Roxburgh Homestead Primary School

Parent Bulletin

Respect Honesty Pride Success

TERM 1 ISSUE 1

7th February 2020

DATES TO REMEMBER

Whole School Photo Day Wednesday 4th March

Student Led Conferences Wed. 11th March Altered school day

2020 Term Dates

Term 1
28th Jan - 27th March

Term 2
14th April – 26th June

Term 3
13th July - 18th Sept.

Term 4
5th Oct.- 18th Dec.

As I welcome the Roxburgh Homestead community to 2020 I am anticipating another exciting year at School. It has been a fantastic start to the year where the students and the teachers have returned well rested ready for another year of learning. It was so pleasing to welcome the new families and Foundation students to the school on Thursday. They were all very excited to begin their first day of school. I wish the school community all the best for the year and hoping to continue the close connection and relationship between home and school. A friendly reminder that we a whole school briefing every Monday morning at 8:50am on the Hardcourts discussing what's happening at Homestead for the week.

Excellence in Teaching and Learning

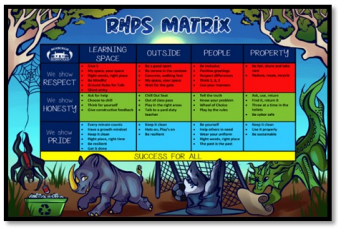
Pedagogical Model at RHPS– Dialogic Teaching (Building Language for Learning)

We are into our 3rd year of implementing our Pedagogical Model of Dialogic Teaching supported by Dr. Julie Hamston. Large emphasis and professional learning has been focused on building teacher capacity with explicit language functions and High Impact Teaching Strategies (HITS) to lift student achievement and growth. These teaching strategies have also been applied in maths and other curriculum areas. This, in conjunction with implementing PLCs, has seen improvement in the teacher's ability to evaluate and diagnose student need, prioritise and set goals, engage in best research practice to plan and monitor student progress and evaluate teacher effectiveness. As result what the teachers have produced in their classrooms and in their professional development plans has been to a very high standard. This continued work on excellence in teaching and learning and high expectations has seen pleasing results in student work samples, school based data sets and NAPLAN. This work will continue in 2020 with further emphasis being placed on ensuring all students have at least 12 months growth per year and with focus on extending our high achieving students.

Positive Climate for Learning

School Wide Positive Behaviour Support (SWPBS)

When looking to address student connectedness and engagement to school, SWPBS will continue to be implemented this year. Teachers and students have worked together to create an expected values and positive behaviour framework to support a positive climate for learning and play at RHPS. Within classes students have been rewarded by receiving house points and raffle tickets outside in the yard when teachers have observed students adhering to the school values of Respect, Honesty and Pride leading to Success. As result, teachers and students have all commented on the school's transition to a more positive environment. The students have loved the opportunity to collect house points and Market Cards to then visit the Roxy Market. Further to this receiving raffle tickets to enter the positive behaviour draw at our school assembly.



Kids Café is in the Gym Foyer Wednesday's and Fridays from 8:20am until 8:45am

Holding our school Kids Café every Wednesday and Friday morning is a way in which, as a school, we are promoting

اذا كنت بحاجه الى مساعدة لفهم هذه الملاحظة يرجى الاتصال بالادارة العامة للمدرسه

Bu notu anlamada herhangi bir yardima ihtiyaciniz olursa, lutfen genel ofisini arayin.

students having a closer connection to Homestead.

It is not about whether students have had breakfast or not, although we do offer a free breakfast, it is about students feeling connected in school and having the opportunity to talk to their peers. Parents are also welcome to come along to have a tea or coffee. A huge thank to Steph and Suzie for organising the weekly event and the grade 6 helpers for their continual support. Celebrity teachers attend the event throughout the year, I hope to see you all there.

Engagement and Attendance

Improving student attendance is another of our school priority goals at RHPS. The research suggests that when students, their families and teachers are engaged in their school they are more likely to feel connected, attend and the learning of all is enhanced. The school views this concern as something we need address as a whole school community. RHPS is looking at approaches to support the connectedness and engagement of everybody at our school. The staff are looking to implement various strategies and events across the school year and we have joined a community of practice at our Network in the aim to address this.

Student Absence on COMPASS

Parents are required to enter their child or children's absences directly on Compass. Your child's teacher receives this notification.

