



Grade 3 Semester 1 Overview 2019

Welcome to the 2019 school year at Roxburgh Homestead Primary School.

Welcome back to the families who have already become a part of our school community and welcome to those families joining us this year. We look forward to sharing the year with everyone and working toward providing a rigorous education and an inclusive environment for all our students.

2019 will see many exciting and innovative opportunities offered within and across our school. We are proud of the teaching and learning taking place at RHPS. We communicate high expectations, where students are supported, engaged and guided in building confidence and skills as well as being challenged and extended. We have explicit teaching of Math and English every day using a school wide teaching model which also underpins the teaching of all the subjects of our curriculum.

We have committed a great deal of funds to provide and support our 21st Century Design teaching and learning initiative. We will be ensuring students at RHPS embody and encompass key 21st century learning areas such as collaboration, creativity, innovation and social responsibility. Our goal is to give our students the tools they need to become ethical citizens and engaged thinkers, with an unmistakable entrepreneurial spirit. They will be lifelong 21st century learners. Our students will be involved in collaborative learning opportunities to solve the problems put to them. These problems will have the students considering solutions from an ethical perspective.

Our approach to providing a positive climate for learning is evidenced based and promotes resilience, student voice and opportunities for leadership across the school. They are able to maximise their learning opportunities when they have a strong sense of connectedness and self-worth and their social, emotional and physical wellbeing is healthy and resilient.

We are proud of what we provide and promote at RHPS and we look forward to the 2019 school year and being connected with our community.

Positive Climate for Learning

In line with our schools focus on Student Voice, Agency and Leadership, students will be given a range of opportunities to take ownership and have influence on their learning throughout Semester 1.

During this time students will have responsibilities and roles within their classrooms and across the school. They will work collaboratively with others and be encouraged to give and receive feedback from their teacher and peers. Cohort meeting will provide an opportunity for students to share their thoughts and celebrate successes with their year level.

As in previous years we will continue to teach and reinforce our School Values of Respect, Honesty, Pride and Success, hold classroom discussion through Circle Time and work through a range of activities that will support students Social and Emotional Learning.

Student leaders from a variety of classes will assist our school's development of the Whole School Matrix as we implement the School Wide Positive Behaviour framework for our school community.

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Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Mathematics we will be focusing on practicing number fluency skills on a daily basis. The mathematical concepts we will be studying in Term 1 are Number Patterns, Place Value, Shape and Angles. Term 2 will be Addition and Subtraction, Money, Location, Capacity and Data.

Integrated Studies:

Students will be exploring school values and their rights and responsibilities as a student, focusing on Respect and Honesty. Students will also be exploring the themes of healthy minds, healthy bodies and personal safety during Term 1. This semester we will also be focusing on staying safe when using the Internet. Our term two Inquiry unit will be on Civics and Citizenship. Students will explore different cultural groups, how other cultures have influenced Australia, the development of Australia as a nation and rules and laws. Through individual and collaborative activities students will develop their research and investigative skills to help promote curiosity and drive them to ask further questions and seek more information.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Subjects:

21st Century Learning

A wide range of skills and related dispositions are regularly considered as vital for schooling in the 21st century, including thinking skills, social and emotional skills, and attitudinal skills such as motivation and self-efficacy. While identifying the skills considered most important is challenging, the following have in particular received close and concerted attention from policy makers, researchers and practitioners and as such will be a central focus of the 21st century learning initiative at Roxburgh Homestead Primary School in 2019:

- critical thinking
- creativity
- metacognition

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- problem solving
- collaboration
- motivation
- self-efficacy
- conscientiousness, and
- grit or perseverance.

Science:

Biological Science – Project Life - Living things have lifecycles and depend on each other to survive.

Chemical Science – Kitchen Chemistry - We use chemicals and chemical reactions every day.

The Arts:

Grade 3 – Music (Introduction to basic sheet music and recorder)

In Grade Three, learning in music involves students making and responding to music independently and collaboratively with their peers. Students build understanding of both the theoretical and technical elements of music, and their ability to interact with other musicians as they develop their music knowledge and skills. Through a variety of interactive activities, students explore the theories of reading basic sheet music. Students then incorporate these skills when developing a range of technical music skills through playing a variety of basic songs on the recorder. Students begin to develop peer and self-feedback skills when using an assessment rubric to monitor their success.

During semester One the students will work in the areas of drawing followed by clay modelling. In the area of Drawing we will study the use of line to create texture and interest in our drawings. We will take a close look at the use of contour lines in our work.

In the area of clay modelling the students will learn to make a pinch pot, practise different methods of decorating clay and ensure that they use correct joining methods in their models.

Physical Education:

Cross Country, Handball, Student designed minor game projects
Basketball Skills and Netball Skills

Italian:

Students will revise basic greetings in Italian as well as learn the Italian alphabet. They will learn the days of the week, the months of the year and the seasons in Italian. They will also complete a unit on the weather, reading a story, acting out a role play, predicting the weather and completing a weather book.

Homework Guidelines -

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- completing consolidation exercises for Mathematics

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-practising words/phrases learnt in a Italian.

-Prep-4 Not exceed 30 minutes

-Grade 5/6 30-45 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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