



Grade 4

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be Reading and Understanding Poetry and Imaginative Texts. When exploring Poetry and Imaginative texts, students will develop their understandings of reading skills to apply before, during and after they have read the text. More specifically they will be developing the following reading skills in their explicit lessons;

- Decoding, fluency, questioning, summarising, inferring / visualising, determining importance, synthesising and also analyzing the author's craft and critiquing their work.

In Writing, the focus will be on developing the student's ability to write imaginative texts with Poetry as a main focus. The students will also engage in developing a specific craft modeled by a successful author. The final unit of study is creating a portfolio of writing of mixed genres, students have the opportunity to select their favourite genres and complete these based on a topic of their choice. Skills taught during these units will include developing ideas, structure, features, language and craft. Concurrently students will have explicit spelling and grammar lessons in context with their writing lessons.

Speaking and listening through a dialogic approach

Across all topics the students will develop their understanding of specific academic vocabulary through immersion and building the field. The students will be expected to use apply this language in full sentence and transfer this into writing. Teachers will be challenging student thinking by prompting students to add to their responses, justify their answers and build upon to other class member's ideas. Students will learn the skills of respectful collaboration and challenge when working in small group and class discussions.

In Mathematics, students will practise number fluency skills daily. In Terms 3 & 4, students will be learning the following mathematical concepts:

- The four operations
- Fractions & Decimals
- Money
- Number patterns & number sentences
- Angles
- 2D & 3D shapes
- Symmetry
- Mapping
- Measuring length, mass, capacity & temperature

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Grade 4 Specialist Community Curriculum Overviews

2019 Semester 2

Performing Arts

Students will be spending the semester devising, rehearsing and polishing a dance performance ready for presentation at the highly anticipated Success Day in October. During Performing Arts dance sessions, students will enhance their gross locomotive skills through body movement, work in teams onstage and build their self-confidence. Students explore dramatic timing and space through choreography and have the thrill of performing to our wider community on a professional stage at Success Day.

Visual Arts

During Semester 2 the Grade 4 students will be working in the areas of Construction and Painting
In the area of Construction the students will be using a variety of construction and modelling techniques to make a hand puppet.

By the end of Term 3, the students will be able to:

Use papier mache over a formed base.

Mould features using paper clay modelling compound

Combine multiple construction resources in their work.

Enhance their models with paint.

Decorate their work using different materials.

In the area of Painting the students will be refining their colour mixing skills and will be using these skills to create tonal paintings and using colour to create mood.

By the end of Term 4, the students will be able to:

Mix colours effectively.

Create a tone by adding white to a colour.

Use tones and tints in paintings.

Create contrast using colour.

Use colours to create mood.

Physical Education

Students will be spending time during the beginning of Term 3 learning, practising and mastering different athletic techniques to help them compete at the annual RHPS House Athletics Day. Students will take part in a 3 week intensive training course designed to help students develop the relevant skills in the following track & field athletic events; 100m sprint, hurdles, relay teams, shotput, discus, long jump, triple jump & high jump. The remainder of Term 3 will be dedicated to students breaking down the necessary Volleyball skills in order to compete in a round robin Volleyball tournament at the end of Term 3. Skills taught throughout the Volleyball unit include serving, setting, digging and spiking. Along with the physical skills required to competitively in the sport of Volleyball, students will also learn how to work as part of a team, build leadership qualities and learn how to conduct themselves on the field of play.

Students will be spending the duration of Term 4 exploring the many different ways the human body can be manipulated. Students will engage in a weekly Gymnastics circuit designed to enhance abilities such as balancing, spatial awareness, take off & landing techniques and also common static & dynamic stretching exercises to prepare students for physical activity. At the end of Term 4, students will conduct a series of choreographed gymnastics skills to make up their very own routine. Students are encouraged to use skills learnt in Physical Education classes to help guide the routine. Peers will be assessed by the Physical Education teacher and be given feedback by their peers at the conclusion of the gymnastics routine.

Science

Year 4 students will be working on the Science area of Space and Earth Science with a focus on how the Earth has changed over time. During Science lessons, students will be working in small groups to investigate how Earth has changed and if human involvement or natural elements are to blame. Students will also be learning about erosion of surfaces such as beaches and
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landmarks like the 12 Apostles. In Term 4, students will be studying Physics with an emphasis placed on gravity and forces.

Homework Guidelines:

Performing Arts

Rehearse your Success Day dance performance and share it with family and friends for feedback.

Visual Arts: Visual Arts

Practise articulating your thoughts and opinions on your artworks and the artworks of other people. You can discuss your ideas with parents, siblings or other family members.

Physical Education

Students are to choose ONE or more of the following homework items that is applicable to them.

- A) Play out in the backyard with some kind of sporting equipment for a duration of 30 minutes.
- B) Teach someone in your family one of the games you have learnt in Physical Education classes.
- C) Go for a walk with your family and or pet twice a week.
- D) Keep a food journal and track what you eat for breakfast, lunch and dinner .
- E) 20 push ups, 20 sit ups, 20 star jumps 3 times per week.

Science

Ask your family members such as your parents and grandparents about changes they have noted about the way your hometown has changed. It may be more buildings, less parks etc.

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacınız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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