

Respect Honesty Pride Success

DIARY DATES:

NOVEMBER

Friday 14	Prep Incursion—Travelling Kitchen
Friday 14	Assembly at 2.15
Monday 17	Year 3 excursion to Werribee Zoo
Wednesday 19	Prep swimming continues No Pens Wednesday
Thursday 20	Year 2 Camp Experience 2015 Prep Transition A-K
Wednesday 26	Prep Swimming continues
Thursday 27	2015 Prep Transition L-Z



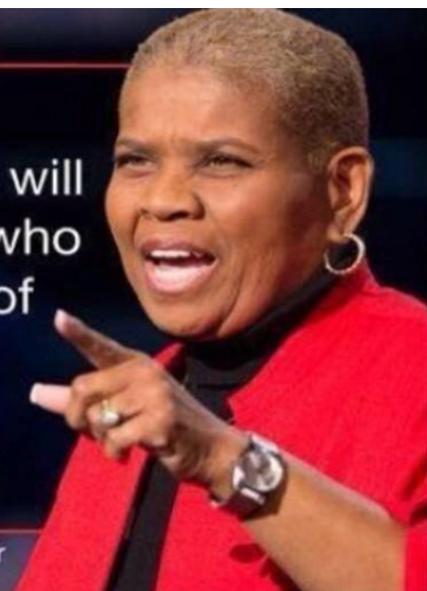
Dear Roxburgh Homestead Community,

As we head into the middle of term four we are well underway with our planning for 2015. We will at this stage be looking at having 28 classrooms and will not be having a composite class for the 2015 school year. There is one thing that will not change... Our school's moral purpose. Our school is about children and children being at the centre of every decision that we make. At the beginning of the year staff watched a clip by Rita Pierson who is an educator from the United States of America. Rita emphasises that 'Every child deserves a champion'. As we look at recruiting and retaining staff for the 2015 year, we will continue to look for 'our students' champions. This week the leadership team have been participating and presenting at two conferences at Bastow Institute of Educational leadership - 'Open to Learning Conversations' and 'Leading School improvement' this will assist us as we head into our new strategic plan. We are expecting to receive our review recommendations early next week.

Have a great week.
Barb and Anthony

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."

- Rita Pierson, Educator



Anywhere Anytime Learning Program Update

This program will be introduced in Years 4 and 5 in 2015 after a very successful trial in Year 4 this year. Anywhere Anytime Learning, sometimes referred to as 1-1 computing, is where students and teachers have their own digital device for use at school and at home. The program will continue beyond 2015 with all students entering Year 4 given the opportunity to purchase a digital device.

This is an exciting time for our students and teachers as we move to this program. Anywhere Anytime programs promote learning both in and out of school by:

Anywhere, anytime access to learning.

Independent, self-initiated learning, eg promotion of problem solving skills, ability to 'Google' questions they have.

More family involvement in education because parents can access the device.

Collaboration between students in different schools, states and even countries.

Students being taught to communicate appropriately and safely in social websites.

The ability to access homework and school information online and offline

More time for teachers to teach students to use the internet appropriately as a tool to learn

Greater access to real-time information, digital learning resources and educational software

The ability to digitally capture any learning, such as videos or photographs to create things such as digital stories.

Opportunities to discuss cyber bullying as a real issue and discuss the impacts of this as a class.

Parents of 2015 Year 4 and 5 students who purchase through the JB Education Solutions portal before 17th November will take delivery of their laptop before the end of the year. The next important date is 12th January order before then and the laptop will be delivered at the beginning of the school year.

Order details are in the Anywhere Anytime Information Booklet sent home with the students. If you have any questions please contact Maree at the school on 9305 1688.

Premiers Reading Challenge

Congratulations to the following students who successfully completed the Premier's Reading Challenge earlier this year. They will be presented with their certificates at assembly this Friday.

Shaahid Mohamed Naser	Amir Masri	Sadia Sattar
Karim Masri	Mercedes Iaone	Babur Kurban
Mahnoor Imran	Zeenathal Suhaib	Inessa Tan
Romi Masri	Emna Zreika	Dilara Unal
Shehan Imbulana	Jeshni Imbulana	Haider Al Shafer
Khadijah Kassar	Kulsoom Hussein	Dineth Senevirathna
Waruni Devasurendra		

2015 BOOKLISTS

Your child/children would have bought home their 2015 booklists. You can pay in full (cash, cheque or eftpos) before Tuesday, December 9th. You can also make weekly or fortnightly payments up until that date. Those making payments this year may collect their book packs on Thursday, December 11th.

Those parents paying in full by cash, cheque or eftpos before December 9th will be placed in a draw to win a gift voucher to the value of \$100.

ARE YOU LEAVING?

Are you leaving Roxburgh Homestead Primary School at the end of this year?

If so, please let us know asap to assist with our planning for 2015.

Name _____ Year _____ School in 2015 _____

Name _____ Year _____ School in 2015 _____

Name _____ Year _____ School in 2015 _____



Maths Investigations at RHPS

What's happening in our rooms?

Did you know that the students at RHPS are fabulous Mathematicians? Here are some of the investigations our Mathematicians have been involved in:

- ★ Prep: Tooth count
- ★ Grade 1: Make your own Obstacle Course
- ★ Grade 2: How far can you throw?
 - ★ Grade 3: Flag Fractions
- ★ Grade 4: Fraction Estimation
- ★ Grade 5: Travelling Around Australia
- ★ Grade 6: Real Estate Investors

Grade 3—Flag Fractions

Investigation: The government of Terraman decided that the country needed a new flag.

They surveyed the citizens of Terraman about preferred colours and discovered that $\frac{3}{8}$ preferred red, $\frac{1}{4}$ preferred blue, $\frac{1}{8}$ preferred green and $\frac{1}{4}$ preferred yellow. *It was decided to incorporate all colours in this new flag with $\frac{3}{8}$ of the flag red, $\frac{1}{4}$ blue, $\frac{1}{8}$ green and $\frac{1}{4}$ yellow.*

Design a flag for Terraman that fits the above decision.

Can you make this flag symmetrical?

How did you
work that
out?

Maths Investigations are activities that may extend over two or three sessions. They involve the development and application of thinking skills such as reasoning, estimating, interpreting, analysing and problem-solving. They require students to:

- Discuss what is involved
- Collect relevant information
- Develop a suitable plan or strategy
- Carry out the plan and revise it when necessary
- Summarise their results

Maths Challenge

I have some pencils and some jars. If I put 4 pencils into each jar I will have one jar left over. If I put 3 pencils into each jar I will have one pencil left over.

How many pencils and how many jars do I have?



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