



Foundation

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be Reading and Understanding Poetry and Imaginative Texts. When exploring Poetry and Imaginative texts, students will develop their understandings of reading skills to apply before, during and after they have read the text. More specifically they will be developing the following reading skills in their explicit lessons;

- Decoding, fluency, questioning, summarising, inferring / visualising, determining importance, synthesising and also analyzing the author's craft and critiquing their work.

In Writing, the focus will be on developing the student's ability to write imaginative texts with Poetry as a main focus. The students will also engage in developing a specific craft modeled by a successful author. The final unit of study is creating a portfolio of writing of mixed genres, students have the opportunity to select their favourite genres and complete these based on a topic of their choice. Skills taught during these units will include developing ideas, structure, features, language and craft. Concurrently students will have explicit spelling and grammar lessons in context with their writing lessons.

Speaking and listening through a dialogic approach

Across all topics the students will develop their understanding of specific academic vocabulary through immersion and building the field. The students will be expected to use apply this language in full sentence and transfer this into writing. Teachers will be challenging student thinking by prompting students to add to their responses, justify their answers and build upon to other class member's ideas. Student will learn the skills of respectful collaboration and challenge when working in small group and class discussions.

In Mathematics, students will practise number fluency skills daily. In Terms 3 & 4, students will be learning the following mathematical concepts:

- Counting
- Ordinal numbers
- Sharing
- Simple addition & subtraction
- Skip counting
- Money
- Data
- 3D shapes
- Time
- Location

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Inquiry

In term 3 the Foundation students will be studying our history unit on Fantastic Families.

Throughout this unit the students will explore their family histories through storytelling, artefacts and conversations with their peers. Each student will have the opportunity to share information about their family with the class. We will also be exploring the different ways that families celebrate events and cultures.

In term 4 the Foundation students will be exploring our Geography unit, My Place, Our Place. Throughout this unit the students will identify difference places that they relate to and what makes them special. We will spend the term identifying, describing and comparing these places with their peers.

Foundation Specialist Community Curriculum Overviews

2019 Semester 2

Performing Arts

Students will be spending the semester devising, rehearsing and polishing a dance performance ready for presentation at the highly anticipated Success Day in October. During Performing Arts dance sessions, students will enhance their gross locomotive skills through body movement, work in teams onstage and build their self-confidence. Students explore dramatic timing and space through choreography and have the thrill of performing to our wider community on a professional stage at Success Day.

Visual Arts

During semester two the Prep students will be working in the areas of Clay Modelling followed by Drawing. In Clay Modelling the main learning intention will be to understand what 3D art is and can make the transition from 2D to 3D artworks.

By the end of Term 3, students will know how to:

Make shapes (coil, ball, wheel, cone, cube and slab)

Join clay properly

Manipulate clay to create an end product

Use implements to add texture and interest to their work

Successfully colour their work

The Learning Intention in the area of Drawing is that students will be able to produce a drawing that shows quality of line, use of line for decoration and realism and the use of colour.

By the end of Term 4, students will be able to:

Use line to decorate

Use line to show realism

Use line to portray feelings

Show consistency in use of line

Effectively use colour in their work

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Physical Education

Foundation students will spend the duration of Term 3 participating in the Perceptual Motor Program (PMP). The PMP program will consist of a fundamental motor skills circuit to allow students to explore, learn and develop skills that are required to participate in sporting games. Students will rotate around the circuit in small groups to ensure adequate time is being spent of each skill. Skills taught throughout Term 3 include kicking, underarm throwing, overarm throwing, eye tracking, jumping, hopping and agility running. At the end of Term 3, students will be taught how to participate in minor games that consist of teamwork and sportsmanship. Each student will be allocated to a coloured team and within that team, will be required to strategise within games and work together to accomplish small achievable goals.

Students will be spending the duration of Term 4 exploring the many different ways the human body can be manipulated. Students will engage in a weekly Gymnastics circuit designed to enhance abilities such as balancing, spatial awareness, take off & landing techniques and also common static & dynamic stretching exercises to prepare students for physical activity. At the end of Term 4, students will conduct a series of choreographed gymnastics skills to make up their very own routine. Students are encouraged to use skills learnt in Physical Education classes to help guide the routine. Students will be assessed by the Physical Education teacher and be given feedback by their peers at the conclusion of the gymnastics routine.

Science

Foundation students will be working on the Science area of Space and Earth Science with a focus on the weather. During Science lessons, students will be working in small groups to create filmed role plays using iPads in regards to how the weather affects our daily lives and how the weather is different around the world. In Term 4, students will be studying Physics with an emphasis placed on moving and forces.

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Homework Guidelines:

Performing Arts

Rehearse your Success Day dance performance and share it with family and friends for feedback.

Visual Arts: Visual Arts

Practise cutting with scissors at home.

Physical Education

Students are to choose ONE or more of the following homework items that is applicable to them.

- A) Play out in the backyard with some kind of sporting equipment for a duration of 30 minutes.
- B) Teach someone in your family one of the games you have learnt in Physical Education classes.
- C) Go for a walk with your family and or pet twice a week.
- D) Keep a food journal and track what you eat for breakfast, lunch and dinner .
- E) 20 push ups, 20 sit ups, 20 star jumps 3 times per week.

Science

Keep a journal of the weather and record what you can see and feel about temperature and the sky.

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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