



Grade 1 Semester 1 Overview 2017

Welcome to the 2017 school year!

At Roxburgh Homestead, we provide a **Positive Climate for Learning** for all students, where they are active and reflective of their learning and aim to be the best they can be! We focus strongly on the home-school partnership and this curriculum overview will provide you with an understanding of the learning opportunities which will be offered to your child. By being kept informed, you will be able to strengthen the partnership we so strongly value and your child will continue to be the winning recipient. Please continue to have meaningful conversations with your child about their learning and be connected with us in every way.

This year we will be continuing to create a Positive Climate for Learning at Roxburgh Homestead PS by focusing on the Personal and Social Capabilities curriculum. This curriculum aims to enable students to-

- recognize, understand and evaluate the expression of emotions
- demonstrate awareness of personal qualities and factors that contribute to resilience
- develop empathy for and understanding of others and recognize the importance of supporting diversity for a cohesive community
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively

Please note some important dates for this semester:

- Meet and Greet Wednesday 1st & 2nd of March
- Whole School Incursion - Wednesday 1st March – Performing Arts
- School Photos Monday 20th of February
- Labour Day Holiday Monday 13th March
- End of term 1 Friday 31st March
- Easter Monday - 17th April
- Curriculum Day - NO students - 24th April
- Anzac Day Tuesday 25th April
- Grade 6 Leadership Conference 27th-28th April
- Start term 2 Tuesday 18th April
- NAPLAN 9th, 10th & 11th May
- Queen's Birthday - 12th June

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- End of term 2 Friday 30th June
- Life Education Van Week 10 Term 2

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Mathematics we will be focusing on practicing number fluency skills on a daily basis. The mathematical concepts we will be studying in term 1 and 2 are patterns, 3D objects, time duration, place value, collecting and displaying data, addition and length.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty. This year our focus is on being inclusive through our mantra of we're all in this together.

The topic we will cover in Term 1 is **Health**, focusing on being healthy, safe and active. In Term 2, we will cover **Civics and Citizenship**, focusing on appreciating the similarities and differences between individuals, exploring rights, roles and responsibilities and why groups of people have rules.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Session:

Visual Arts:

During Semester One the students will be working in the areas of Threads and Textiles followed by Painting. The aim in Threads and Textiles is to provide an understanding of the nature and uses of different materials and to help develop the skills necessary to work with Threads and Textiles.

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The aim in the topic of painting is to introduce different painting media and painting surfaces and to encourage the students to make choices about the tools and media they would like to use to express themselves.

Social Emotional Learning:

During Semester One, students will begin to identify and understand emotions of their own and others. Students will become comfortable in connecting facial expressions, body language and sounds that are associated with particular feelings, along with how to best handle themselves and others in social situations.

Performing Arts:

Puppetry

Students begin to expand their Performing Arts skills, in particular their use of voice and character development when making and presenting puppets. Students explore a wide range of puppets before creating their own finger puppet along with an accompanying character. When using these puppets with their peers, students develop the skill of conversation and open ended questioning. Students begin to develop stage confidence when they use the puppet theatre to present their work. Students then begin exploring a variety of typical character types found in nursery rhymes, fairytales and picture storybooks.

Physical Education:

- FMS - Under arm roll and stopping, partner work,
- Organisation – Seating, Dot positions and sashes
- Locomotion games – Dots & Back, Duck-Duck Goose, Relays, Shark-fish-octopus, line-dodge
- Modified games – cone target roll, big to small target roll, run the gauntlet

Homework Guidelines -

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- completing consolidation exercises for Mathematics
- practising words/phrases learnt in a Italian.
- Prep-4 Not exceed 30 minutes
- Grade 5/6 30-45 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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