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Respect Honesty Pride Success

TERM DATES FOR 2016

Term 1: Teachers Wednesday 27 January
Years 1—6 Friday 29 January
Preps Monday 1 February—24 March

Term 2: 11 April—24 June

Term 3: 11 July—16 September

Term 4: 3 October—20 December

Please keep up with school events by reading the newsletter each week. It is available in colour fortnightly on a Friday on the school website at www.roxhomesteadps.vic.edu.au

ARE YOU LEAVING?

Are you leaving Roxburgh Homestead Primary School at the end of this year?
If so, please let us know asap to assist with our planning for 2016.

Name _____ Class _____ School in 2016 _____

Name _____ Class _____ School in 2016 _____

Name _____ Class _____ School in 2016 _____

Bu notu anlamak için yardıma ihtiyacınız olursa,

lütfen genel ofise gelin.

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

dates to Remember

NOVEMBER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT / SUN
				13 Newsletter on line	14 & 15
16 Preps local walk excursion	17 Preps Healthy Breakfast	18 Prep Swimming	19 Prep transition A-K @ 2.15 Family Life Night 5.15—9pm Gym	20 Assembly Craigieburn Blue Light Disco	21 & 22 Masters BBQ fundraiser – Sunday
23	24 No Pens Day	25 Prep Swimming	26 Prep transition L-Z @ 2.15	27 Newsletter on line	28 & 29
30 Yr 4 Camp Prep Incursion	DEC 1 Yr 4 Camp	2 Yr 4 Camp	3 Yr 3 excursion— Immigration Museum	4 Assembly Last day for booklist payments	5 & 6
7	8 Yr 6 Transition Day	9	10 Bookpack pickup day between 9am-10am & 2.30pm-3.30pm	11 Reports go home	12 & 13
14 Last newsletter for 2015	15 2016 class lists Published Yr 6 Graduation	16 Yr 6 to Funfields	17	18 School finishes at 1.30	

Anywhere Anytime Learning News for Years 3 and 4 students

Parents who are intending to purchase a device and would like delivery this year, the closing date for **pre-Christmas delivery is November 17th**. Orders after that date will be delivered at the start of 2016 school year. The JB Education portal will remain open and devices can be ordered any time during 2016.

A reminder to parents that the Anywhere Anytime program is an optional program and you are under no obligation to purchase. Your child will still have the same quality program they currently have with access to our current allocation of laptops.

If you have any questions please do not hesitate to contact the school on 9305 1688.



Remembrance Day 2015



On Wednesday 11th of November we stopped to remember those who fought and died in war. Twelve students from grades 4 to 6 travelled by train to the city to attend the Remembrance Day Ceremony at the Shrine of Remembrance. Students displayed the school value of Respect throughout the whole day. They walked through the shrine at 12pm when the sun (not that there was any) passes over the word LOVE on the remembrance stone. Thanks to Ahod for joining us on the day, we all had a great time.

Erin Cooper

On the 11th of November we went to the Shrine of Remembrance for Remembrance Day. There were 12 kids and 3 adults going to the city, our parents had to drop us off at the train station in Roxburgh Park, we got off at Flinders Street Station. We then walked all the way to the Shrine. It was a long walk, we were glad to sit down at the end of the walk. The Master of Ceremonies was talking about the Great War and what happened, after that we had the minute of silence marked by gun shots which were very loud. We then took photos with some sailors from the Navy ship HMAS Cerberus, we also placed our paper wreaths on the Shrine steps. We went inside the Shrine to see the Ray of Light, the sun wasn't bright enough for us to see the proper Ray of Light.



By Billy and Pasindu 4 Erin

We arrived at the ceremony and found some seats. The ceremony had cannons to mark the start and the end of the Minute silence. The cannon scared me so much. Erin's class had made some wreaths and we placed them on the stairs to the shrine. It was not sunny enough see the word LOVE to shine on the stone. We looked through the Remembrance museum and there were more than 400 different medals. We had a wonderful time at the ceremony.

By Beth 5 Michelle/Lisa

LEST WE FORGET!



On the 11th of November, we went to the shrine of remembrance. On the train ride to the city we were all very excited and happy. Once we got to the Shrine we found a seat and watched as the remembering started. We all showed respect when everyone was talking about the wars and what it meant to them. Everyone who was talking had a different point of view. Once the ceremony ended, we all laid a wreath. After that all we wanted to do was see the ray of light and how it shone on the word LOVE, unfortunately the light didn't shine when we were in the Shrine.

We also wanted to go to the education centre but we didn't get to go in. After that we went into the war museum, at the entrance there were 4000 replica medals. In the museum there were things from the first war to the ones that are still going now. There were also many flags that were ripped in half because of the war. We had an amazing time and we learned so much information, it was an unforgettable experience. We would like to thank Erin Cooper for giving this wonderful opportunity.

