



Foundation Semester 1 Overview 2019

Welcome to the 2019 school year at Roxburgh Homestead Primary School.

Welcome back to the families who have already become a part of our school community and welcome to those families joining us this year. We look forward to sharing the year with everyone and working toward providing a rigorous education and an inclusive environment for all our students.

2019 will see many exciting and innovative opportunities offered within and across our school. We are proud of the teaching and learning taking place at RHPS. We communicate high expectations, where students are supported, engaged and guided in building confidence and skills as well as being challenged and extended. We have explicit teaching of Math and English every day using a school wide teaching model which also underpins the teaching of all the subjects of our curriculum.

We have committed a great deal of funds to provide and support our 21st Century Design teaching and learning initiative. We will be ensuring students at RHPS embody and encompass key 21st century learning areas such as collaboration, creativity, innovation and social responsibility. Our goal is to give our students the tools they need to become ethical citizens and engaged thinkers, with an unmistakable entrepreneurial spirit. They will be lifelong 21st century learners. Our students will be involved in collaborative learning opportunities to solve the problems put to them. These problems will have the students considering solutions from an ethical perspective.

Our approach to providing a positive climate for learning is evidenced based and promotes resilience, student voice and opportunities for leadership across the school. They are able to maximise their learning opportunities when they have a strong sense of connectedness and self-worth and their social, emotional and physical wellbeing is healthy and resilient.

We are proud of what we provide and promote at RHPS and we look forward to the 2019 school year and being connected with our community.

Positive Climate for Learning

In line with our schools focus on Student Voice, Agency and Leadership, students will be given a range of opportunities to take ownership and have influence on their learning throughout Semester 1.

During this time students will have responsibilities and roles within their classrooms and across the school. They will work collaboratively with others and be encouraged to give and receive feedback from their teacher and peers. Cohort meeting will provide an opportunity for students to share their thoughts and celebrate successes with their year level.

As in previous years we will continue to teach and reinforce our School Values of Respect, Honesty, Pride and Success, hold classroom discussion through Circle Time and work through a range of activities that will support students Social and Emotional Learning.

Student leaders from a variety of classes will assist our school's development of the Whole School Matrix as we implement the School Wide Positive Behaviour framework for our school community.

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Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading. These will include: identifying letters and sounds, holding books, turning pages, reading left to right, top to bottom, pointing to each word, identifying some high frequency and familiar words, talking about the pictures in a book.
- identifying a letter, word and sentence.
- reading aloud a range of short stories, poems, nursery rhymes and chants and identifying rhyming words.
- making predictions about stories before reading and making connections between books and their self.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to build emergent writing skills and behaviours. Students will be writing their name, letters and sounds of the alphabet and high frequency words. Skills taught will include writing behaviours such as, pencil grip, hand on paper, posture, left to right, top to bottom, finger spacing between words and correct letter formation. Students will be exploring the writing process and developing ideas so they can start seeing themselves as authors. Students will be writing recounts from familiar topics, events or experiences from their own lives that are interesting to write about, labelling and adding words to pictures, making lists and responding to poetry through drawing and attempts at writing. Students will be focusing on the writing structure and sentence fluency. Students will have a writer's folder this year and will publish at least one piece of writing per term.

In Speaking and Listening, across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language. We will also be using strategies to support the correct sentence structure and parts of speech.

English as an Additional Language strategies are embedded throughout all of our teaching and planning.

Numeracy:

In Mathematics we will be focusing on practising number fluency skills on a daily basis. The mathematical concepts we will be studying in term 1 and 2 are patterns, counting, time, location, place value, capacity and collecting and displaying data.

Students are encouraged to develop their mathematical skill base whilst also applying their understandings in problem solving activities. This learning can be supported at home through counting games and finding and copying patterns around the home. Students are expected to develop the essential mathematical skills (counting, place value, number facts) and apply these to real life situations.

