



DATES TO REMEMBER

TERM 2 STARTS
TUESDAY
23rd APRIL



THURSDAY
25th April
Public Holiday
ANZAC DAY



Wishing all of
our school
community a
safe and happy
holiday.



ACTING PRINCIPALS REPORT

As we come to the conclusion of week 10, it has been a wonderful term, the best I can remember! There has been clear emphasis on cognitive engagement in the classroom and an effort to create a positive environment or climate for learning across the school. I thank the School Council and the school community for supporting us in these foci. I wish to thank the teachers and the Education Support Staff for all their efforts in supporting our students to have 3 months growth in their learning this year. I also want to thank all the students for their efforts in moving themselves along the learning continuum. All this does not happen incidentally, it is so important that you engage with you child/children's learning by talking about their school day, engaging in their homework, attending school events and developing a positive and authentic relationship with your child/children's teacher.

An update on Julie Lowerson our Principal

Julie is in great spirits and recovering well. She is missing school, the work and we are missing her. With all things going well, Julie will return to work in early Term 2. Julie has appreciated all the well wishes which have come from the community.

Cohort Rewards

This week many of our students will be participating in cohort rewards. Each term, each year level has a cohort goal with an incentive at the end of term. If the students reach the target by displaying their values at school they receive the co-agreed cohort reward. An example of this is; the Grade 3 students having a casual clothes day and a disco as a reward for meeting their classroom target by displaying the school values of Respect, Honesty, Pride and Success across the school. This is a way the school is promoting students to use their values and creating a Positive Climate for Learning. Ask your child/children what their target and reward is each term.

As mentioned in previous newsletters, the teachers have been working hard on our Pedagogical model of Dialogic Teaching. A Pedagogical Model is basically the art and or the science of teaching that we believe in across the school. As the year progresses, you will see our teachers use strategies to build students understanding of topics and specific vocabulary through 'building the field.' The teachers will also be using Language Functions to challenge student thinking. The Foundation students have been learning about insects, especially bees.

Braydon Finch Prep Lauren – *"bees use nectar to feed other bees"*

Neila Berger Prep Lauren *"bees and wasps are similar as they both have wings, stingers and both help to pollinate plants."*

Ahmet Nuri Ozkan Prep Lauren *"bees help humans by making honey."*

I learnt a lot about bees from visiting the foundation student's classroom. I learnt how a new queen bee is found in a colony. Do you know how?

إذا كنت بحاجة الى مساعدة لفهم هذه الملاحظة يرجى الاتصال بالإدارة العامة للمدرسة

Bu notu anlamada herhangi bir yardima ihtiyaciniz olursa, lutfen genel ofisini arayin.

Student Absence

“Every Day Counts!”

We all know how important it is to be at school on a regular basis. It is so important for the consistency of learning that all students are present at school. I am not sure if the community is aware that on average students are absent 20 days a year, which is a month of school. We as a school are working extremely hard to have all students present at school regularly. If you have any ideas on how we can improve this please let the school know. If you know your child/children are going to be absent or have been absent please use the COMPASS app to notify the school.

Promoting Healthy, safe and Respectful School Communities

We as a school are endeavouring to create a positive climate to support the best environment for students to achieve. We believe in creating positive relationships with families and the community to best support the students at RHPS. The school has a ‘Statement of Values’ which can be viewed at the office if needed. If you are having concerns with your child or with another member of our school community please discuss this with the office staff at school or email the school rox-burgh.homestead.ps@edumail.vic.gov.au rather than addressing it directly. We will get back to you in a timely manner, support you through the concern and look at positive measures moving forward.

The school crossing has been a part of our community since the school’s opening. It is in place to ensure the children and families can cross the road safely. The school would appreciate if all families would model safe practices by using the crossing to cross the road when

coming and leaving school. I would like to thank Julie our crossing supervisor for keeping our community safe. Also we would appreciate if drivers would adhere to safe driving practices around the crossing and the school. We all deserve the right to be safe around school.

I would like to remind the community that the staff car park is for staff and for families who have been identified and approved by the school to have use due to the special needs. It becomes a safety concern if we have cars entering the staff car park whilst staff and students are leaving the school. As precaution the staff car park gates will be close towards the end of the school day.

Promoting School Pride and a Connection to School through Breakfast Club

Holding our school breakfast club every Tuesday and Thursday morning is a way in which, as a school, we are promoting students having a closer connection to Homestead.

We have had 100 students in total (this week) attend our breakfast club. It is not about whether students have had breakfast or not, although we do offer a free breakfast, it is about students feeling connected in club and having the opportunity to talk to their peers. Parents are also welcome to come along to have a tea or coffee. A huge thank to Steph and Suzie for organising the weekly event and the grade 6 helpers for their continual support. Celebrity teachers attend the event throughout the year, I hope to see you all there.