By Brooke & Jade 6 Dale and Jac

Simple, Sensitive. Straight Forward Education in Human Sexuality

40,000 young people and their families participate in Family Life Victoria sexuality education programs every year. This program emphasises the importance of family and is attended by adults and children. It is designed to encourage communication on topics of Health & Human Relations and is conducted by trained, experienced educators.

Session 1 : Body Basics

Recommended for Years 1 & 2

- Discussion about different types of families
- Male and female differences
- Names of body parts
- Pregnancy and birth

Time: 5.15pm-6.15pm



Session 2 : Where Did I Come From?

Recommended for Years 3 & 4

- Discussion about family relationships
- Male and female body similarities and differences
- Conception
- Foetal development and birth

Time: 6.30pm-7.30pm



Session 3 : Preparing for Puberty

Recommended for Years 5 & 6

- Helps prepare young people and families for the physical changes of puberty
- Discussion about emotional changes of puberty
- Periods and sperm production are explained

Time: 7.45pm-8.45pm

Where: Roxburgh Homestead Primary School
When: Thursday, November 19, 2015
Admission: One session - \$20 per family
 Two or more sessions - \$25 per family



Please complete and return with payment to Roxburgh Homestead PS by **10th November 2015**.

Family Name: _____

We will be attending the Family Life sessions on 19th November at RHPS in the gym.

Please tick the sessions you will be attending

Session 1 Grade 1&2 (5.15pm-6.15pm) Child & parent name attending:

Session 2 Grade 3&4 (6.30pm – 7.30pm) Child & parent name attending:

Session 3 Grade 5&6 (7.45pm – 8.45pm) Child & parent name attending:

Please note: There will be no child minding facilities available for younger/other siblings.

Payment Method

Please use my CSEF credit

I have enclosed \$ cash.

Attend one session = \$20

Attend two or more sessions = \$25 per family

What makes a positive school community?

"Mum, Miss Collins told me to be sure you go to the school for the meeting tonight. She says it's very important." "You're not in trouble, are you Omar? Teachers only ask parents to come to school when there is a problem, don't they?" "No Mum. She says she is looking forward to meeting you."

When Rasheeda got to the meeting it wasn't as she had expected. Lots of other parents were there and they were talking with each other and with the teacher. It seemed quite friendly. The teacher explained what the children would be learning in school this term and then asked the parents to talk to two different people they didn't know.

Rasheeda felt a bit shy about this. Luckily, the other parents at her table started talking to her. They asked her what school was like in her home country. "Oh, very different!" she told them. "Over there the teacher talks and the children listen. They don't learn in groups. They start early and they go home at lunchtime." The other parents seemed interested.

Miss Collins also spoke with her: "Rasheeda, I wonder if there's anything more you would like to know about how Omar is going or what we are doing at school? We want to be sure you feel welcome, so if there is anything the school can do to help you or Omar settle in, please let us know."



Positive school communities create opportunities for families, children and staff to feel included.

What feeling included is all about

Children come from an endless range of different families, backgrounds, cultures and religions. They also have a variety of interests, learning styles and abilities. Despite all of these differences, everyone should feel included and welcome within their school community.

Positive school communities create opportunities for children, families and staff to feel included. They make help and support accessible and find lots of ways to invite people to take up the support being offered. They help everyone benefit from understanding experiences and cultures that may be different to their own.

When children feel included, when they are part of a community that promotes inclusion and respect for everybody, they show more caring and compassion towards others, and they feel safer and more secure. They are also better learners and have better mental health and wellbeing. In a positive school community every face has a place, every voice is valued, and everyone has something to contribute.

School communities from around Australia chose care, compassion, respect, understanding and inclusion as important values for children to understand. These are things that children can learn about. The best learning happens when children see the adults around them putting values like these into practice. Feeling included is important for mental health, and is supported best when diversity is respected and valued.



Some ways of showing people they are welcomed and included at school

- Display information, posters, and artwork that reflect the diversity in the school community.
- Provide information in appropriate languages, verbally, where possible, as well as in written form.
- Cater to specific needs where possible (eg dietary needs, access needs).
- Publicly celebrate diversity (eg diverse families, cultures, languages and values).

Being included and learning to include and respect others are very important for children's social development.

Being included promotes belonging and connectedness, which are also key factors for supporting children's mental health and wellbeing.

How parents and carers can help

- Get to know other families, take an interest in others' different backgrounds as well as what you have in common.
- Set up a 'buddy' system where families who have been at the school for a while buddy up with new families to provide welcome and support.
- Encourage children to include and appreciate others' cultural and individual differences.

OUT OF SCHOOL HOURS CARE – November 2015.