During Term 1 Prep students will:

- Develop their counting skills and recognition of numbers.
- Learn the days of the week and sequencing of time.
- Copy, continue and make patterns.
- Use mathematical concepts such as big, small, next to, beside, above and below.

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During Term 2 Prep students will:

- Count collections of objects to 20 and beyond.
- Use the language of first, second, third, etc.
- Associate number names with numerals.
- Write numbers to 20 and beyond.
- Identify smallest and largest numbers.
- Use mathematical concepts such as in front of and under.
- Compare objects that hold more and less.
- Collect and display data using yes and no questions.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty with weekly sessions focusing on the rules and expectations and linking these between school and home. In conjunction with this unit students will be introduced to the '3 Steps'. These steps consist of statements students can make to proactively deal with issues in the yard. This year our focus is on being inclusive through our mantra of we're all in this together.

Your child's literacy and numeracy development will be supported through broad term topics. In term 1, the preps will be investigating the concepts around what helps them become good learners. The aim of this unit is to help students settle into the school environment and develop an understanding of the principles which lead to being an active, healthy person, both mentally and physically. Some of our key questions include: Which foods are healthy? Which foods are 'sometimes' foods? How can we stay physically fit? The students will be involved in exploring healthy foods, healthy minds and healthy bodies. We will also be visiting the local supermarket to look at healthy choices and each grade will purchase healthy food for their breakfast for the following morning.

During Term 2, we will be exploring our inquiry question 'How do animals share my world?' This unit is aimed at extending children's understanding and vocabulary related to animals around the world with a focus on pets, zoo animals and farm animals. As part of this unit, students will have the opportunity to attend an excursion to the Melbourne Zoo and a visit from the mobile farm. We will then build on these experiences within the classroom to further develop their reading, writing and numeracy skills.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Subjects:**21st Century Learning**

A wide range of skills and related dispositions are regularly considered as vital for schooling in the 21st century, including thinking skills, social and emotional skills, and attitudinal skills such as motivation and self-efficacy. While

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identifying the skills considered most important is challenging, the following have in particular received close and concerted attention from policy makers, researchers and practitioners and as such will be a central focus of the 21st century learning initiative at Roxburgh Homestead Primary School in 2019:

- critical thinking
- creativity
- metacognition
- problem solving
- collaboration
- motivation
- self-efficacy
- conscientiousness, and
- grit or perseverance.

The Arts:

Prep – Drama, Dance and Music (Body movement through dramatic play, song and dance).

Foundation students will spend the first term becoming accustomed to the Performing Arts room, experimenting with various musical instruments, props and costumes. Through dramatic play, students explore drama and learn how they can create drama to communicate ideas and stories. They explore music, experimenting with diverse sounds and discovering how they can be effectively combined. Students share their drama, music and dance with peers and experience performances as audiences.

Physical Education:

- FMS - Under arm roll and stopping, partner work,
- Organisation – Seating, Dot positions and sashes
- Locomotion games – Dots & Back, Duck-Duck Goose, Relays, Shark-fish-octopus, line-dodge
- Modified games – cone target roll, big to small target roll, run the gauntlet

Italian:

Students will be introduced to the Italian language and culture with pictures and familiar characters. They will learn how to say hello, introduce themselves, say how they're feeling, some colours, numbers 1 to 10 and how to say how old they are. They will also learn parts of the body through reading the story of Pinocchio, singing the body song and playing 'Simon Says' in Italian

Science:

Science Area: Biological Science

Title: Animal Mania

Big Idea: All animals are different and live in different habitats.

Inquiry Question: Why do animals live in different habitats?

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Project: Mini Habitats

Science Area: Chemical Science

Title: Sort Me Out

Big Idea: Objects can be sorted

Inquiry Questions: How can we group things based on similarities?

Project: School wide grouping chart

Homework Guidelines:

- reading and writing for pleasure
- practising reading and spelling words
- practising physical education skills
- Prep-4 Not exceed 30 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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