



Grade 4 Semester 1 Overview 2019

Welcome to the 2019 school year at Roxburgh Homestead Primary School.

Welcome back to the families who have already become a part of our school community and welcome to those families joining us this year. We look forward to sharing the year with everyone and working toward providing a rigorous education and an inclusive environment for all our students.

2019 will see many exciting and innovative opportunities offered within and across our school. We are proud of the teaching and learning taking place at RHPS. We communicate high expectations, where students are supported, engaged and guided in building confidence and skills as well as being challenged and extended. We have explicit teaching of Math and English every day using a school wide teaching model which also underpins the teaching of all the subjects of our curriculum.

We have committed a great deal of funds to provide and support our 21st Century Design teaching and learning initiative. We will be ensuring students at RHPS embody and encompass key 21st century learning areas such as collaboration, creativity, innovation and social responsibility. Our goal is to give our students the tools they need to become ethical citizens and engaged thinkers, with an unmistakable entrepreneurial spirit. They will be lifelong 21st century learners. Our students will be involved in collaborative learning opportunities to solve the problems put to them. These problems will have the students considering solutions from an ethical perspective.

Our approach to providing a positive climate for learning is evidenced based and promotes resilience, student voice and opportunities for leadership across the school. They are able to maximise their learning opportunities when they have a strong sense of connectedness and self-worth and their social, emotional and physical wellbeing is healthy and resilient.

We are proud of what we provide and promote at RHPS and we look forward to the 2019 school year and being connected with our community.

Positive Climate for Learning

In line with our schools focus on Student Voice, Agency and Leadership, students will be given a range of opportunities to take ownership and have influence on their learning throughout Semester 1.

During this time students will have responsibilities and roles within their classrooms and across the school. They will work collaboratively with others and be encouraged to give and receive feedback from their teacher and peers. Cohort meeting will provide an opportunity for students to share their thoughts and celebrate successes with their year level.

As in previous years we will continue to teach and reinforce our School Values of Respect, Honesty, Pride and Success, hold classroom discussion through Circle Time and work through a range of activities that will support students Social and Emotional Learning.

Student leaders from a variety of classes will assist our school's development of the Whole School Matrix as we implement the School Wide Positive Behaviour framework for our school community.

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Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be;

- developing a community of readers in the classroom.
- being taught and practising the skills of reading.
- working in collaborative groups to work on reading goals.
- having regular conferences with their teacher receiving feedback on their progress.
- exposure to a range of texts and genres.

In Writing, the focus will be on developing a community of writers. Students will be supported to create Persuasive texts, Reports, Poetry and Narrative texts. Skills taught will include developing ideas, structure, features and language of these text types.

Classes will be using the Words Their Way Program weekly to explicitly teach spelling strategies.

Speaking and Listening:

Across all topics, the focus will be describing and demonstrating active listening skills and using topic appropriate language.

Numeracy:

In Mathematics we will be focusing on practicing number fluency skills on a daily basis. The mathematical concepts we will be studying in term 1 and 2 are time, angles and using data collection and graphing information.

Integrated Studies:

Students will be exploring our school values and their rights and responsibilities as a student in the aim to be successful, focusing on Respect, Honesty and Pride. Students will also be exploring the themes of healthy minds, healthy bodies and personal safety during Term 1 when 'Setting the Scene.' Our term one Inquiry unit will be on Civics and Citizenship - Powerful Positive People. Students will explore different cultural groups, how other cultures have influenced Australia, the development of Australia as a nation and rules and laws. In term 2, the focus will shift to History and remembering significant actions of others that have impacted past and present. Through individual and collaborative activities students will develop their research and investigative skills to help promote curiosity and drive them to ask further questions and seek more information.

Information Technology and Digital Devices will support learning across all curriculum areas. Students will be expected to complete tasks online at home and at school. All students will be supported to develop acceptable and safe online behaviours.

Specialist Subjects:

21 Century Learning

A wide range of skills and related dispositions are regularly considered as vital for schooling in the 21st century,

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including thinking skills, social and emotional skills, and attitudinal skills such as motivation and self-efficacy. While identifying the skills considered most important is challenging, the following have in particular received close and concerted attention from policy makers, researchers and practitioners and as such will be a central focus of the 21st century learning initiative at Roxburgh Homestead Primary School in 2019:

- critical thinking
- creativity
- metacognition
- problem solving
- collaboration
- motivation
- self-efficacy
- conscientiousness, and
- grit or perseverance.

Science:

Biological Science – Amazing Adaptations - Plants and animals have features for a purpose

Chemical Science – Build a Bridge - Materials have a range of properties which effect their use.

The Arts:

In Grade Four, learning in music involves students making and responding to music independently and collaboratively with their peers. Students extend their understanding of the elements of music and their ability to interact with other musicians as they develop their music knowledge and skills. Grade Four students are introduced to reading more complex sheet music and playing instrumental music through keyboard lessons. They build on their previous knowledge when reading notes on a stave and identifying an extended range of musical symbols. Students work in 'Keyboard Crews' to further develop peer and self-feedback skills when using an assessment rubric to monitor their success.

During semester one the students will study drawing and printing. In the area of Drawing the students will be exploring different media, combining different media and selecting the most applicable media for their art works.

Physical Education:

Cross Country/Handball /Student designed minor game projects

Basketball Skill and Netball Skills

Italian:

In Grade Four this semester, students will participate in an Arts cross-curricular project where they script and rehearse a basic conversation in Italian. In Visual Arts, they manipulate colour, texture and materials to develop their own Claymation figures. Students then explore the technical media skills involved in capturing and animating images using digital learning technologies. Finally, students combine all these skills when creating a short

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Claymation scene in Italian using their personalized figurines.

Homework Guidelines -

- reading for pleasure
- practising spelling words
- practising physical education skills
- writing essays and other creative tasks
- practising words/phrases learnt in a Italian.
- Prep-4 Not exceed 30 minutes
- Grade 5/6 30-45 minutes

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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