2016 Enrolments.

The new enrolment form for 2016 will be distributed to families from the last week in November. All bookings for this year will cease at the end of the year; to ensure your children are included for 2016, please make sure that you fill and return the new enrolment form well before the end of the year (Friday December 18th).

Signing children out in the afternoon.

Education and Care Services National Regulation Number 99, sub regulation number 4, section iii, states that a child may only leave the relevant premises if an authorised person is nominated to collect the child from the premises.

Our Policy Document reflects these regulations by stating that children are not permitted to leave the Program without being collected and signed out by a parent or authorised person.

Copies of these documents are available from the Program for parent perusal at any time.

Please do not ring from your car and request that your children be sent out unless there is an extreme reason.

Children writing on the attendance sheets.

Our attendance sheets are an official government document that can be requested for submission at any time; we are asking parents to co-operate by not allowing children to enter anything on our attendance sheets at any time.

Cash Payments.

Parents who have chosen to pay their account by cash must keep their accounts up to date at all times; ezidebit was introduced to prevent staff having to chase outstanding accounts. Accounts that are not kept up to date will be passed to School Council for intervention.

Phone not manned throughout the day.

A reminder to parents that our phone is not manned between the hours of 9.00am and 2.00pm most days. Please leave a text message that will be acknowledged after the first person arrives in the afternoon. Continual ringing and leaving messages will not get your call answered any sooner. Staff in the office are not able to book children in to the program.

Term 4 – Sun-smart.

Please remember that during term 4 all children are expected to wear appropriate sun-smart hats when playing outdoors; children who do not have a proper sun-smart hat are expected to play under cover.

November's Champ – Inessa Tan



We have watched Inessa grow from a shy little preppie to the self confident and obliging young girl that she is today; she demonstrates qualities and a maturity that stretch far beyond her *almost* 10 years.

We rely on her a lot for support with the younger children.

Congratulations Inessa!

LAN Party at INSIDE the BRICK - This Saturday 14th November



MINECRAFT LAN PARTY

2pm-7pm Saturday

14th November 2015

174B Donald St, Brunswick VIC 3057

We are having another LAN party get together this Saturday (14th) at the 9th Brunswick Scout Hall, **174B Donald St, Brunswick VIC 3057**.

We will be playing MINECRAFT starting at after 2pm until 7pm.

In addition to playing the computer version (MAC/PC) we are also running a **Pocket Edition** server so you can bring your device or iPad.

You can come later and join in. Leave whenever you wish.

Its Free - invite to your friends. We will be testing games and activities for our upcoming MINE-CRAFT convention (openworld.com.au). We are trying to put stress on to our servers so need a lot of kids. Our limit is the physical space - so first in best dressed. -

Your kids welcome to attend and did I mention its free!! Kids can be dropped off at 2pm. Free child care (what!!!).

Please email Rick if you are coming ASAP. Email events@insidethebrick.com

Note: We have a small number of PC to borrow if you don't have your own machine (no guarantee, 1st in best dressed). If you wish to play the computer version you must have your own account. The pocket edition (iPad) version does not require and account.

Inside the Brick® is a social enterprise that fosters and promotes the benefits of construction play for cognitive and social development.

The company was established in 2012 specifically to meet the needs of children at risk of social isolation, particularly those impacted by Autism Spectrum Disorders (esp. Aspergers). We have found that construction play groups (especially featuring LEGO bricks) are inexpensive activities that allow disadvantaged children to access play and social opportunities with other children.

WHAT WE DO

Company's founder, Rob Deakin, is a life long LEGO fan, an expert brick builder and also a qualified LEGO Serious Play leader. Rob studied the use of construction play as a powerful way to bring people together around a common interest and build connected communities for young and old alike. Rob was awarded a Churchill Fellowship in 2013 for his program to develop a national movement to help Autistic kids through establishing **Brick Clubs**® in local communities. During the fellowship he travelled to Europe and North America to meet with world experts in Autism, children's development and construction play (including the LEGO Foundation's Learning Institute).

The base of our operation is the Inside the Brick Studio in Fairfield, Melbourne. At the studio we run several Brick Club sessions each week that provides friendship and community for local children. Head office assists and mentors groups wishing to establish Brick Clubs in their local communities.

(www.brickclub.org). It is our commercial operations (parties, expos and printed bricks etc) that funds our mission.

We receive no funding from LEGO, any Government or other organisations and fund our work entirely through own on commercial operations to drive the development of Brick Clubs. A minimum of 50% of our profits go towards helping establish construction clubs in local communities.

HOW TO [GET INVOLVED](#)

To find out about opportunities to work with us please check out our available [roles](#) or email us [in-fo@insidethebrick.com](mailto:info@insidethebrick.com) or subscribe to our email list via our website www.insidethebrick.com. Parents can follow us on Facebook and social media [#insidethebrick](#)