There is a Government requirement for schools to contact parents/guardians in the event of any unexplained absence.

Parents can assist and help eliminate unnecessary phone calls by completing any absence details in Compass promptly when your child is away or going to be away. As we know every day at school counts.

Should your family be going on a family holiday during the school term you can collect a form from the office and these details will be entered onto Compass .

School Council

School council is a great opportunity for parents to be involved in the governance of school. We are currently looking for two parents to join our school council. If you are interested please come to the office to get a form.

Student Led Conferences (SLC)

Wednesday 11th March (altered school day)

Student Led Conferences are a wonderful biannual event. It is an opportunity for our students to celebrate their learning with their family. This is a good opportunity to hear about how your child has been performing at school and also as to how you can support your child with their learning.

Promoting Healthy, Safe and Respectful School Communities

Terms 1 and 4 are our terms at school that we remind our student to be wearing sun smart hats. We all know the importance of protecting our skin from the sun. Students are reminded that when hats are on, fun is on. If students do not have their hats they will be directed to the shade.

School finishing times and pick ups

I want to remind families that school finishes at 3:20pm and the school would appreciate if children could be picked up to go home no later than 3:30pm. If school drop off or pick up is a challenge please have a conversation with us to discuss the options. I also remind families that the school offers Big Childcare before and after school program, please visit the office for further information about this.

Alex Mowat

Acting Principal

2020 Teachers and Grades

Foundation 0A Lauren Bird (Team Leader) 0B Sarah Morris 0C Rebecca Jones 0D Leanne Marsh	**Grade 1** 1A Melissa Sherwood (Team Leader) 1B Demi Lambert 1C Danah Burrows
Grade 2 2A Tayla Cosaitis (Team Leader) 2B Chrystalla Palekis 2C Lauren Crombie 2D Jo Ingram	**Grade 3** 3A Vicki Hajisava (Team Leader) 3B Age Alimic 3C Michael D 'Silva 3D Kristy-Lee Laidlaw/ Emma Kelly
Grade 4 4A Lisa Hodges (Team Leader) 4B Suzie Hicks 4C David White 4D Michelle Janevski/ Lena Petrovski	**Grade 5** 5A Sabrina Hards (Team Leader) 5B Anita Trezise 5C Louisa Stanford 5D Matt Doric
Grade 6 6A Matt McCarthy (Team Leader) 6B Natalie Gunn/Clodagh Cunning-ham 6C Marisa Licciardello	**The Arts** Karen Bodily Geoff Muir Rosetta Privitelli
Physical Education Michael Lane (Specialist Team Leader)	**Science** Clare Brennan
Acting Principal Alex Mowat	**Assistant Principal** Pat Lynch
Literacy Learning Specialist Emma Kelly	**Numeracy Leading Teacher** Hung Mok
Leading Teacher 21st Century Learning Matt Markmann	**Inclusion Educator** Gayle Dawson

