



Grade 6

Literacy:

Reading, Writing, Speaking and Listening are taught on a daily basis and will be related to the Integrated Studies topic.

In Reading, the focus will be Reading and Understanding Poetry and Imaginative Texts. When exploring Poetry and Imaginative texts, students will develop their understandings of reading skills to apply before, during and after they have read the text. More specifically they will be developing the following reading skills in their explicit lessons;

- Decoding, fluency, questioning, summarising, inferring / visualising, determining importance, synthesising and also analyzing the author's craft and critiquing their work.

In Writing, the focus will be on developing the student's ability to write imaginative texts with Poetry as a main focus. The students will also engage in developing a specific craft modeled by a successful author. The final unit of study is creating a portfolio of writing of mixed genres, students have the opportunity to select their favourite genres and complete these based on a topic of their choice. Skills taught during these units will include developing ideas, structure, features, language and craft. Concurrently students will have explicit spelling and grammar lessons in context with their writing lessons.

Speaking and listening through a dialogic approach

Across all topics the students will develop their understanding of specific academic vocabulary through immersion and building the field. The students will be expected to use apply this language in full sentence and transfer this into writing. Teachers will be challenging student thinking by prompting students to add to their responses, justify their answers and build upon to other class member's ideas. Students will learn the skills of respectful collaboration and challenge when working in small group and class discussions.

In Mathematics, students will practise number fluency skills daily. In Terms 3 & 4, students will be learning the following mathematical concepts:

- Solve problems involving the four operations
- Fractions, decimals & percentages
- Money
- Angles
- Shape – transformation
- **Chance & probability**
- Measuring length, area & perimeter

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Inquiry

Term 3 Year 6 Inquiry Unit – “Federation & Beyond”

Year 6 students during Term 3 will be focusing on the events that have influenced Australia as an emerging nation since Federation in 1901. Content covered will include significant events and the people behind them as Australia emerged out of Britain’s shadow during the 20th century. Students will be completing an investigative-based project on the numerous cultural groups who have immigrated to Australia since 1901. They will research the culture, traditions and beliefs that these particular groups have introduced to Australia and some of the challenges they have faced. This will culminate in a Parent Expo at the end of Term 3 to present our research and investigations.

Term 4 Year 6 Inquiry Unit – “Backpackers”

In Term 4 students in Year 6 will be studying the differences between Australia and the other continents on Earth, with a particular focus on North America and Europe. Students will be analysing the connections and changing relationships between Australia and other nations in these two regions. Content will cover trade relations, tourism data and cultural similarities and differences between Australia and selected overseas countries. We will also predict how these relationships will continue to change in the future. Students will be required to demonstrate their understandings of this topic by producing a country profile, which will be teacher and peer assessed.

Grade 6 Specialist Community Curriculum Overviews

2019 Semester 2

Performing Arts

Students will be spending the semester devising, rehearsing and polishing a dance performance ready for presentation at the highly anticipated Success Day in October. During Performing Arts dance sessions, students will enhance their gross locomotive skills through body movement, work in teams onstage and build their self-confidence. Students explore dramatic timing and space through choreography and have the thrill of performing to our wider community on a professional stage at Success Day.

Visual Arts

During Semester Two the Grade Six students will be working in the areas of Printing and Construction.

In the area of printing the students will be looking at different methods of making printing blocks and experimenting with different ways to use them to create an art piece.

By the end of Term 3, the students will be able to:

Create a foam rubber printing block – positive image.

Create a lino printing block – negative image.

Use variation in line and texture.

Create a multi coloured print.

Use overlapping to create movement.

In the area of Construction the students will be using practical skills to make a Delta kite. They will then use their artistic skills to paint the kite.

By the end of Term 4, the students will be able to:

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Accurately measure and cut
Use PVA glue and tape to make secure joins.
Effectively combine multiple construction materials
Independently tie knots to create a kite bridle
Effectively paint and decorate their work.

Physical Education

Students will be spending time during the beginning of Term 3 learning, practising and mastering different athletic techniques to help them compete at the annual RHPS House Athletics Day. Students will take part in a 3 week intensive training course designed to help students develop the relevant skills in the following track & field athletic events; 100m sprint, hurdles, relay teams, shotput, discus, long jump, triple jump & high jump. The remainder of Term 3 will be dedicated to students breaking down the necessary Volleyball skills in order to compete in a round robin Volleyball tournament at the end of Term 3. Skills taught throughout the Volleyball unit include serving, setting, digging and spiking. Along with the physical skills required to competitively in the sport of Volleyball, students will also learn how to work as part of a team, build leadership qualities and learn how to conduct themselves on the field of play.

Students will be spending the duration of Term 4 exploring the many different ways the human body can be manipulated. Students will engage in a weekly Gymnastics circuit designed to enhance abilities such as balancing, spatial awareness, take off & landing techniques and also common static & dynamic stretching exercises to prepare students for physical activity. At the end of Term 4, students will conduct a series of choreographed gymnastics skills to make up their very own routine. Students are encouraged to use skills learnt in Physical Education classes to help guide the routine. Peers will be assessed by the Physical Education teacher and be given feedback by their peers at the conclusion of the gymnastics routine.

Science

Year 6 students will be working on the Science area of Space and Earth Science with a focus on natural disasters all over the world. During Science lessons, students will be working in small groups to conduct research tasks into a certain natural disaster and learn the cause, history and future triggers. Students will also be learning about geological changes on Earth and how certain natural disasters are more frequent in certain countries. In Term 4, students will be studying Physics with an emphasis placed on electricity and renewable energy.

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Homework Guidelines:

Performing Arts

Rehearse your Success Day dance performance and share it with family and friends for feedback.

Visual Arts: Visual Arts

Practise articulating your thoughts and opinions on your artworks and the artworks of other people. You can discuss your ideas with parents, siblings or other family members.

Physical Education

Students are to choose ONE or more of the following homework items that is applicable to them.

- A) Play out in the backyard with some kind of sporting equipment for a duration of 30 minutes.
- B) Teach someone in your family one of the games you have learnt in Physical Education classes.
- C) Go for a walk with your family and or pet twice a week.
- D) Keep a food journal and track what you eat for breakfast, lunch and dinner .
- E) 20 push ups, 20 sit ups, 20 star jumps 3 times per week.

Science

Ask any family members or friends if they have experienced a natural disaster and conduct an interview about where it happened, how did it feel in that situation and any other information.

Genel ofis gelin bu not lütfen anlamak için yardıma ihtiyacımız varsa

ولتقديم اي نوع من المساعدة يرجى الاتصال بالادارة العامة للمدرسة

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