



Grade 2

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be Reading and Understanding Poetry and Imaginative Texts. When exploring Poetry and Imaginative texts, students will develop their understandings of reading skills to apply before, during and after they have read the text. More specifically they will be developing the following reading skills in their explicit lessons;

- Decoding, fluency, questioning, summarising, inferring / visualising, determining importance, synthesising and also analyzing the author's craft and critiquing their work.

In Writing, the focus will be on developing the student's ability to write imaginative texts with Poetry as a main focus. The students will also engage in developing a specific craft modeled by a successful author. The final unit of study is creating a portfolio of writing of mixed genres, students have the opportunity to select their favourite genres and complete these based on a topic of their choice. Skills taught during these units will include developing ideas, structure, features, language and craft. Concurrently students will have explicit spelling and grammar lessons in context with their writing lessons.

Speaking and listening through a dialogic approach

Across all topics the students will develop their understanding of specific academic vocabulary through immersion and building the field. The students will be expected to use apply this language in full sentence and transfer this into writing. Teachers will be challenging student thinking by prompting students to add to their responses, justify their answers and build upon to other class member's ideas. Students will learn the skills of respectful collaboration and challenge when working in small group and class discussions.

In Mathematics, students will practise number fluency skills daily. In Terms 3 & 4, students will be learning the following mathematical concepts:

- Number patterns
- Multiplication & Division
- Addition & Subtraction
- Fractions
- Time – clocks and calendars
- Mapping
- Mass & Capacity
- Chance

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Inquiry

In Semester Two, the Grade One cohort will be taking a history and geography focus for our Inquiry topics. In term three, the Grade Ones will be exploring how family life has changed and stayed the same over time, and in term four, the grade ones will be learning about what makes Roxburgh Park unique. The students will investigate their wonderings about these topics using a variety of artefacts, photographs, maps, books, magazines and technologies.

Grade 1 Specialist Community Curriculum Overviews

2019 Semester 2

Performing Arts

Students will be spending the semester devising, rehearsing and polishing a dance performance ready for presentation at the highly anticipated Success Day in October. During Performing Arts dance sessions, students will enhance their gross locomotive skills through body movement, work in teams onstage and build their self-confidence. Students explore dramatic timing and space through choreography and have the thrill of performing to our wider community on a professional stage at Success Day.

Visual Arts

During Semester Two the Grade One students will be working in the areas of Drawing and Construction. In the area of Drawing the students Learning Intention will be to produce a drawing that shows quality of line, use of different shapes and use of colour

By the end of Term 3, students will be able to:

- Use light and dark lines in their work
- Identify and draw geometric shapes
- Identify and draw shapes from nature
- Draw abstract shapes
- Put shapes together to form a picture
- Use pattern to add interest to their work

In the area of Construction the students will be using recycled materials such as egg cartons, boxes and paper bags plus assorted materials to make a variety of models.

By the end of Term 4, students will be able to:

- Manipulate resources to make a base for their models
 - Manipulate various materials to add to their models
 - To accurately glue features onto their work
 - To accurately cut materials for their models
- Use paper, material and colouring media to finish their work.

Physical Education

Students will spend the duration of Term 3 focusing on developing their dodging/evasion skills through minor games. Students will be taught how to strategise as part of a team within games and develop leadership qualities that will allow students to share their opinions/observations with their peers & teacher. Students will also have the opportunity to develop other key fundamental motor skills through participating in these minor games. Skills include overarm throwing, dribbling, catching & kicking. Students will be assessed individually and through game simulations to ensure authentic data is being recorded.

Students will be spending the duration of Term 4 exploring the many different ways the human body can be manipulated. Students will engage in a weekly Gymnastics circuit designed to enhance abilities such as balancing, spatial awareness, take off & landing techniques and also common static & dynamic stretching exercises to prepare students for physical activity. At the

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end of Term 4, students will conduct a series of choreographed gymnastics skills to make up their very own routine. Students are encouraged to use skills learnt in Physical Education classes to help guide the routine. Students will be assessed by the Physical Education teacher and be given feedback by their peers at the conclusion of the gymnastics routine.

Science

Year 1 students will be working on the Science area of Space and Earth Science with a focus on the weather and seasons. During Science lessons, students will be working in pairs to record (using iPads) mini weather station reports using data they have collected from the weather on school days. Students will be learning about why seasons are different in different parts of the world and how the sun has an impact on weather. In Term 4, students will be studying Physics with an emphasis placed on light and sound.

Homework Guidelines:

Performing Arts

Rehearse your Success Day dance performance and share it with family and friends for feedback.

Visual Arts: Visual Arts

Practise cutting with scissors at home.

Physical Education

Students are to choose ONE or more of the following homework items that is applicable to them.

- A) Play out in the backyard with some kind of sporting equipment for a duration of 30 minutes.
- B) Teach someone in your family one of the games you have learnt in Physical Education classes.
- C) Go for a walk with your family and or pet twice a week.
- D) Keep a food journal and track what you eat for breakfast, lunch and dinner .
- E) 20 push ups, 20 sit ups, 20 star jumps 3 times per week.

Science

Keep a weather journal and record results about temperature, the sky and anything else you can note about the moon and the sun.

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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