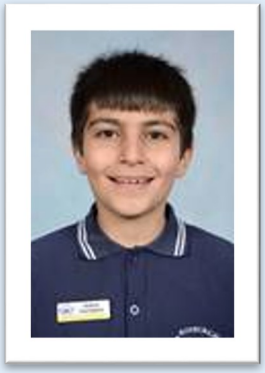
2020 School Captains and House Captains

School Captains

Umar Imran

Denise Bandong

Vice School Captains



Mark Eshoo

Isabella Davey

House Captains

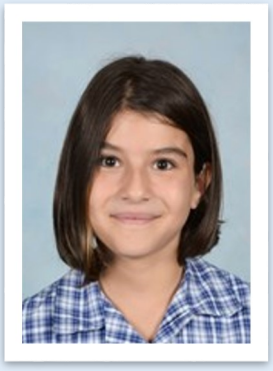
McPherson House

Arda Semirli

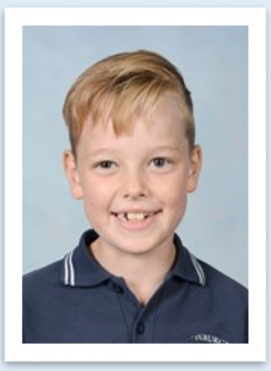
Sena Tok

Vice House Captains

McPherson House



Alisa Ozduzenciler



Natal Stevanovic

House Captains

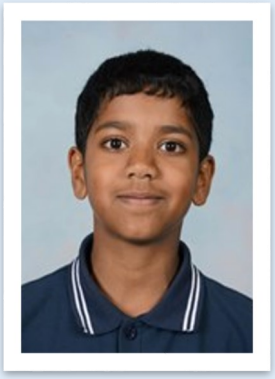
Whiltshire House

Adam Obeid

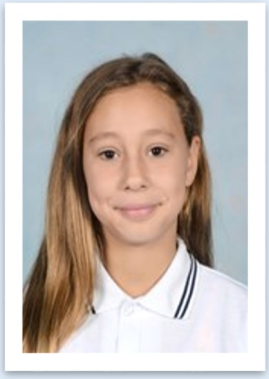
Julianna Markhail

Vice House Captains

Whiltshire House



Sithun Kirulapana



Isabella Mehlfield-Robbins

House Captains

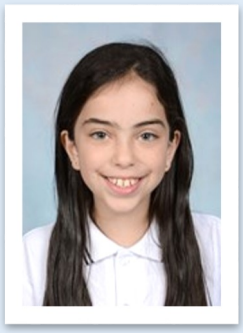
Ravenhill House

Adenn Rantall

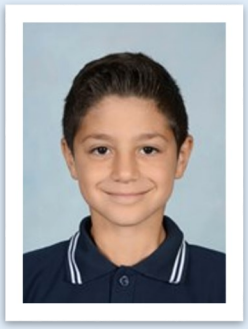
Alara Zeybekoglu

Vice House Captains

Ravenhill House



Ulku Iz



Zak Hawat

House Captains

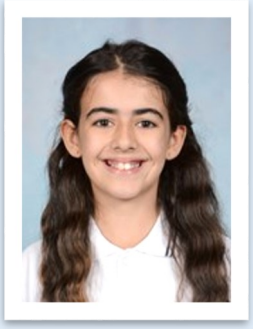
Rostron House

Arda Cagin

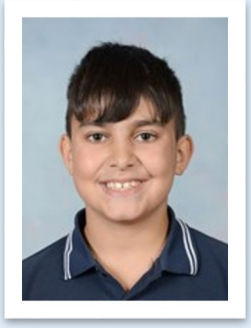
Jordyn Albrecht

Vice House Captains

Rostron House



Ela Demir



Deniz Dursun

Community Briefing

Please come and join us on the hardcourts every Monday morning from 8:50am. Our Community Briefing is a great opportunity to engage in your child's school life and find out what's happening at RHPS.

See you at our next briefing!

During art lessons the children will often be using paint, glue and other messy stuff. It would be beneficial if the children had an art smock. Please make sure the art smock has your child's name on it as the students are responsible for looking after their own smocks. Thank you, Geoff Muir, Art Teacher.

Our science room needs lots of small boxes, shoe box size or a bit smaller. Please save your boxes and send them with your child to school. We also need magazines which have good pictures of animals, plants and things, for example nature magazines, thank you Clare Brennan, Science Teacher

(Please don't send magazines with mostly people.)

Positive Behavioural Interventions & Supports (PBIS)

Our PBIS framework has been off to a great start in 2020! Students have been rewarded across the school for using our values of Respect, Honesty, Pride and Success!

Our current school goal: Concrete, walking feet

What does it mean? When you're on concrete, you need to walk

Why is this an expectation at RHPS? To prevent students from getting hurt and to ensure a calm and orderly environment

Ask your child if they've been caught using our school goal

RHPS MATRIX

ROXBURGH HOMESTEAD PRIMARY SCHOOL	LEARNING SPACE	OUTSIDE	PEOPLE	PROPERTY
We show RESPECT	• Give 5 • My space, your space • Right words, right place • Be Mindful • Ground Rules for Talk • Silent entry	• Be a good sport • Be serene in the canteen • Concrete, walking feet • My space, your space • Wait for the gate	• Be inclusive • Positive greetings • Respect differences • Think 1, 2, 3 • Use your manners	• Be fair, share and take care • Reduce, reuse, recycle
We show HONESTY	• Ask for help • Choose to chill • Think for yourself • Give constructive feedback	• Chill Out Seat • Out of class pass • Play in the right areas • Talk to a yard duty teacher	• Tell the truth • Know your problem • Wheel of Choice • Play by the rules	• Ask, use, return • Find it, return it • Three at a time in the toilets • Be cyber safe
We show PRIDE	• Every minute counts • Have a growth mindset • Keep it clean • Right place, right time • Be resilient • Get it done	• Keep it clean • Hats on, Play's on • Be resilient	• Be yourself • Help others in need • Wear your uniform • Right words, right place • The past is the past	• Keep it clean • Use it properly • Be sustainable