Breakfast Club is in the Gym Foyer Tuesdays and Thursday from 8:20am until 8:45am

I wish our children, families and staff a happy and safe break. I look forward to seeing everybody at the resumption of term 2.

Best wishes on your Retirement Anna

It is with great sadness that at the end of this term we say good bye to Anna Jackson as she is retiring from our school and the Department of Education. Anna has been with the school for 19 years in a variety of roles. She has supported many students, teachers and families and we are all indebted to Anna. It is bitter sweet for Anna as she will miss the school which has been a large part of her life yet she is content with her decision and is looking forward to time with her family. We wish you well Anna.



**Acting Principal
Alex Mowat**

Library borrowing is back!

It has been a long wait but our library is making its way back! At the commencement of term 2 the grade Prep, 1 and 2 students will begin visiting the new 21C space to enjoy library time once more. The children will have an opportunity to borrow a book to take home and enjoy on a fortnightly basis. Please make sure your child has a suitable library bag to protect their book.

An additional library space is being set up in the gym foyer for the grade 3, 4, 5 and 6 students. This space will be ready some time during term 2.



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Roxburgh Homestead Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2019.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

If your child is interested in taking part in this year's Challenge, please fill out the note that will be sent home last week and return to the school by Monday 25th March 2019. If you require another copy of the note please visit the school office.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc



Staff Profile

Introducing our Year 2 Team

| | | | | |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Favourites <i>These are a few of my favourite things</i> | Sonya  | Adrian (Age)  | Suzanne (Suzie)  | Amy  |
| Colour  | Purple | Green | Blue | Turquoise |
| Food  | Chocolate mint ice cream | Anything vegan | Lasagne | Italian |
| Book  | Harry Potter | The Way of Wyrd | Mortal Instruments series | Harry Potter |
| Movies  | Guardians of the Galaxy | What Dreams May Come | Star Wars | A Star is Born |
| Sport  | City Raiders | Power lifting and ice hockey | Wood chopping | Gymnastics |
| Footy Team  | None | None | Richmond | None |
| Holiday Destination  | South Africa | Norway | New York | France |
| Hobbies/Interests  | Reading, travelling, camping and wood-work | Power lifting, playing Bass in my Death Metal Band Pentera. | Reading, travel, horse riding, camping, painting, drawing. | Spending time with my family and friends. Art and craft. |
| Singer/Band  | Pink | Pentera | Foo Fighters | Taylor Swift |
| Years Teaching | 14 | 12 | 12 | 4 |

Grade 1 Teddy Bear Family Maths Night

On Wednesday the 27th of March, the Grade Ones had a wonderful night at school at their Teddy Bear Maths Night. They worked hard with their parents, grandparents, carers, siblings and teddies to work out different math problems.

The students thoroughly enjoyed having the opportunity to showcase their maths learning to their families through a range of teddy bear themed maths activities. A terrific night had by all.

Congratulations to Anuki from 1Melissa on winning the lolly jar by making the closest estimate of how many lollies the jar contained. There were 616 in total and Anuki's guess was 600.

Thank you to Hung Mok, Matt Markmann, Gayle Dawson and Adrianna Galioto for assisting the Grade 1 team.

I enjoyed eating the teddy bear biscuits and winning the big jar of gummy bears. I liked the spinning bear graph activity the best.

Anuki 1 Melissa



My favourite part was when I made the teddy bear headband. My Mum helped me measure around my head and colour it in.

Joumana 1 Lauren

I liked when we voted for our favourite teddy. I voted for Kung Fu Panda. The most popular teddy was the Care Bear.

Eren 1 Lauren



I enjoyed guessing how many gummy bears were in the jar. My favourite activity was making a teddy bear headband with my mum.

Jack 1 Melissa



Grade 1 Teddy Bear Family Maths Night

I enjoyed measuring the height of my bear with counters. It was 40 counters tall.

Ethan 1 Leanne



My favourite part was when I guessed the number of lollies in the jar. I liked when my Mum, Dad, sister and I made the tangram house and when I went into Jo and Lena's room to work on more activities.

Arnav 1 Aprille



I liked when I had to guess how many lollies were in the jar. I guessed 101. I measured how tall my bear was with a ruler and it was 10cm.

Sabah 1 Leanne



My favourite part was when we measured the height of the bears with tiles, toothpicks and icy pole sticks. Mine was 2 icy pole sticks tall.

Shayna 1 Lena/Jo

I liked making the teddy headband. I had to measure around my head.

