activities anywhere in the classroom and the school. Teachers and students use the laptops to support learning through collaborating, researching, watching animations, creating graphs and charts, working on digital learning objects, recording their ideas using ICT tools and sharing their learning through Edmodo and Weebly.

In 2015 our current Grade 3 students will have the opportunity to participate in the Anywhere Anytime Learning program by leasing their own laptop from the school. Parent forums and information sessions will be held in Term 3 and parents will have the opportunity to visit our current Grade 4 students to see how this program enhances what is happening in our classrooms.

Stay tuned for dates and times.

‘Having the laptops is great because we only have 4 computers in our classroom and we have 21 students in our class, so it is hard for all of us to go on the computers at one time but when there are more laptops all of us can use one at the same time. The laptops are great because more people can work together and we make more ideas together.’
Cale 3/ 4 Clare

‘It’s very good to have the laptops because everyone has their own. We have learnt to share and work together. It is also useful because we can take them anywhere like the hard courts, oval, playground, breezeway and even Barb’s office! Unlike our other computers they don’t stay in the one spot.’
Ameer 3/ 4 Clare

GRADE 6 DVD COMMITTEE NEWS

During the last couple of weeks, 9 Grade 6’s were chosen by Maree to create a DVD for next year’s Preps. This group include Grace, Onur, Ryan, Ebru, Bilal, William, Rahman, Selin and Jordan.

Even though we have just started, we got straight to work. The first time we went to a meeting with Maree, we worked on making a list of what we were going to put in the DVD. The second time we met up with Maree we went to visit the Preps to see if we could find anything interesting to put in the DVD. We also did it so we could see what it is like to be in a prep class. To complete this DVD we will need to film, act, edit and produce. The whole DVD will be made by the 9 grade 6’s Maree chose. To complete this DVD it is going to take to at least September. To give you a hint about what is going to be in it – your first prep days and what they were like.

On behalf of all the 9 students that were selected, we would like to thank Maree. She has been so helpful so far and we can’t wait to complete this DVD.

Jordan & Ryan
Grade 6 Prep Video Committee