



DATES TO REMEMBER

27th July
House Athletics

TERM 3

WEEK 3

31st July
Footsteps Dance
Program

1st August

Grade 1
Swimming

2nd August

Grade 2
Aquarium

WEEK 4

7th August

Footsteps Dance
Program

8th August

Grade 1
Swimming

8th-10th August

Grade 4/5 Camp
Gundiwindi

PRINCIPAL'S REPORT

WELCOME BACK!

A warm welcome back to our families and we hope you had a restful break! I wish to welcome our new families to RHPS and know you will enjoy being part of our community. We hope you avail yourselves of all we have to offer and become an active part of our school, enjoying being connected. I look forward to what this busy term brings us in all shapes and forms. We have our Review this term which will have external educators observing what we do, examining our data and meeting with groups of our community, students, parents and staff. We look forward to them sharing their observations with us and their input to possible future priorities we could consider to plan for and implement. Please keep yourselves informed via this newsletter, with the progress of our Review.

STAFFING UPDATE

We welcome Anita Trezise who will be with us for the remainder of the year. Anita will be teaching Art on Fridays and replacing teachers who are absent. At present, Anita is teaching in grade 6 for a period of time. Anita is a very experienced teacher and brings a great deal of skills with her to her role.

STUDENT LED CONFERENCES

Teachers are planning with their students for Student Led Conferences which will take place on August 29th. These conferences allow for students to discuss their learning with their parents and highlight their growth. We receive many positive feedback from parents regarding how well their children are able to articulate the specifics of their learning and their goals. Please watch future newsletters for further details.

COMPASS and DET REGULATION

Our main mode of communication is now COMPASS. Please get this app, if you haven't already, to ensure you are receiving the latest news from us.

SAME DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

Overview

The School Attendance Guidelines specify that from the end of Term 2 2018, government schools must contact parents/carers as soon as practicable on the day of an unexplained student absence.

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility for both parents/carers and schools. Parents/carers have an obligation to notify the school of their child's absence and schools are required to notify parents/carers on the day of an unexplained student absence. This responsibility needs to be underpinned by shared understandings and expectations about the about the procedures for the promotion, monitoring and follow-up of student attendance as outlined in the schools *Attendance Policy*.

At Roxburgh Homestead Primary School, we will be contacting parents/carers on the day of absence if your child is away from school unless we have been notified previously, via Compass. Using Compass you can then give a reason for your child's absence.

WELCOME TO COMPASS



Yours In Learning
Julie Lowerson

إذا كنت بحاجة إلى مساعدة لفهم هذه الملاحظة يرجى الاتصال بالإدارة العامة للمدرسة

Bu notu anlamada herhangi bir yardima ihtiyaciniz olursa, lutfen genel ofisini arayin.

Staff Profile

Hi, My name is Danah Burrows. This is my first year teaching after completing university at the end of last year. I studied a Bachelor of Physical and Health Education at La Trobe University. This consisted of both primary and secondary teaching as well as a major in physical and health education and a minor in social work.

This year I have had the pleasure of teaching grade 2 and I have absolutely loved every minute of it so far. I strive to create a colourful and positive learning environment within my classroom and I am overjoyed

when I hear my students are happy and excited to be at school and in my room.

I look forward to spending the remainder of the year with my students, growing and learning together.

I have a passion for playing netball and have played for over 8 years now. I have also had the opportunity of coaching an under 19s netball side for three years and captained my own team for two years. I enjoy spending lots of time with my family and making memories together.



Danah Burrows



Department of Education and
Early Childhood Development



SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

Overview

The [*School Attendance Guidelines*](#) specify that from the end of Term 2 2018, government schools must contact parents/carers as soon as practicable on the day of an unexplained student absence.

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools. Parents/carers have an obligation to notify the school of their child's absence and schools are required to notify parents/carers on the day of an unexplained student absence. This responsibility needs to be underpinned by shared understandings and expectations about the procedures for the promotion, monitoring and follow-up of student attendance as outlined in the school's *Attendance Policy*.

At Roxburgh Homestead Primary School, we will be contacting parents/carers on the day of absence if your child is away from school unless we have been notified previously, via Compass. Using Compass you can then give a reason for your child's absence.

