



Year Six Semester 1 Overview 2017

Welcome to the 2017 school year!

At Roxburgh Homestead, we provide a **Positive Climate for Learning** for all students, where they are active and reflective of their learning and aim to be the best they can be! We focus strongly on the home-school partnership and this curriculum overview will provide you with an understanding of the learning opportunities which will be offered to your child. By being kept informed, you will be able to strengthen the partnership we so strongly value and your child will continue to be the winning recipient. Please continue to have meaningful conversations with your child about their learning and be connected with us in every way.

This year we will be continuing to create a Positive Climate for Learning at Roxburgh Homestead PS by focusing on the Personal and Social Capabilities curriculum. This curriculum aims to enable students to-

- recognize, understand and evaluate the expression of emotions
- demonstrate awareness of personal qualities and factors that contribute to resilience
- develop empathy for and understanding of others and recognize the importance of supporting diversity for a cohesive community
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively

Please note some important dates for Year Six this semester:

- Meet and Greet - Wednesday 1st & 2nd of March
- Whole School Incursion - Wednesday 1st March – Performing Arts
- School Photos - Monday 20th of February
- Labour Day Holiday - Monday 13th March
- End of term 1 Friday 31st March
- Easter Monday - 17th April
- Curriculum Day - NO students - 24th April
- Anzac Day - Tuesday 25th April
- Grade 6 Leadership Conference 27th-28th April

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- Start Term 2 - Tuesday 18th April
- Queen's Birthday - 12th June
- End of term 2 Friday 30th June

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Mathematics we will be focusing on practicing number fluency skills on a daily basis.

Number lessons will focus on patterns and algebraic rules, place value, including ordering numbers, learning about hundredths, through to millions. Throughout the semester there will be a focus on fractions and multiplicative thinking strategies.

Measurement and geometry will be taught this term with a focus on mass and capacity. Students will also be exposed to using time to work out elapsed time periods and world time differences. The area of shape will focus on identifying the attributes of 2D and 3D shapes. Students will learn about angles and will be interpreting and comparing data displays.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty. This year our focus is on being inclusive through our mantra of we're all in this together.

During Semester One, the Year Six inquiry topics will be focused on health and wellbeing and civics and citizenship.

<p>Health (9 weeks)</p> <ul style="list-style-type: none"> - Setting the scene - Whole school expectations - School Values - Grade 6 Conference - Being healthy, safe and active - Communicating and interacting for health and wellbeing - Contributing to healthy and communities 	<p>Civics and Citizenship (11 weeks)</p> <ul style="list-style-type: none"> - Government and democracy - Laws and Citizens - Citizenship, diversity and identify - Grade 6 Conference and values
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Also during Semester One students will be participating in regular Health & Wellbeing lessons focusing on a range of social, emotional and physical changes. Students will also explore concepts of healthy relationships.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Session:

Performing Arts:

Short Student Films

Students commit to a 'Responsible and Respectful Media Technology Usage Agreement', demonstrating their understanding of acceptable and safe media/social media usage before drawing on last year's theoretical and technical media skills. In groups, students independently work to plan, script, film and edit their own conversational short films. Through this process students are consolidating their media and overall Performing Arts skills before their final Performing Arts project later in the year.

LOTE:

This year students will be participating in a pen-pal exchange with students from another primary school in order to give meaning and purpose to their learning and writing of Italian. The focus this term will be on being able to say a few basic things about themselves as well as learning vocab relevant to letter writing. Students will also revise work learnt last year and complete a short research project on an Italian city.

Physical Education:

- Fitness – Cross Country, RHPS Cross Country
- FMS – Tennis, grips, air hits, partner hits (no net), partner hits (net), forehand, backhand, serves, volleys
- Minor Games – ¼ court, ½ court, full court, doubles (no net/net), running line game,
- Major Games – mini hot shots competition, strategic points

Homework Guidelines -

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- completing consolidation exercises for Mathematics
- practising words/phrases learnt in a Italian.
- Prep-4 Not exceed 30 minutes

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-Grade 5/6 30-45 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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