



Grade Two Semester 1 Overview 2017

Welcome to the 2017 school year!

At Roxburgh Homestead, we provide a **Positive Climate for Learning** for all students, where they are active and reflective of their learning and aim to be the best they can be! We focus strongly on the home-school partnership and this curriculum overview will provide you with an understanding of the learning opportunities which will be offered to your child. By being kept informed, you will be able to strengthen the partnership we so strongly value and your child will continue to be the winning recipient. Please continue to have meaningful conversations with your child about their learning and be connected with us in every way.

This year we will be continuing to create a Positive Climate for Learning at Roxburgh Homestead PS by focusing on the Personal and Social Capabilities curriculum. This curriculum aims to enable students to-

- recognize, understand and evaluate the expression of emotions
- demonstrate awareness of personal qualities and factors that contribute to resilience
- develop empathy for and understanding of others and recognize the importance of supporting diversity for a cohesive community
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively

Please note some important dates for this semester:

- Meet and Greet Wednesday 1st & 2nd of March
- Whole School Incursion - Wednesday 1st March – Performing Arts
- School Photos Monday 20th of February
- Labour Day Holiday Monday 13th March
- End of term 1 Friday 31st March
- Easter Monday - 17th April
- Curriculum Day - NO students - 24th April
- Anzac Day Tuesday 25th April
- Grade 6 Leadership Conference 27th-28th April
- Start term 2 Tuesday 18th April
- NAPLAN 9th, 10th & 11th May

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

- Queen's Birthday - 12th June
- Life Ed van visit-date TBC
- End of term 2 Friday 30th June

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher and receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Numeracy we will be focusing on practising number fluency skills on a daily basis. The mathematical concepts we will be studying in term 1 and 2 are Number and Algebra including place value to 1000, addition and money. In Measurement and Geometry we will be exploring location and mapping, 3D shapes, mass and time. In Statistics and Probability we be studying how to collect, check, interpret and classify data using tables, lists and graphs. The students will be applying their skills through problem solving investigations.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities, focusing on Respect and Honesty through weekly circle time sessions and role plays.

In term one the students will complete a Health integrated unit titled Healthy minds and Healthy bodies. Exploring the Inquiry question "How can I be my best self?" Throughout the term the students will be establishing good habits to create a happy and healthy mind and body. This includes good food and nutrition, health benefits of physical activity, mental health and wellbeing, positive relationships and active play. The students will then present their learning in a home project to be completed by the last week of term. More details will be sent home shortly.

In Term 2 will be exploring the Geographical Inquiry question "Where in the world am I?". Throughout the Inquiry unit the students will recognise their street, town or city, state on a map, recognise Australia and other significant places on a map, recognise the globe as a model of Earth and think about environmental differences.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

safe online behaviours.

Specialist Session:

Visual Arts:

During Semester One the students will explore the areas of Painting and Clay Modelling. The aim in painting is to investigate different colour groups and to use their understandings to enhance their work.

Social and Emotional Learning:

During Semester One, students will begin to identify and understand emotions of their own and others. Students will become comfortable in connecting facial expressions, body language and sounds that are associated with particular feelings, along with how to best handle themselves and others in social situation

Performing Arts:

Process Theatre

Students are exposed to a wide variety of stimuli in order to promote creative thinking and expression in storytelling. Through 'Process Theatre', students develop their own stories and rehearse them through to presentation. During this process students develop their use of expressive skills when building a character, as well as their literacy skills and understanding of narrative structure. The end of this term will see the students perform to each other with an opportunity to give and receive peer feedback.

Physical Education:

- FMS - Under arm roll and stopping, partner work,
- Organisation – Seating, Dot positions and sashes
- Locomotion games – Dots & Back, Duck-Duck Goose, Relays, Shark-fish-octopus, line-dodge
- Modified games – cone target roll, big to small target roll, run the gauntlet

Homework Guidelines -

-reading for pleasure

-practising spelling words

-practising physical education skills

-genuine writing tasks and other creative tasks

-completing consolidation exercises for Mathematics

-Prep-4 to not exceed 30 minutes

-Grade 5/6 30-45 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society

At Roxburgh Homestead Primary School *we aim to empower* students to make informed decisions, to reach their full potential and contribute within a global society