



Grade 5 Semester 1 Overview 2019

Welcome to the 2019 school year at Roxburgh Homestead Primary School.

Welcome back to the families who have already become a part of our school community and welcome to those families joining us this year. We look forward to sharing the year with everyone and working toward providing a rigorous education and an inclusive environment for all our students.

2019 will see many exciting and innovative opportunities offered within and across our school. We are proud of the teaching and learning taking place at RHPS. We communicate high expectations, where students are supported, engaged and guided in building confidence and skills as well as being challenged and extended. We have explicit teaching of Math and English every day using a school wide teaching model which also underpins the teaching of all the subjects of our curriculum.

We have committed a great deal of funds to provide and support our 21st Century Design teaching and learning initiative. We will be ensuring students at RHPS embody and encompass key 21st century learning areas such as collaboration, creativity, innovation and social responsibility. Our goal is to give our students the tools they need to become ethical citizens and engaged thinkers, with an unmistakable entrepreneurial spirit. They will be lifelong 21st century learners. Our students will be involved in collaborative learning opportunities to solve the problems put to them. These problems will have the students considering solutions from an ethical perspective.

Our approach to providing a positive climate for learning is evidenced based and promotes resilience, student voice and opportunities for leadership across the school. They are able to maximise their learning opportunities when they have a strong sense of connectedness and self-worth and their social, emotional and physical wellbeing is healthy and resilient.

We are proud of what we provide and promote at RHPS and we look forward to the 2019 school year and being connected with our community.

Positive Climate for Learning

In line with our schools focus on Student Voice, Agency and Leadership, students will be given a range of opportunities to take ownership and have influence on their learning throughout Semester 1.

During this time students will have responsibilities and roles within their classrooms and across the school. They will work collaboratively with others and be encouraged to give and receive feedback from their teacher and peers. Cohort meeting will provide an opportunity for students to share their thoughts and celebrate successes with their year level.

As in previous years we will continue to teach and reinforce our School Values of Respect, Honesty, Pride and Success, hold classroom discussion through Circle Time and work through a range of activities that will support students Social and Emotional Learning.

Student leaders from a variety of classes will assist our school's development of the Whole School Matrix as we implement the School Wide Positive Behaviour framework for our school community.

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Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Mathematics we will be focusing on practicing number fluency skills on a daily basis. Students will develop their number fluency through counting and times table practice. The mathematical concepts we will be studying in term 1 are: place value, data, operations (multiplication & division) and patterns. In term 2, the topics we are covering include: time, shapes, fractions, decimals and transformation. Topics taught throughout this semester will include rich investigative tasks that will enable students to develop their problem solving skills. Students will also complete written reflections allowing them to explain their reasoning when working on a topic.

Integrated Studies:

Students will be exploring our school values and their rights and responsibilities as a student in the aim to be successful, focusing on Respect, Honesty and Pride. Students will also be exploring the themes of healthy minds, healthy bodies and personal safety during Term 1 when 'Setting the Scene.'

Our Term 1 Inquiry unit will be on Civics and Citizenship – with a focus on diversity. Students will explore what impact cultural diversity has on the Australian community. Students will do this by investigating what it means to be an Australian, researching their own cultural heritage and identifying the shared beliefs and values of Australians. We will conclude this unit with a Harmony Day celebration at the end of term 1, which will celebrate the diversity we have at RHPS.

In Term 2, the focus will shift to Australian History, where the students will explore what life was like in Australia before federation. Students will explore what life was like during the colonial era, how the Australian colonies have changed and develop over time and what significant people or events have shaped our nation today.

Through individual and collaborative activities, students will develop their research and investigative skills to help promote curiosity and drive them to ask further questions and seek more information.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be

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expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Session:

21 Century Learning

A wide range of skills and related dispositions are regularly considered as vital for schooling in the 21st century, including thinking skills, social and emotional skills, and attitudinal skills such as motivation and self-efficacy. While identifying the skills considered most important is challenging, the following have in particular received close and concerted attention from policy makers, researchers and practitioners and as such will be a central focus of the 21st century learning initiative at Roxburgh Homestead Primary School in 2019:

- critical thinking
- creativity
- metacognition
- problem solving
- collaboration
- motivation
- self-efficacy
- conscientiousness, and
- grit or perseverance.

Science:

Biological Science – Evolutionary Ecosystems - How do animals rely on the environment

Chemical Science – Up and Atom - Irreversible and reversible changes occur within the states of matter.

The Arts:

In Grade Five media arts, students explore and use media technologies and media elements such as time, space, sound, movement and lighting, and evaluate the use of these elements in the media artworks they make and view. Students identify the variety of audiences for which media artworks are made. They explain the purpose and processes for producing media artworks. Students use media technologies safely in their media arts practice, exploring issues around being responsible and respectful with media equipment both on and off line. They then working through a range of basic technical skills, including camera angles and shot types, production roles such as director and cameraperson and put these skills into practice when using digital cameras, tripods and director's clapperboards to achieve their 'Camera License'.

During semester one the students will be studying the areas of Clay modelling and Painting. In the area of clay modelling the students will be learning different techniques of making functional and decorative pots.

The aim in painting is to give the children further knowledge of the concepts of colour mixing and the design elements of painting.

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Physical Education:

Cross Country/Handball /Student designed minor game projects

Basketball Skill and Netball Skills

Italian:

Students will be exploring the theme of Family. They will learn vocabulary related to family and describe the members of their own family. The unit will accumulate in students creating a simple Family Tree in Italian. Students will also learn parts of the body and how Italian noun plurals are formed. Students will design and describe an alien in Italian.

Homework Guidelines -

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- completing consolidation exercises for Mathematics
- practising words/phrases learnt in Italian.
- grade 5/6 – reading for 30-45 minutes per day.

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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