SUCCESS FOR ALL

THE EDUCATION STATE

SCHOOLS

SCHOOLS' PRIVACY POLICY

The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect.

All staff including contractors, service providers and volunteers of the Department, and this Victorian government school (**our school**), must comply with Victorian privacy law and this policy.

In Victorian government schools the management of 'personal information' and 'health information' is governed by the *Privacy and Data Protection Act 2014* (Vic) and *Health Records Act 2001* (Vic) (collectively, **Victorian privacy law**).

This policy explains how our school collects and manages personal and health information, consistent with Victorian privacy law.

CURRENT VERSION OF THIS POLICY

This policy will be regularly reviewed and updated to take account of new laws and technology and the changing school environment when required. Please ensure you have the current version of this policy.

DEFINITIONS

Personal information is information or opinion, whether true or not, about a person whose identity is apparent, or can reasonably be ascertained, from the information or opinion – that is recorded in any form. For example, a person's name, address, phone number and date of birth (age). De-identified information about students can also be personal information.

Health information is information or opinion about a person's physical, mental or psychological health or disability, that is also personal information – whether in writing or not. This includes information or opinion about a person's health status and medical history, immunisation status and allergies, as well as counselling records.

Sensitive information is information or opinion about a set of specific characteristics, including a person's racial or ethnic origin, political opinions or affiliations, religious beliefs or affiliations, philosophical beliefs, sexual orientation or practices; or criminal record. It also includes health information.

WHAT INFORMATION DO WE COLLECT?

Our school collects the following type of information:

- information about students and their families, provided by students, their families and others
- information about job applicants, staff, volunteers and visitors; provided by job applicants, staff members, volunteers, visitors and others.

HOW DO WE COLLECT THIS INFORMATION?

Our school collects information in a number of ways, including:

- in person and over the phone: from students and their families, staff, volunteers, visitors, job applicants and others
- from electronic and paper documentation: including job applications, emails, invoices, enrolment forms, letters to our school, consent forms (for example: enrolment, excursion, Student Support Services consent forms), our school's website or school-controlled social media
- through online tools: such as apps and other software used by our school
- through any CCTV cameras located at our school.

Collection notices

When our school collects information about you, our school takes reasonable steps to advise you of how the information will be handled. This includes the purpose of the collection, and how to access, update and correct information held about you. For information about students and their families, a collection notice is provided to parents (or students who are mature minors) upon enrolment.

Unsolicited information about you

Our school may receive information about you that we have taken no active steps to collect. If permitted or required by law, our school may keep records of this information. If not, we will destroy or de-identify the information when practicable, lawful and reasonable to do so.

VICTORIA State Government | Education and Training

WHY DO WE COLLECT THIS INFORMATION?

Primary purposes of collecting information about students and their families

Our school collects information about students and their families when necessary to:

- educate students
- support students' social and emotional wellbeing, and health
- fulfil legal requirements, including to:
    - take reasonable steps to reduce the risk of reasonably foreseeable harm to students, staff and visitors (duty of care)
    - make reasonable adjustments for students with disabilities (anti-discrimination law)
    - provide a safe and secure workplace (occupational health and safety law)
- enable our school to:
    - communicate with parents about students' schooling matters and celebrate the efforts and achievements of students
    - maintain the good order and management of our school
- enable the Department to:
    - ensure the effective management, resourcing and administration of our school
    - fulfil statutory functions and duties
    - plan, fund, monitor, regulate and evaluate the Department's policies, services and functions
    - comply with reporting requirements
    - investigate incidents in schools and/or respond to any legal claims against the Department, including any of its schools.