Tarik 1 Lena/Jo



I liked when we threw the bean bag at the numbers. We had to add the numbers to find the total. I also enjoyed when we had to guess how many gummy bears were in the jar.

Farouk 1 Aprille

Year 5 & 6 Interschool Sport Report - Term 1

Volleyball:

The Volleyball squad was a big one this year with over 50 participants in the squad. We had a very challenging start to the season when we played contenders Greenvale PS and St Carlos in consecutive weeks. The boys got off to a flying start to the season and never looked back from there. They went undefeated (6-0) against all schools and as a result have won the district pennant. We were also fortunate enough to only lose the one set in any of our games. Our best players throughout the season were Jace

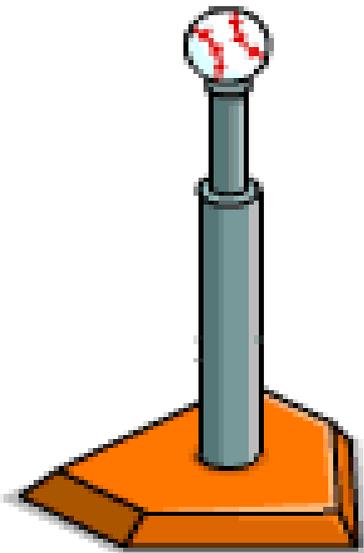


and Simon due to their fantastic serving ability. The girls, after a slow start, come home like a train and won their final 4 games of the season all by convincing margins. The girls team really gelled throughout the season and the skills on display were fantastic. The girls finished 3rd overall which was a great effort. The best players this year in the girls volleyball team were Hind and Vicky again due to their accurate serving. We really enjoyed training and working on our volleyball skills this year and we'd like to thank Matt McCarthy for coaching both the boys and girls squads in Term 1. We'd also like to pay tribute to Michael Lane for his leadership and expertise during interschool sports. The boys in Term 4 will now play at the regional championships against other schools to test their capabilities. Well done Volleyball squad!

- Aidin Murica & Hannah Burgers (Volleyball Representatives)

T-Ball:

It was an exciting T-Ball season for all of our squad members in 2019. We practiced our skills during our own time (most lunchtimes and recess) and the results were extremely positive. The girls team had an outstanding season (5-1) and won the district pennant by finishing first on the ladder. Most weeks were a massive team effort however we'd like to single out Lara and Leah for their batting brilliance. The boys had some really positive results during the season and eventually finished 3rd with a 3-1-2 record. Our losses were often extremely close and we missed some opportunities to push further up the ladder. Some exceptional players this year in T-Ball were Din and Ethan for their all-round batting and fielding skills. We would love to thank Dale, Nicole & Natalie for helping and training us during the season. Also a big thanks to Michael Lane for allowing us to borrow the equipment to improve our T-Ball ability at break times.



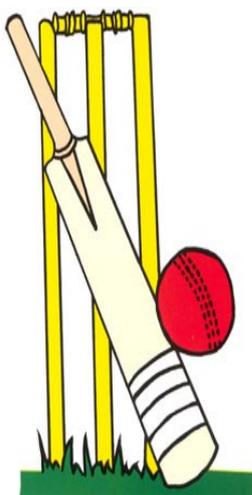
- Tom Ristrom & Jamie-Lee Hewetson (T-Ball Representatives)

Basketball:

Under the coaching of Sabrina and Lisa Hodges this season, the girls and boys basketball teams tried hard every week to improve their skills and even though we didn't get many wins on the board we really enjoyed our time on court this season. In the boys team we finished 5th with a 1-5 record and continued to show resilience week after week. Our better players on court during the season were Joseph and Omar W. In the girls team we were lucky enough to watch some great performances this year from Jale and Yagmur Y. Thank you so much to Sabrina and Lisa for their perseverance and training us this season. Thank you also to Michael Lane for your guidance!



- **Jacob Mohamad & Loujane Al-Hamoui (Basketball Representatives)**



Cricket:

We were lucky enough this year to be part of the cricket squad and we were privileged to witness some outstanding individual performances. The girls team finished only percentage away from winning the district pennant with a 5-1 record during the season. The boys also weren't far behind in finishing 3rd with a 4-2 record. Under the coaching of Michael D'Silva & Danah, both team's seasons started quite slowly but gained momentum during the Term. In the boys team we'd like to acknowledge some exceptional performances from Arda and Yusef K with the ball and their bowling was important in many of our victories this season. We'd also like to pay tribute to Yuksel's superb batting during the season which was equally crucial in our wins. Some outstanding performances in the girls cricket team

came from Bianca and Saba for their all-round skills in batting and bowling. Our cricket season in both the boys and girls team has now sparked a healthy new interest in the sport. We'd love to thank Michael D'Silva & Danah for all their hard work during the season and assisting us in our improvement. And also a final thank you to Michael Lane for all his hard work behind the scenes.