Speech Pathology

Setting Routines at home:

What are routines?

Routines are what people do to organise themselves to finish tasks. They are helpful because they create predictability. They make sure that everyone knows what to do and when they should do it. Some examples of routines include; getting ready for school, having a bath and dinner time.

How do I set up a routine?

Every routine is different and it's important to ensure that your routine suits your family. It's important to include these three areas to ensure your routine is effective.

- 1) A routine needs to be organised, so that everyone knows exactly what to do. For example, when setting the table, children know what night they need to set the table, what time they need to set it and what dinner items are required.
- 2) A routine needs to be regular. This means that the routine occurs on a regular basis. For example, when brushing teeth, children know they brush their teeth every morning at 8am and every night at 7pm.
- 3) A routines need to be predictable. That means they need to happen at the same time and in the same order. For example, children know that when their parent picks them up from school they go home, wash their hands, then go into the kitchen to eat their snack.

What activities should I have routines for?

Some ideas for routines include; getting ready for school, bed time, packing up activities or completing household activities.

More information for establishing successful routines:

This information was found using Raising Children Network. For more information please see the following website: http://raisingchildren.net.au/articles/family_routines_how_and_why_they_work.html

By Adrianna,
Speech Pathologist





At Roxburgh Homestead Primary School we are committed to child safety.

As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Roxburgh Homestead Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Roxburgh Homestead Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

At Roxburgh Homestead Primary School:

- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.
- We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance approach to child abuse. As policies are ratified at school council, they will be made available to you through the newsletter and on our web page.
- Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety. We have appointed Stacey Lawler as our Child Safety Officer. All staff are responsible for the safety of all children but there needs to be key people who will undertake the roles listed below.

KEY ACTIVITIES OF OUR SCHOOL CHILD SAFETY OFFICER

PROVIDE AUTHORITATIVE ADVICE

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school leaders to maintain the visibility of child safety.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.



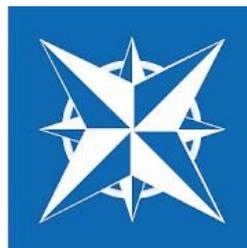
RAISE AWARENESS

- Ensure the school's policies are known and used appropriately.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

TRAIN

- Being authoritative in providing advice by:
 1. keeping their skills up to date with appropriate training carried out every two years
 2. having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- Be able to keep detailed, accurate, secure written records of concerns and referrals.
- Ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.

Compass Is Here at RHPS



Accessing Compass

Compass is a web-based system that is accessible on any modern web browser (Internet Explorer, Firefox, Chrome, Safari) or by using the Compass iOS or Android apps. Search for 'Compass School Manager' in the store.

Every family receives a separate login to Compass which will be provided to you by the school. To access the parent portal, go to our school website and click the Compass link on the homepage.

Alternatively, if you are having trouble finding the Compass link you can go to <http://schools.compass.edu.au> where you can search for and find our school's direct URL.



Logging Into Compass

To log in you will require your unique family username and password. These details will be provided to you by the school.

Upon first login, you will be required to change your password and confirm your email address and mobile phone number. These details may be used by the school for SMS, password recovery and email communication throughout the year.

If you have lost your details or forgotten your password, you can recover your details by clicking the 'Can't access your account?' link on the front page.

Attendance: Entering a Parent Approval

Attendance: Entering a Parent Approval

1

From the Compass home screen (or from your student's profile), click the 'Add Parent Approval' item.

2

- From the pop-up window,
- Select the reason,
 - Enter a brief description of the absence,
 - Select the start and finish time,
 - Click the 'Save' button

Note:

Where possible, parent approvals should be entered prior to the absence occurring.

Activity	Start	Finish
10LJNC	21.07 - 08:50 AM	21.07 - 09:10 AM
10MMA3	21.07 - 09:10 AM	21.07 - 10:20 AM
10EN11	21.07 - 10:45 AM	21.07 - 11:55 AM
10VCB1	21.07 - 12:00 PM	21.07 - 01:10 PM
10PRA1	21.07 - 02:05 PM	21.07 - 03:15 PM