



## Grade 4 Semester 1 Overview 2017

### Julie's Introduction

Welcome to the 2017 school year!

At Roxburgh Homestead, we provide a **Positive Climate for Learning** for all students, where they are active and reflective of their learning and aim to be the best they can be! We focus strongly on the home-school partnership and this curriculum overview will provide you with an understanding of the learning opportunities which will be offered to your child. By being kept informed, you will be able to strengthen the partnership we so strongly value and your child will continue to be the winning recipient. Please continue to have meaningful conversations with your child about their learning and be connected with us in every way.

### Pat- Positive Climate for Learning

This year we will be continuing to create a Positive Climate for Learning at Roxburgh Homestead PS by focusing on the Personal and Social Capabilities curriculum. This curriculum aims to enable students to:

- recognize, understand and evaluate the expression of emotions.
- demonstrate awareness of personal qualities and factors that contribute to resilience.
- develop empathy for and understanding of others and recognize the importance of supporting diversity for a cohesive community.
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships.
- work effectively in teams and develop strategies to manage challenging situations constructively

### Please note some important dates for this semester:

- Meet and Greet Wednesday 1st & 2nd of March
- Whole School Incursion - Wednesday 1st March – Performing Arts
- School Photos Monday 20th of February
- Labour Day Holiday Monday 13th March
- End of term 1 Friday 31st March

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- Easter Monday - 17th April
- Curriculum Day - NO students - 24th April
- Anzac Day Tuesday 25th April
- Grade 6 Leadership Conference 27<sup>th</sup>-28<sup>th</sup> April
- Start term 2 Tuesday 18th April
- NAPLAN 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> May
- Year 3/4 Camp - May 29th - 31st
- Queen's Birthday - 12th June
- End of term 2 Friday 30th June

### **Literacy:**

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practicing the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

### **Numeracy:**

In Mathematics we will be focusing on practicing number fluency skills on a daily basis. The mathematical concepts we will be studying in term 1 are place value, 2D shape, patterns, angles and symmetry.

Students will be encouraged to use a range of strategies to solve problems related to these topics. There will be a focus on fluency, understanding, reasoning and problem solving as a theme throughout each unit.

### **Integrated Studies:**

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty. The topics we will cover include Healthy Living and balance and how our identity is shaped by the groups we belong to, local governments, rules and laws.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

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### **Specialist Session:**

#### **Visual Arts:**

During Semester One the students will be working in the subjects of Clay Modelling and Printing. In the area of Clay Modelling the students will be studying different methods of decorating their work as well practising their manipulative skills.

The main aim in the subject of Printing is to introduce the students to different forms of print making and lead them to an understanding of positive and negative image.

#### **Physical Education:**

- Fitness – Cross Country, RHPS Cross Country
- FMS – Tennis, grips, air hits, partner hits (no net), partner hits (net), forehand, backhand, serves, volleys
- Minor Games – ¼ court, ½ court, full court, doubles (no net/net), running line game,
- Major Games – mini hot shots competition, strategic points

#### **Performing Arts:**

This term students extend their theory and practical music skills through keyboard lessons. They build on their previous knowledge when reading and playing sheet music with an extended range of notes and musical symbols. Students develop the correct hand motions when playing the C Scale on the keyboard and are then encouraged to play a range of songs varying in difficulty. Through this process students continue to refine their fine-motor skills and build their musical numeracy abilities.

#### **LOTE:**

Students have begun the year learning about the many things Italy is famous for, including food, famous monuments and people, and festivals. They will also learn how to greet one another, introduce themselves and say how they're feeling. They will learn the Italian alphabet in order to help with their reading and pronunciation of Italian words.

#### **Homework Guidelines -**

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- completing consolidation exercises for Mathematics
- practising words/phrases learnt in a Italian.
- Prep-4 Not exceed 30 minutes
- Grade 5/6 30-45 minutes

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**Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa**

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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