- **Abdul Rafah & Fatmeh Alsabri (Cricket Representatives)**

Breakfast Club... a great way to start the day



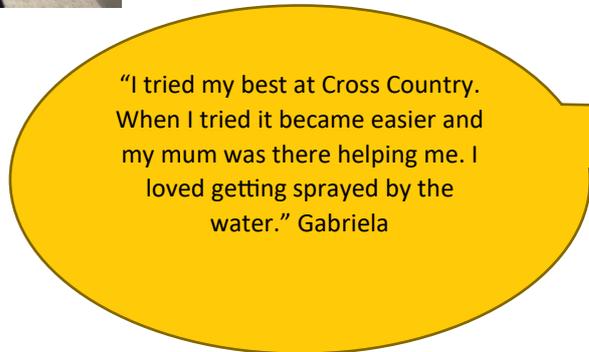
This term our amazing team of Grade 6 volunteers have served **over 300 breakfasts!**

Come and see what all of the excitement is about on **Tuesday and Thursday mornings** from **8:20 – 8:45** in the **gym foyer!** We look forward to seeing you in Term 2 😊

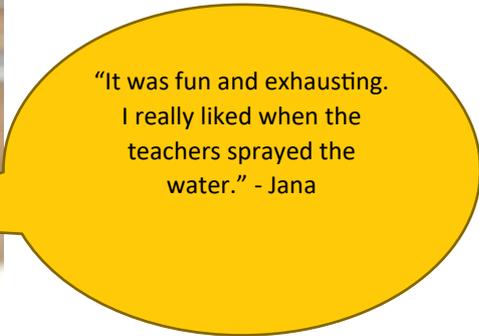
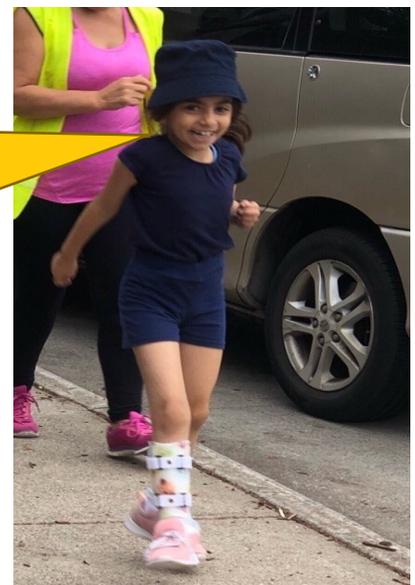
ROXBURGH HOMESTEAD PRIMARY SCHOOL'S CROSS COUNTRY GRADE 3 REFLECTIONS



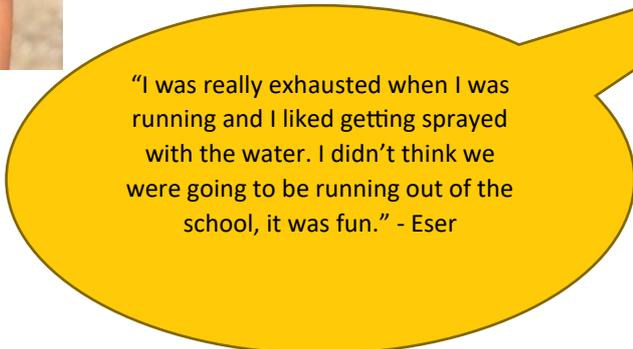
"Cross country was so cool. I was getting faster and now I'm nearly the same speed as Ali K" - Muhammad



"I tried my best at Cross Country. When I tried it became easier and my mum was there helping me. I loved getting sprayed by the water." Gabriela



"It was fun and exhausting. I really liked when the teachers sprayed the water." - Jana



"I was really exhausted when I was running and I liked getting sprayed with the water. I didn't think we were going to be running out of the school, it was fun." - Eser



Student Health and Wellbeing

Where do head lice come from?

Head lice have been around for thousands of years. As with any insect, they learn to adapt to their environment in order to survive. We are never going to be completely rid of them, but we can make managing them easier.

Who is responsible for checking and treating head lice?

Like similar health conditions such as scabies, and ringworm, it is a parent or guardian's responsibility to treat and care for their child.

Do head lice live in carpets, clothes, hats or sheets?

No. Head lice very rarely fall from the head. They require blood to survive. Head lice feed three to four times a day and without blood, will dehydrate in six hours in a dry climate and 24 hours in a humid climate. An egg requires warmth to hatch and is the reason why they are laid close to the scalp. The further away from the scalp, the less likely they are to survive.

