

Respect Honesty Pride Success

NO ASSEMBLY
TOMORROW

DIARY DATES:

AUGUST

- Fri 22 District Athletics (Grades 4-6)
- Mon 25 Parent Forum—Maths in the Gym foyer 9.15—10.15
Prep excursion to Traffic School
Grade 4 camp meetings 3.30 and 6.30 in Bay's room
- Tues 26 Anywhere Anytime open morning 9.15—10.45 in the Gym
- Wed 27 Anywhere Anytime open morning 9.15—10.45 in the Gym

SEPTEMBER

- Mon 1 Parent Forum—The Lunchbox Makeover—9.15 in the Gym foyer
Anywhere Anytime Learning Night—Grade 3 & 4—7pm—8pm
- Tues 2 Father's Day Stall—9.00—12.30
- Wed 3 Father's Day Stall—9.00—12.30
- Thurs 4 Father's Day Stall—9.00—12.30
- Wed 10 School Concert—Hamer Hall
- Tues 16 Grade 3 excursion to Lego
- Wed 17 Grade 2 excursion to CERES
- Fri 19 End of Term 3—early dismissal at 2.30pm

We are now in countdown towards our biennial school concert, entitled Roxy in Storyland. If you haven't purchased your tickets yet there is still time, although this amazing community event is only three weeks away! Students and staff are busy rehearsing and props are completed and ready to be transported to Hamer Hall. I would like to thank Karen Wurr, our concert producer and director for her creative vision. Geoff Muir props designer, for his artistry in helping to bring scenes alive and to the concert committee for helping us all adhere to timelines. We extend a huge thank you to our parent volunteers and to all staff, some of which are stepping out of their comfort zones to script and choreograph their particular scenes. This is such a wonderful chance for our students to have the opportunity to perform on a world class stage. Who would have thought the Lion King and Roxy in Storyland at the same venue! Our younger students may not appreciate this prestigious event at this point in time but it will be something to recall with awe in the future. It has been such a wonderful learning opportunity for our students to build their resilience and confidence and take on new challenges. We realise it will be a late night for our students, so for this occasion only, we will allow students to come in later to school, if parents feel their child needs extra sleep. Unfortunately, we could only obtain the venue on a school night and the booking was made last year! I know you will appreciate the work that has gone into this wonderful evening and support us by ensuring you stay until the end of the show. Imagine the disappointment of those children in the second act, if half the audience decided to leave at interval! It is for this reason; we ask all families to stay until the end of the concert.

We have had some feedback with regard to the cleanliness of the student toilets. Our cleaner John has a rigorous cleaning process where he cleans the toilets at the beginning of the day, so they are spotless. As you can appreciate John cannot clean the toilets during the day, for privacy reasons. Staff are frustrated that students inappropriately use the toilets at times, by standing on toilet seats, not flushing toilets and urinating on the floor or throwing toilet paper about. Our staff try to police the toilets as best as possible but we want your support in helping us to educate our children in how to use the toilets in a respectful and hygienic matter. We thank you for your assistance in what is a frustrating concern for the school.

Barb

ITALIAN FACT OF THE WEEK

The Renaissance was one of the most culturally important eras in world history and it began in Italy in the 14th century. It was a time of rebirth in education, science, art, literature, music and meant a better life for people in general. Many of history's most famous artists flourished during this time, artists including Leonardo da Vinci, Michelangelo, Raphael and Donatello. Students may recognize the names of the Teenage Mutant Ninja Turtles! The National Gallery of Victoria is currently hosting an exhibition entitled Italian Masterpieces which showcases many amazing artworks from this period. The exhibition runs until August 31 and may be a worthwhile family outing.



Every day counts – 04/08/2014 – 15/08/2014

Year Level	Total Average Days Absent
1 Erin	0.3
3/4 Clare	0.5
2 Chrystalla	0.6
3 Claudine	0.6
3 Michael	0.6
6 Lisa/Nat	0.6
Prep Jo	0.6

Working together to achieve our aim of 'Every day counts' is having a wonderful impact on improving student outcomes and improving student connectedness. You may have noticed several students walking around the school yard with 'Every day counts' badges and some students entering attendance data onto a new school management tool developed by Dale and the Attendance Committee. At next week's assembly we will be presenting 1 Erin with our 'Every Day Counts' teddy bear and also presenting attendance and punctuality certificates to students for semester 1. We welcome feedback on this trial process. The committee has developed a criterion to best support our school target. The criteria will be as follows:

100% attendance for semester 1

A maximum of 2 days late for semester 1

The attendance committee have been meeting fortnightly to constantly discuss and develop strategies to improve student attendance and the feedback from the community has been positive. We welcome feedback and would love to hear from you.

Kind regards,
Anthony Simone
Assistant Principal

Victorian Premiers' Reading Challenge Update

Some facts and figures about our school's participation in the Reading Challenge:

There are 53 students registered for the Challenge

They have read 1083 books in total.

Seventeen students have completed the Challenge.

Their favourite books are: Rodrick Rules, Stormbreaker, The Fire on Toytown Hill and The Three Bears.

The Reading Challenge also has a Facebook page where you will find some tips and recommendations. <https://www.facebook.com/VicPRC>

The Reading Challenge ends on September 12th and no books can be entered after that date. Students who have registered but have not yet completed the Challenge are encouraged to log on and enter their information. If you have forgotten your details then please contact Maree Leopold at school.

Anywhere Anytime Learning in 2015

Our school is moving towards an Anywhere Anytime Learning Program in Years 4 and 5 in 2015. Anywhere Anytime Learning is where a student and teacher has access to their own internet connected device for use both in the classroom and at home. This device is preloaded with software that supports learning at school and at home. This give students opportunities to learn, create and problem solve anywhere and anytime. Research shows that students who have access to their own device are more motivated and engaged in their learning with improved Literacy and Numeracy skills.