Primary purposes of collecting information about others

Our school collects information about staff, volunteers and job applicants:

- to assess applicants' suitability for employment or volunteering
- to administer employment or volunteer placement
- for insurance purposes, including public liability and WorkCover
- to fulfil various legal obligations, including employment and contractual obligations, occupational health and safety law and to investigate incidents
- to respond to legal claims against our school/the Department.

WHEN DO WE USE OR DISCLOSE INFORMATION?

Our school uses or discloses information consistent with Victorian privacy law, as follows:

1. for a **primary purpose** – as defined above
2. for a related **secondary purpose** that is reasonably to be expected – for example, to enable the school council to fulfil its objectives, functions and powers
3. with **notice and/or consent** – including consent provided on enrolment and other forms
4. when **necessary to lessen or prevent a serious threat** to:
    - a person's life, health, safety or welfare
    - the public's health, safety or welfare
5. when **required or authorised by law** – including as a result of our duty of care, anti-discrimination law, occupational health and safety law, reporting obligations to agencies such as Department of Health and Human Services and complying with tribunal or court orders, subpoenas or Victoria Police warrants
6. to investigate or report **unlawful activity**, or when reasonably necessary for a specified **law enforcement** purpose, including the prevention or investigation of a criminal offence or seriously improper conduct, by or on behalf of a law enforcement agency
7. for Department **research or school statistics** purposes

8. to establish or respond to a **legal claim**.

A unique identifier (a CASES21 code) is assigned to each student to enable the school to carry out its functions effectively.

STUDENT TRANSFERS BETWEEN VICTORIAN GOVERNMENT SCHOOLS

When a student has been accepted at, and is transferring to, another Victorian government school, our school transfers information about the student to that school. This may include copies of the student's school records, including any health information.

This enables the next school to continue to provide for the education of the student, to support the student's social and emotional wellbeing and health, and to fulfil legal requirements.

NAPLAN RESULTS

NAPLAN is the national assessment for students in years 3, 5, 7 and 9, in reading, writing, language and numeracy.

When a student transfers to another Victorian government school, their NAPLAN results are able to be transferred to that next school.

Additionally, a student's NAPLAN results are able to be provided to the student's previous Victorian government school to enable that school to evaluate their education program.

RESPONDING TO COMPLAINTS

On occasion our school, and the Department's central and regional offices, receive complaints from parents and others. Our school and/or the Department's central or regional offices will use and disclose information as considered appropriate to respond to these complaints (including responding to complaints made to external organisations or agencies).

ACCESSING YOUR INFORMATION

All individuals, or their authorised representative(s), have a right to access, update and correct information that our school holds about them.

Freedom of Information Unit
Department of Education and Training
2 Treasury Place, East Melbourne VIC 3002
(03) 9637 3961
foi@edumail.vic.gov.au

If you have a query or complaint about privacy, please contact:

Knowledge, Privacy and Records Branch
Department of Education and Training
2 Treasury Place, East Melbourne VIC 3002

(03) 8688 7967
privacy@edumail.vic.gov.au

ACCESS TO STUDENT INFORMATION

Our school only provides school reports and ordinary school communications to parents who have a legal right to that information. Requests for access to other student information must be made by making a Freedom of Information (FOI) application through the Department's Freedom of Information Unit (see below).

In some circumstances, an authorised representative may not be entitled to information about the student. These circumstances include when granting access would not be in the student's best interests or would breach our duty of care to the student, would be contrary to a mature minor student's wishes or would unreasonably impact on the privacy of another person.

ACCESS TO STAFF INFORMATION

School staff may first seek access to their personnel file by contacting the principal. If direct access is not granted, the staff member may request access through the Department's Freedom of Information Unit.

STORING AND SECURING INFORMATION

Our school takes reasonable steps to protect information from misuse and loss, and from unauthorised access, modification and disclosure. Our school stores all paper and electronic records securely, consistent with the Department's records management policy and information security standards. All school records are disposed of, or transferred to the State Archives (Public Record Office Victoria), as required by the relevant Public Record Office Standard.

When using software and contracted service providers to manage information, our school assesses these according to the appropriate departmental processes. One example of this is that staff passwords for school systems are strong and updated on a regular basis, consistent with the Department's password policy.

UPDATING YOUR INFORMATION

We endeavour to ensure that information about students, their families and staff is accurate, complete and up to date. To update your information, please contact our school's general office.