Is it true that head lice only like clean hair?

No. Head lice are not selective. They don't care if hair is long, short, blonde, brown, washed this morning or last week. As long as they are warm, and have blood to drink, then they are content.

What treatment kills 100% of head lice or eggs?

There is no single treatment that kills 100% of head lice or eggs. Whichever treatment you choose it can take time and persistence to get rid of head lice. Use a method that will not risk the health of your child.

Is there a way to prevent head lice?

No. It's important to check your child's head regularly with conditioner and comb even when you don't think your child has head lice. There is no research to prove that chemical or herbal therapies can prevent head lice.

How does the conditioner and comb method work?

It's a very cheap and effective way of finding head lice. Hair conditioner does not kill lice, but it does stun them for about 20 minutes, meaning they do not move around, and it is difficult for them to hang on. This gives you time to comb through the hair with a fine tooth (head lice) comb.

How does a chemical treatment work?

Only use products that are licensed or registered for head lice. There are four different active chemicals that target head lice, each works differently and aims to kill lice and/or eggs.

Over time, head lice may develop resistance to some chemicals. It is important to check if a treatment you used has worked, and if not, treat again with another product that has a different chemical in it.

Why do you have to treat again in seven days time?

Head lice eggs take six to seven days to hatch. And when you treat, it's easy to miss an egg or two. By treating again in seven days, you are aiming to kill and comb out any head lice that have since hatched from eggs, which were missed.

Should I treat everyone in the family?

It is important to check each family member, using conditioner and comb, for head lice but only treat those with live lice.

What should I wash or treat at home?

As head lice only live for a short time off the head, the only extra cleaning needed is to wash the pillowslip on the hot cycle or place in clothes dryer. Head lice combs can be cleaned in water hotter than 60 degrees.

Why does my child keep getting re-infected?

Re-infection is the least likely reason for head lice returning in a week's time. If eggs do not die, or were not removed during the original treatment they may hatch and the lifecycle starts all over again. To break this lifecycle you must re-treat (regardless of treatment method) seven days after the first treatment and continue with weekly checking.

Does my child have to miss school?

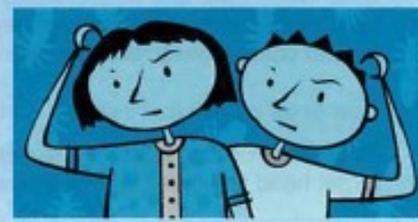
According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school after head lice treatment has commenced. A certificate from a doctor or council is not required before your child goes back to school. Head lice are not the fault of schools, other families or children.

Helpful hints

- Using the conditioner and comb method *every week* is the best way to detect head lice early and minimise the problem.
- Tying back hair can help prevent the spread of head lice.
- Many parents will complain that they are doing the right thing but other parents aren't. Placing the blame will not achieve anything. Instead of pointing the finger, help each other.
- A school with a head lice education program and policy in line with *Scratching for Answers?* is a proactive school attempting to help families address a common health concern.
- The department's head lice management strategy is supported by the Department of Education and Early Childhood Development.

Treatment choices

- Chemical: Treat and comb to remove the head lice and eggs; and repeat in seven days.
- Non-chemical: Use conditioner and comb to remove the head lice and eggs; and repeat every two days until no live lice have been found for 10 days.





**ANZAC DAY
COMMEMORATIVE SERVICES
25TH APRIL 2019
CRAIGIEBURN
DAWN & MORNING SERVICES**



Friends of the RSL

| | |
|--------------------------|--------------------------------------------------------------------------------------------------------------|
| LOCATION: | CRAIGIEBURN ANZAC PARK NORTH-EAST CORNER (OFF WINDROCK AVENUE) |
| CONDUCTED BY: | CRAIGIEBURN WAR MEMORIAL AND REMEMBRANCE COMMITTEE MEMBERS – Officially a Friends of the RSL organisation |
| SERVICE FORMAT: | RSL ANZAC DAY COMMEMORATIVE SERVICE |
| SERVICES: | DAWN SERVICE – 5.45 AM FOR A 6 AM START MORNING SERVICE - 9.45 AM FOR A 10 AM START |
| SERVICE DURATION: | 45 MINUTES |

ANZAC Day Commemorative Services (Dawn and Morning) will be held at the Craigieburn War Memorial, located in the North-East quadrant of ANZAC Park – near the corner of Windrock Avenue and Marathon Boulevard, Craigieburn (Melway: Map 386 Grid G6)

The services will provide the opportunity for the local community to remember those Australian men and women who served their country during times of conflict and to especially honour those who made the supreme sacrifice.

