



Foundation Semester 1 Overview 2017

Welcome to the 2017 school year!

At Roxburgh Homestead, we provide a **Positive Climate for Learning** for all students, where they are active and reflective of their learning and aim to be the best they can be! We focus strongly on the home-school partnership and this curriculum overview will provide you with an understanding of the learning opportunities which will be offered to your child. By being kept informed, you will be able to strengthen the partnership we so strongly value and your child will continue to be the winning recipient. Please continue to have meaningful conversations with your child about their learning and be connected with us in every way.

This year we will be continuing to create a Positive Climate for Learning at Roxburgh Homestead PS by focusing on the Personal and Social Capabilities curriculum. This curriculum aims to enable students to-

- recognize, understand and evaluate the expression of emotions
- demonstrate awareness of personal qualities and factors that contribute to resilience
- develop empathy for and understanding of others and recognize the importance of supporting diversity for a cohesive community
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively

Please note some important dates for this semester:

- Whole School Incursion - Wednesday 1st March – Performing Arts
- School Photos Monday 20th of February
- Beginning Readers Information Night 8th March
- Labour Day Holiday Monday 13th March
- Local Supermarket Visit 23rd March
- Healthy Breakfast Day 24th March
- End of term 1 Friday 31st March
- Easter Monday - 17th April
- Curriculum Day - NO students - 24th April
- Anzac Day Tuesday 25th April

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

- Start term 2 Tuesday 18th April
- Queen's Birthday - 12th June
- End of term 2 Friday 30th June

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading. These will include: identifying letters and sounds, holding books, turning pages, reading left to right, top to bottom, pointing to each word, identifying some high frequency and familiar words, talking about the pictures in a book.
- identifying a letter, word and sentence.
- reading aloud a range of short stories, poems, nursery rhymes and chants and identifying rhyming words.
- making predictions about stories before reading and making connections between books and their self.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to build emergent writing skills and behaviours. Students will be writing their name, letters and sounds of the alphabet and high frequency words. Skills taught will include writing behaviours such as, pencil grip, hand on paper, posture, left to right, top to bottom, finger spacing between words and correct letter formation. Students will be exploring the writing process and developing ideas so they can start seeing themselves as authors. Students will be writing recounts from familiar topics, events or experiences from their own lives that are interesting to write about, labelling and adding words to pictures, making lists and responding to poetry through drawing and attempts at writing. Students will be focusing on the writing structure and sentence fluency. Students will have a writer's folder this year and will publish at least one piece of writing per term.

In Speaking and Listening, across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language. We will also be using strategies to support the correct sentence structure and parts of speech.

English as an Additional Language strategies are embedded throughout all of our teaching and planning.

Numeracy:

In Mathematics we will be focusing on practising number fluency skills on a daily basis. The mathematical concepts we will be studying in term 1 and 2 are patterns, counting, time, location, place value, capacity and collecting and displaying data.

Students are encouraged to develop their mathematical skill base whilst also applying their understandings in problem solving activities. This learning can be supported at home through counting games and finding and copying patterns around the home. Students are expected to develop the essential mathematical skills (counting, place value, number facts) and apply these to real life situations.

During Term 1 Prep students will:

- Develop their counting skills and recognition of numbers.

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

- Learn the days of the week and sequencing of time.
- Copy, continue and make patterns.
- Use mathematical concepts such as big, small, next to, beside, above and below.

During Term 2 Prep students will:

- Count collections of objects to 20 and beyond.
- Use the language of first, second, third, etc.
- Associate number names with numerals.
- Write numbers to 20 and beyond.
- Identify smallest and largest numbers.
- Use mathematical concepts such as in front of and under.
- Compare objects that hold more and less.
- Collect and display data using yes and no questions.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty with weekly sessions focusing on the rules and expectations and linking these between school and home. In conjunction with this unit students will be introduced to the '3 Steps'. These steps consist of statements students can make to proactively deal with issues in the yard. This year our focus is on being inclusive through our mantra of we're all in this together.

Your child's literacy and numeracy development will be supported through broad term topics. In term 1, the preps will be investigating the concepts around what helps them become good learners. The aim of this unit is to help students settle into the school environment and develop an understanding of the principles which lead to being an active, healthy person, both mentally and physically. Some of our key questions include: Which foods are healthy? Which foods are 'sometimes' foods? How can we stay physically fit? The students will be involved in exploring healthy foods, healthy minds and healthy bodies. We will also be visiting the local supermarket to look at healthy choices and each grade will purchase healthy food for their breakfast for the following morning.

During Term 2, we will be exploring our inquiry question How do animals share my world? This unit is aimed at extending children's understanding and vocabulary related to animals around the world with a focus on pets, zoo animals and farm animals. As part of this unit, students will have the opportunity to attend an excursion to the Melbourne Zoo and a visit from the mobile farm. We will then build on these experiences within the classroom to further develop their reading, writing and numeracy skills.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

Specialist Session:

Visual Arts:

During semester one the Foundation students will be working in the areas of Painting and Construction. In the subject of Painting the main aim is to teach the students the basics of paint application and to enable them to use paint to represent their ideas.

In the area of Construction the students will be exploring Paper Crafting techniques to create artworks. The main aim is to develop the children's manipulative skills and allow them the opportunity to transition from two dimensional to three dimensional work.

Social Emotional Learning:

During Semester One, students will begin to identify and understand emotions of their own and others. Students will become comfortable in connecting facial expressions, body language and sounds that are associated with particular feelings, along with how to best handle themselves and others in social situations.

Performing Arts:

Body movement through song and dance.

Students spend the first few weeks becoming accustomed to the Performing Arts room, experimenting with various musical instruments, props and costumes. Students then begin to be exposed to a variety of musical styles and explore the concepts of pitch, tempo and dynamics through musical games and activities. Students begin by using their bodies and then develop the vocabulary to demonstrate their understanding of loud and soft, fast and slow, and high and low.

Physical Education:

- FMS - Under arm roll and stopping, partner work,
- Organisation – Seating, Dot positions and sashes
- Locomotion games – Dots & Back, Duck-Duck Goose, Relays, Shark-fish-octopus, line-dodge
- Modified games – cone target roll, big to small target roll, run the gauntlet

Homework Guidelines -

- reading and writing for pleasure
- practising reading and spelling words
- practising physical education skills
- completing consolidation exercises for Mathematics
- Prep-4 Not exceed 30 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society