This year students in Year 4 have had access to a bank of Lenovo laptops as part of our introduction to Anywhere Anytime Learning. These laptops are shared between the classes and allow for individual, pair and group activities anywhere in the classroom and the school. Teachers and students use the laptops to support learning through collaborating, researching, problem solving, researching, watching animations, creating graphs and charts, working on digital learning objects, recording their ideas using ICT tools and sharing their learning through Edmodo and Weebly.

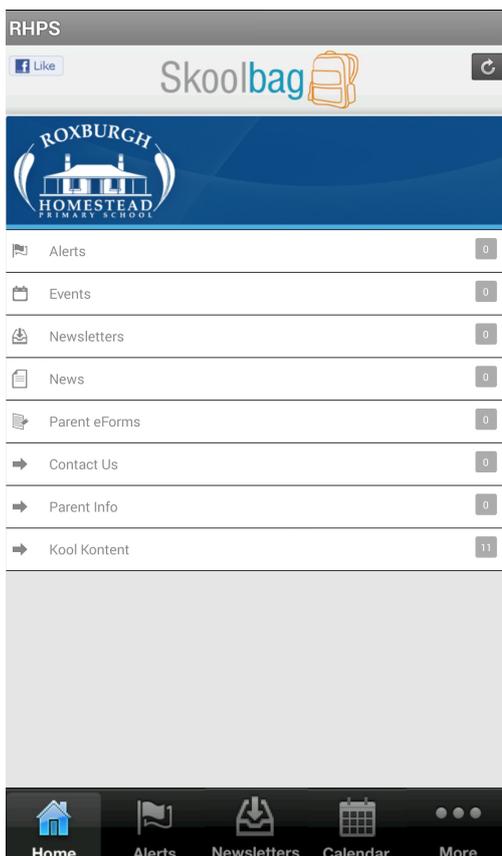
Students in Years 4 and 5 in 2015 will be given the opportunity to purchase their own **Lenovo Thinkpad 11e** for use at school and at home next year.

This is an optional program-students who do not purchase the device will continue to have the same quality ICT program they currently have. Students who do purchase the device will have anywhere anytime access to a computer.

A Parent Information Night will be held on Monday 1st September at 6.30pm in the gym foyer where the Anywhere Anytime program will be explained along with information about how to purchase the device. Parents with students in Years 4 and 5 in 2015 are advised to attend.

Next week on Tuesday 25th and Wednesday 26th August Grade 4 classrooms will be open for parents to observe Anywhere Anytime Learning in action from 9.15-10.30am. Please meet in the gym foyer at 9.15.

Our School now has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App.



To install it, just search for our school name "Roxburgh Homestead Primary School" in either the Apple App Store, or Google Play Store.

Children left unattended in car laws

We have had an increase in reports of parents leaving children unattended in cars whilst picking up siblings from school. This is of major concern for us and most parents at RHPS.

It is illegal to leave a child unattended in a vehicle in all states and territories of Australia.

In Victoria, it is illegal to leave a child unattended in a vehicle under the Children, Youth and Families Act (2005).

The penalties for leaving a child unattended in a car in Victoria include:

A fine (currently \$2,165), or;

A maximum of 3 months jail

[Children, Youth and Families Act \(2005\)](#)

Section 494 – Offence to leave a child unattended

Children, Youth and Families Act 2005

Act No. 96/2005

Section 494:

Offence to leave child unattended

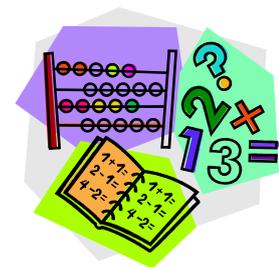
(1) A person who has the control or charge of a child must not leave the child without making reasonable provision for the child's supervision and care for a time which is unreasonable having regard to all the circumstances of the case.

Penalty: 15 penalty units or imprisonment for 3 months.

Roxburgh Homestead Primary School

Parent Forum

Investigative Learning & Mathematics at RHPS



At this maths parent forum we will be looking at ways we can help our children become better investigators in maths. We will also discuss how, through investigative tasks, we can encourage them to explain their thinking and justify their answers.

When: Monday 25th August (9.15am)

Where: In the gym foyer.

Literacy Tips:

Reading



A Suitable Reading Environment Should Be :-

Quiet

Comfortable

Where you can be close to your child.

Relaxing for both you and your child.

Free from interruptions.

Enjoyable, interesting and passionate.

Full of opportunities to praise your child.

Remember to be seen as a reader yourself.



Be Patient

Do encourage your child to guess what the story is about.

Do praise your child when an idea or word is used that you know will come up in the story.

Do ask questions like :-
'What can you tell about the story from the picture?'
'What do you think will happen in the story?'

Do talk about the start of the story, what happened by the end of the story, the characters in the story, etc...

Do mention things like :-
The person who wrote the story - the author
The person who did the illustrations – the illustrator.

Do make sure that whatever your child reads is a complete story, chapter or thought.



Encouragement

It is so important, but easily overlooked.

Encouraging your child is one of the most important things you can do!



Correcting Mistakes Your Child Makes

If the mistake makes sense, as in a misreading of **home** for **house**, let your child continue to the end of the sentence, then go back and ask "What word is that?"

If the mistake does not make sense, lead your child to correct the mistake by allowing time to self-correct.

Reread what your child has said and ask "Does that make sense?"

Finally, if the meaning is still not clear, look at the word and find familiar sounds such as "s" at the beginning and "ing" at the end.



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