The ceremonies will be conducted by RSL Sub-Branch member(s) and will be hosted by the Craigieburn War Memorial and Remembrance Committee (CWMRC) – which holds official Friends of the RSL status. Attendees are encouraged to bring a small floral tribute (twig of wattle or other flower) in memory of a relative, friend or other loved one, for placement at the memorial during the service.

WEARING OF MEDALS:

Recipients of medals and awards are encouraged to wear the full size versions in accordance with the protocols of the Australian Honours and Awards system. Family members are also encouraged to wear the medals of passed love ones – these are worn on the Right Hand side.

For further information phone Kevin O'Callaghan on 0400-511-188 or email:
contact@craigieburnwarmemorial.com or website: <https://craigieburnwarmemorial.com/>



Compass Pay

Compass Pay

I am excited to advise that Compass Pay is now activated on Compass. Compass Pay is our school's preferred payment method and also means that you can now provide an electronic consent for your child's excursion/incursion and camp.

As we continue to evolve our use of Compass, printed notes will no longer be provided to students. Parents will be expected to provide digital consent via Compass.

Attached is a guide; **'How to pay using Compass Pay using a Mobile'** for parents. **Please note that if you have CSEF, you are only required to provide an electronic consent. Please do NOT pay if you have CSEF.**

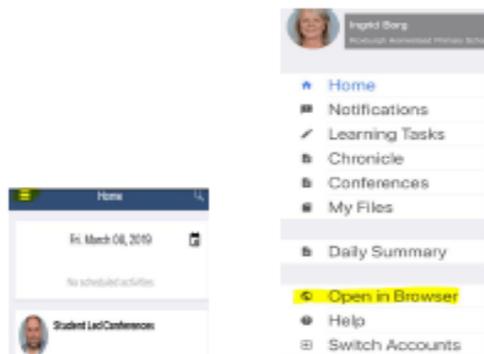
We strongly encourage the use of Compass as this gives our teachers immediate access to your consent and lets us know your child is attending immediately after processing your payment and consent.

Please contact the office if you require your login User ID and password for Compass and for any Compass related queries. We strongly encourage parents to provide their email address on Compass, so that you can receive regular news, reminders and information.

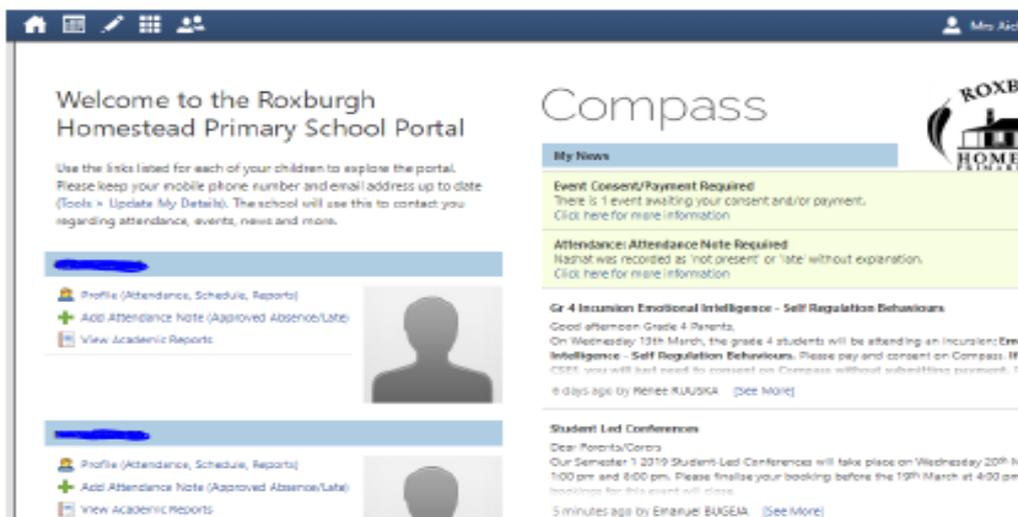
The below user guide is also available on the Compass newsfeed.

How to pay using Compass Pay using a Mobile

Step 1: Select 'Open in Browser' in the 3 lined square icon in the top left corner of your mobile



Step 2: On a mobile device – scroll to the right to view the **My News which will display your child/s up and coming school event and click into the Event's more information;**



My News

Event Consent/Payment Required

There is 1 event awaiting your consent and/or payment.

