I would like to take this time to thank our staff, students and their families for another satisfying term of learning. Have a wonderful break and come back fully rested for term three.

As often happens at the end of a term or school year we say goodbye to some of our families. If you are moving onto new horizons we wish you all the very best in your new ventures.

We also need to say adieu to our Literacy Coordinator, Holly Lancashire and our Visual Arts teacher Jacqui Horvart, who leave us to begin their maternity leave. We wish them all the very best as they begin this new and exciting time of their lives. Thank you so much for the love of learning and creativity you have imbued in our students over the years. We will miss you but look forward to meeting the latest additions to your families in the very near future.

We also have a late addition to our sad farewells. Narelle de Young, grade five leader, this week learned she was successful in obtaining a team leader and teaching position in a school closer to home. Narelle has had a long association with our school and came to us as a young graduate. Narelle took time to raise her family and returned to us to take up a team leader position. Narelle has always had solid values that puts the well-being of her students firmly at the centre of all decisions and actions. I know you will join me in wishing Narelle all the best for the future at her new school and like Holly and Jacqui… you will be missed by all.

Ramadan starts June 28 and will finish around July 27th. For those families observing Ramadan we wish you well for the start of this very special month.

We look forward to a great term three! Remember, July 14th is a Curriculum Day. School begins for students on Tuesday, July 15th.

Barb Adam
Principal

Semester One Year Level Summary - ‘Every day counts’

As Semester one comes to a close we continue to promote the importance of attending school regularly. Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind. Below is a summary of semester one average. Please ensure that you have a conversation with your child about the importance of attending school daily.

<table>
<thead>
<tr>
<th></th>
<th>Prep</th>
<th>One</th>
<th>Two</th>
<th>Three</th>
<th>Four</th>
<th>Five</th>
<th>Six</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days</td>
<td>4.7</td>
<td>3.3</td>
<td>4.8</td>
<td>5</td>
<td>3.6</td>
<td>5.1</td>
<td>5.4</td>
</tr>
</tbody>
</table>

*3/4 Clare included

The above table identifies the average number of days each student has had in each year level. If you would like an individual breakdown of your child please let the classroom teacher know.

Kind regards,
Anthony Simone - Assistant Principal
Nationally Consistent Collection of Data on School Students with Disability

All schools have to participate in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at:
or you could contact Anthony (Ass Principal) if you have any further questions.

The Student Technology Team

The Student Technology team also known as the STT is a group where we have a chance to display how, in class, technology can expand our possibilities in learning. The STT meets every week and the members show how technology is a superb learning resource. Also we use computers to collaborate about our learning. We use technology to assist this process, using a program called Edmodo. Alex Mowat is the teacher coordinating this program. His role is to facilitate the members of the STT. Alex displays new forms of technology to other staff to help impact upon the learning of other students in other grades. The teachers then implement their new learning into their classrooms. We as the STT share our new learning on Edmodo. Our purpose of the program is to prove that technology is a really useful learning tool. We want to improve the whole school’s ability to use technology now and in the future. We also would like some more devices across the school to help us with this.

If you need help understanding this document please contact the school.

Eğer bu yazıyı anlamak için yardımcı ihtiyacınız varsa ofise başvurunuz.

RHPS links within the community.

Throughout this term the Prep teachers and students have been busy meeting with the local kindergartens. We have hosted visits from four of the sessional kinder groups at the Homestead throughout this term. The kindergarten students joined in with the current preps for a reading session and combined play.

The students from Perry Court and Good Start Learning Centre have also had a visit from Elissa and Julia (current prep teachers) in their kinder rooms. They have enjoyed singing songs, talking about going to school and looking at some of the books made by the Preps of 2014.

Last Thursday 19th June, our school hosted our first community playdate for prospective prep students in 2015. It was very successful. Thank you to the staff who stayed behind to meet and play with these students as well as chat to their parents. If there is interest, we are proposing another community playdate on a Friday during assembly next term.

In you haven’t noticed our community board in the school gym foyer please take the time to have a look. You may even find a familiar face or a budding artist’s creations. This display was also set up at Roxburgh Park Shopping Centre earlier this term.

RHPS IS CURRENTLY TAKING ENROLMENTS FOR 2015

If you know of any other students looking to enroll at RHPS next year please encourage them to return their enrollment forms, as this will assist us in organising our work force plan for next year.