FOI AND PRIVACY

To make a FOI application contact:

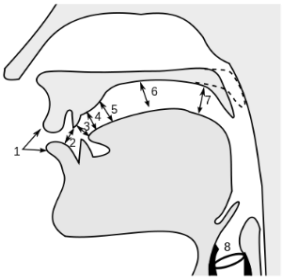
Speech Pathology News:

What is a Speech Pathologist?

Speech Pathologists study, diagnose and treat communication disorders, including difficulties with speech, language, social communication, fluency and voice. People who experience difficulties swallowing food and drink can also be helped by a Speech Pathologist (SPA, 2016).

Speech Pathology at Roxburgh Homestead Primary School:

Cued Articulation Classes:



Throughout 2020, I will be supporting the Foundation, Grade 1 and Grade 2 teachers to use Cued Articulation when teaching reading and writing skills. I will work with the students and teachers during classroom literacy lessons and also attend planning sessions with teachers.

Jane Passy, an Australian Speech Pathologist created this system of hand cues (Cued Articulation) to represent each sound in the Australian language. School teachers can use these cues to teach students the link between sounds and letters. When using Cued Articulation with students in previous years, students learnt their sounds and letters quickly and developed a deeper understanding of the English language sound system. This resulted in higher spelling, writing and reading levels.

During these classes a key focus will also be on oral language. We will focus on '*classroom talk*' where students will learn new concepts by collaborating and talking together (Barnes, 2010).

Speech pathology guides for parents:

Watch this space in the newsletter for monthly tips and strategies to promote your child's language growth, literacy and speech development.

No Pens Day:

No Pens Day is a whole day focused on oral language. On this day students will participate in a range of engaging activities to develop their oral language skills. This means NO pens will be used throughout the day.

Language Groups:

Small group language sessions will occur at school. These sessions will target a range of language skills such as vocabulary, grammar and understanding information.

Phonological Awareness Groups:

Small group phonological (sound) awareness sessions will also occur at school. These groups will focus on recognising and manipulating sounds in words.

Concerns:

If you are concerned about your child's language, speech or literacy development, please contact your child's teacher to discuss your concerns. If deemed appropriate, the classroom teacher may refer your child to a Speech Pathologist for further investigation of their communication skills.

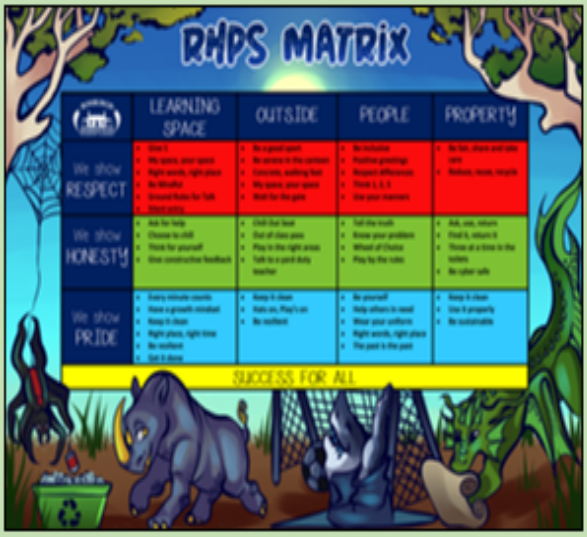
I look forward to working with the students, teachers and school community to enhance communication across the school.

By Adrianna, Speech Pathologist

References

Barnes, D. (3020). *Why Talk is Important. English Teaching: Practice and Critique,* September 2010, Volume 9, Number 2.

Positive Behavioural Interventions & Supports (PBIS)



Our FINAL Roxy Market for 2019 will be held on:

Wednesday the 18th of December

Students are encouraged to use their Market Cards by the end of the term, however, they are welcome to save them up for Term 1 next year.

Well done to all of our students for continuing to show our values of Respect, Honesty, Pride and Success!

A big® WELCOME!

CHILDCARE

We can't wait to welcome your VIP (Very Important Prep) to our OSHC Centre at Roxburgh Homestead.

Come and get to know us and see what fun we have in store for your child.

We have VIP Educators on hand to support our 2020 preps attending our programs

Our programs offer a 'Buddy' system for all new preps & we focus on confidence building in the children, to ensure the best start to their care with us!