[Click here for more information](#)

Breakfast Club (Soon to be renamed)

We are very happy to offer another year of Breakfast Club for our students. Breakfast Club is a great opportunity for children to catch up with their friends and share a meal together that will provide them with a healthy start to the school day. We hope that you will encourage your children to become a greater part of our school community by joining us on Tuesdays and

22 hours ago by Julie LOWERSON [\[See More\]](#)

Step 3: On a mobile device – scroll to the right to view the Consent/Payment Options and click into the [ED Process Now \(Online\)](#)

Events

| Dashboard | | | |
|-------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------|-------|
| My Children's events | | | |
| Event | Date/Time | Consent/Payment Options | Due |
| Year 4 Leadership Conference Attending: 11m - ASD2 | Thursday, May 2 2019 - 08:00 AM to Friday, May 3 2019 - 03:15 PM | Process Now (Online) Print Form (Offline) | 02/05 |

Step 4: Complete the Electronic consent and payment and submit. IF there are NO changes to your child's medical records or Parent/Guardian details – PLEASE LEAVE THIS BLANK and just insert your full name in the consent details, and then submit;

Gr 4 Emotional Intelligence - Self Regulation Behaviours: Consent and Payment

[\[Back to Events \]](#)

Consent and Payment has not been received.
Parent or guardian action is required.

Event Details

Description/Teacher Purpose: This fully interactive workshop provides students with vital life skills that will enable them to identify emotions and use tools such as the zones of regulation and a sensory playground to learn how to self regulate and develop emotional intelligence. This relates to our Inquiry Unit on "Emotion Generation" which teaches students to understand their differing emotions and how emotions can impact our lives.

Date/Time: Wednesday, March 13, 10:00AM - Wednesday, March 13, 02:00PM

Event Location: Staff's prep area/Room

Additional Details: Please contact the office if you have CSEF - see A207 pag

Event Code: Full School Uniform

Staff member in charge: Anna TRISTISS

Consent: Consent due by 12/03/2019

Event Cost: \$14.00 [\[Redacted\]](#) due by 12/03/2019

Amount Paid: \$0.00

Medical Information

Details of medical conditions, allergies and medication being taken (already on school file)

Medical Records

| Title | Description |
|--------|-------------|
| AUTISM | |

Please contact the school if the information above is out of date/incorrect, and additionally provide clarifying comments in the "Additional details" section below. In some cases the school may have chosen to exclude some details from the Compass system. If important details are missing, we recommend you contact the school for further information.

Additional details of any current medical conditions, allergies, medications or ailments

e.g. A broken leg, asthma inhaler dosage increase, travel sickness, allergies, dietary requirements etc.

Please contact the school if any permission/consent going medical information requires updating.

Parent/Guardian Contact Details

Contact details on file

Name: [\[Redacted\]](#)
 Mobile: 0431 [\[Redacted\]](#)
 Email: [\[Redacted\]](#)@cloud.com
 Phone: 0351 [\[Redacted\]](#)

Contact details on the day of different from normal

Consent for [\[Redacted\]](#)

I give permission for [\[Redacted\]](#) to attend this event. Where the staff member in charge is unable to contact me, or where it is impracticable to contact me, I authorise the staff member in charge to 1) consent to any medical or surgical attention deemed necessary by a medical practitioner; and 2) administer such first-aid as the staff member in charge judges to be reasonably necessary. I understand that this is an official school event and that [\[Redacted\]](#) will adhere to the dress code, as outlined above, and behave in alignment with the school's code of conduct. I agree to meet any medical expenses and/or transport costs incurred in the event of sickness or injury. Further, I agree to meet any transport costs should my child be sent home as a result of misbehaviour or inappropriate conduct.

To provide consent, please type your full name below.

Parent/Guardian Full Name:

PLEASE NOTE: If you have CSEF – you are only required to submit a consent.
Please contact the school office on 9305 1688 if you cannot consent on
Compass. Please DO NOT pay for the school activity.

Payment

Name on card

Card Type

Card Number

Expiry (Month/Year) /

CVV/CVC [When do I find my CVV/CVC?](#)

We use CompassPay.com as our payment processing service. In clicking the "Pay" or "Submit" button below, you agree for your credit card to be charged by CompassPay.com on behalf of your school. You understand that the amount charged will be the "total due" or amount indicated above and that this will appear on your credit card statement as CompassPay.com. This payment and use of this website is in alignment with the Compass School Manager terms and conditions of use available at <https://sites.google.com/a/compasspay.com.au/policies>.

By proceeding, you agree that

- you are the card holder for the credit card above; and
- you agree for the credit card entered above to be charged the amount event cost specified; and
- the credit card above is valid, and able to honour payments; and
- you understand that this transaction will be processed and appear on your credit card statement as **CompassPay.com**; and
- you accept your school's relevant refund policies; and
- you accept the Compass School Manager website policies available [here](#).

Below is a screen shot of a successful Consent and Payment message;



You will receive an email confirmation that your payment has been processed. If you do not have a valid registered email address in Compass, you will not receive an email confirmation.

