



Grade 3 Semester 1 Overview 2017

Welcome to the 2017 school year!

At Roxburgh Homestead, we provide a **Positive Climate for Learning** for all students, where they are active and reflective of their learning and aim to be the best they can be! We focus strongly on the home-school partnership and this curriculum overview will provide you with an understanding of the learning opportunities which will be offered to your child. By being kept informed, you will be able to strengthen the partnership we so strongly value and your child will continue to be the winning recipient. Please continue to have meaningful conversations with your child about their learning and be connected with us in every way.

Pat - Positive Climate for Learning

This year we will be continuing to create a Positive Climate for Learning at Roxburgh Homestead PS by focusing on the Personal and Social Capabilities curriculum. This curriculum aims to enable students to-

- recognize, understand and evaluate the expression of emotions
- demonstrate awareness of personal qualities and factors that contribute to resilience
- develop empathy for and understanding of others and recognize the importance of supporting diversity for a cohesive community
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively

Please note some important dates for this semester:

- Meet and Greet Wednesday 1st & 2nd of March
- Whole School Incursion - Wednesday 1st March – Performing Arts
- School Photos Monday 20th of February
- Labour Day Holiday Monday 13th March
- End of term 1 Friday 31st March
- Easter Monday - 17th April
- Curriculum Day - NO students - 24th April
- Anzac Day Tuesday 25th April
- Grade 6 Leadership Conference 27th-28th April
- Start term 2 Tuesday 18th April

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- NAPLAN 9th, 10th & 11th May
- Queen's Birthday - 12th June
- End of term 2 Friday 30th June

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Mathematics we will be focusing on practicing number fluency skills on a daily basis. The mathematical concepts we will be studying in Term 1 are Number Patterns, Place Value, Shape and Angles. Term 2 will be Addition and Subtraction, Money, Location, Capacity and Data.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty. Students will also be exploring the themes of healthy minds, healthy bodies and personal safety during Term 1. This semester we will also be focusing on staying safe when using the Internet. Our term two Inquiry unit will be on Civics and Citizenship. Students will explore different cultural groups, how other cultures have influenced Australia, the development of Australia as a nation and rules and laws. Through individual and collaborative activities students will develop their research and investigative skills to help promote curiosity and drive them to ask further questions and seek more information.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Session:

Visual Arts:

During Semester One the students will be exploring the area of Construction and Painting. In the area of

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Construction the children will be making a diamond kite. This will require the use of accurate skills and design elements. The aim is to produce a well designed, functioning kite.

In the area of Painting the students will be exploring different types of paint and painting surfaces. They will also be expected to make effective choices of brush type and colour palettes.

Social and Emotional Learning:

During Semester One, students will begin to identify and understand emotions of their own and others. Students will become comfortable in connecting facial expressions, body language and sounds that are associated with particular feelings, along with how to best handle themselves and others in social situations.

Performing Arts

Introduction to Basic Sheet Music

Through a variety of interactive activities, students are exposed to the theories of basic sheet music. They are taught to identify a range of musical notes on a staff and to sing a basic scale, they then consolidate these skills when starting to write their own basic songs. Through this process students build their musical numeracy abilities and this will form the foundation for instrumental music classes on the recorder later in the semester.

Physical Education:

- Fitness – Cross Country, RHPS Cross Country
- FMS – Tennis, grips, air hits, partner hits (no net), partner hits (net), forehand, backhand, serves, volleys
- Minor Games – ¼ court, ½ court, full court, doubles (no net/net), running line game,
- Major Games – mini hot shots competition, strategic points

Homework Guidelines -

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- completing consolidation exercises for Mathematics
- practising words/phrases learnt in a Italian.
- Prep-4 Not exceed 30 minutes
- Grade 5/6 30-45 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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