If you have not provided an email address on Compass, please update Compass with your email address, so that you will receive Compass notifications of school activities, notifications and reminders.

A transaction will appear on a credit card statement as 'COMPASSPAY.COM'



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AUTUMN SCHOOL HOLIDAY FUN COLLECTION

9 BIG DAYS!

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WE'RE BIG ON FUN!



MON 8 APR

KIDS IN THE KITCHEN

Today we are cooking but not just anything. No we are inventing! Today you can make your favorite dish and try to put a new spin on it. Or come up with your own crazy creation that everyone will want to taste. How about some Lasagne Spaghetti? Mick the Monsters dehydrated carrots with kale dust or chicken cake? Just put 2 or more ingredients together and bam! The kids are in the kitchen.

HOME BASE
\$50



MON 15 APR

ROLLER Skates

Hey kids – let's Roll! It's time to put on roller skates and have a blast with your friends in an authentic roller rink. Your favourite tracks will be playing as you glide along and we'll play some great games like musical circles and freeze skate. It is not only heaps of fun, but a healthy workout! Please bring your helmet in order to skate and BYO arm pads if you have them – but not essential. Come roll on over with us!

on TOUR
\$50 + 25



TUE 9 APR

Skate & Fly
DOUBLE HEADER

Double your Docklands delight and get your skates on for the coolest holiday! Our Skate and Fly event offers a jam-packed day at Melbourne Star and O'Brien Group Arena. See Melbourne (voted the most liveable city 7 years in a row) from over 120 meters high! And don't miss the ice cool skating experience with your friends. Come skate and fly with us!

on TOUR
\$50 + 33



TUE 16 APR

HOME BASE
\$50

Everyone loves pancakes! Today is going to be amazing, there will be wholemeal pancakes, gluten free pancakes and classic pancakes. Add a little maple syrup, fresh fruit or low sugar jam and you will be in YUM Town! Try your hand at the famous pancake tossing race. Plus we will be cooking art pancakes, this is easier than it sounds and you can create almost anything you can think of! See you at Pancake Central.



WED 10 APR

GUINNESS WORLD RECORDS 2019

Calling all record breakers and thrill seekers. It's time to test your limits as we attempt some classic titles from the Guinness World Record kids website. Try to balance as many as x14 toilet rolls on your head, or see how fast you can arrange the alphabet from a can of alphabet soup. Assemble a Mr Potato head in record time, or catch as many soft toys in one minute. We will also be crossing live in centre versus centre video link competitions. Are you up for the challenge??

HOME BASE
\$50



WED 17 APR

on TOUR
\$50 + 25

June, an optimistic, imaginative girl, discovers an incredible amusement park called Wonderland hidden in the woods. The park is full of rides and talking, funny animals - only the park is in disarray. June soon discovers the park came from her imagination and she's the only one who can fix it. It's been five years since everything was awesome and the citizens are facing a huge new threat. LEGO DUPLO® invaders from outer space, wrecking everything faster than they can rebuild.



THU 11 APR

We have the whole park to ourselves through the exclusive private access to Melbourne's best amusement park. You can go on ride after ride for the entire time! Why not try the Spider or the Twin Dragon with your friends. Have a go at the Dodgem Cars or ride the famous Scenic Railway. You can try the Ghost Train if you dare, or the Arabian Merry-go-Round. There will be so much to see and do. What a way to spend your April holidays at Melbourne's landmark Luna Park.

on TOUR
\$50 + 34



THU 18 APR

HOME BASE
\$50

Get ready for the biggest Easter Egg Hunt! This day can only be described as Eggstreme! Hundreds of Easter eggs will be hidden, just waiting to be found. We will also have nut free chocolate alternatives for children. There will be so many eggciting games and challenges featuring too. We have lots of healthy eats and arty Easter activities planned like bunny nose masks or pom pom bunnies. It will be eggtraordinary! Are you eggcited?



FRI 12 APR

This day is all about your favourite monsters! Maybe you love Sully and Mike Wazowski from Monster Inc. Or perhaps you prefer vampires and werewolves. You could be a zombie fan or Godzilla could be your favourite. We have lots of incredible monster crafts and we are even cooking dishes along this monstrous theme. Come dressed as your favourite monster... if you dare!

HOME BASE
\$50



FRI 19 APR

PUBLIC HOLIDAY
Vide et domestica

These little guys are EXHAUSTED from a huge two weeks at the Big Childcare Autumn School Holiday Program. Fortunately there are a few days to rest and recover before heading back to school. If you are looking for something to do you can download our Autumn School Holiday Fun Pak at www.bigchildcare.com/kids