We offer delicious breakfast before 8am daily & a YUMMY snack after school There is something for everyone... group games, gardening, cooking, crafts, chill zone...

Care could be **as low as** $2.98 per morning, $3.95 per afternoon & $9.62 during the holidays, **depending on your CCS entitlements.**

Enroling is free and as simple as completing an enrolment form.

Visit Jason, your dedicated Centre Manager for a chat and find out more. Call 0431 856 132 or email roxburghhomestead@bigchildcare.com

2020 RHPS Canteen Menu

Roxburgh Homestead Primary School Canteen Menu - 2020

Please put name, grade and order on a brown lunch bag clearly. If you are using the re-usable lunch bags, please write order on a piece of paper and place it in the zippered pouch. Lunch bags can be provided for 10c extra.

FRIDAY FUN FEAST

Hot Dog & Quench Drink
$5.00
FRIDAY ONLY

PACK 1

Chicken Tender Wrap, Box of Sultanas and Water
$5.50

PACK 2

Sweet Chilli Tender Wrap, Box of Sultanas and Water
$5.50

BE ACTIVE
BE HEALTH
BE HAPPY

SANDWICH BAR (white or wholemeal)	
Vegemite or Cheese	$2.00
Salad (Lettuce, Tomato, Carrot, Cheese, Cucumber)	$4.00
Garden Salad Tub (Lettuce, Tomato, Carrot, Cheese, Cucumber)	$3.00

BURGERS	
Chicken Only H	$3.50
Chicken and Chees H	$4.00
Chicken and Lettuce H	$4.00
Beef Only H	$3.50
Beef and Cheese H	$4.00
Beef and Lettuce H	$4.00
Veggie Only	$3.50
Veggie and Cheese	$4.00
Veggie and Lettuce	$4.00

SAUCES	
Tomato, Barbeque, Sweet Chilli, Mayonnaise	$0.30

HOT FOOD			
Chicken Nuggets (3 pack) H	$3.50	Macaroni & Cheese (H/M) H V	$4.00
Chicken Tender Wrap with Lettuce, Tomato & Mayonnaise H	$4.50	Nachos with Salsa & Cheese H V	$4.00
		Sour Cream Tub	$0.50
Corn Cob V	$1.00	Noodles in a Cup (Chicken or Beef)	$3.00
Giant Chicken Nugget H	$2.50	Party Pie	$1.00
Hash Brown (large oval) V	$1.00	Party Sausage Roll	$1.00
Hot Dog H	$3.50	Pastizzi (Ricotta) H V	$1.00
Hot Dog with Cheese H	$4.00	Potato Gems (1 cup) H V	$1.00
Meat Pie H	$4.00	Pizza Slab (Margarita) H V	$4.00
Pastie V	$4.00	Sweet Chilli Tender Wrap with Lettuce, Tomato & Sweet Chilli H	$4.50
Sausage Roll H	$4.00		
Steamed Dim Sim H	$1.00	Spaghetti Bolognese (H/M) H	$4.00
		Sweet Chilli Tender H	$2.50

GLUTEN FREE	
Sausage Roll GF	$5.00
Chicken Nuggets (3 pack) GF	$4.50

H – Halal Option Available
V – Vegetarian
GF – Gluten Free
H/M – Home Made

PLEASE MARK CLEARLY IF YOU REQUIRE THE HALAL, GLUTEN FREE OR VEGETARIAN OPTION

Roxburgh Homestead Primary School Canteen Menu - 2020

Please put name, grade and order on a brown lunch bag clearly. If you are using the re-usable lunch bags, please write order on a piece of paper and place it in the zippered pouch. Lunch bags can be provided for 10c extra.

DRINKS & SNACKS (Available over the Counter)			
Water	$1.00	Homestyle Yum Yum Balls	$0.50
Chocolate or Strawberry Milk	$2.50	Rainbow Paddle Pop	$1.50
Apple, Orange, ,Apple & Blackcurrant, Tropical Juice Varieties	$2.00	Paddle Pop Icy Twist	$1.50
		Zing	$1.00
Quench Flavoured Mineral Water Orange, Lemon/Lime, Lemonade, Apple/Raspberry, Blue Haven	$2.50	Calippo	$1.50
		Jelly Cup	$1.00
Slush Puppies	$2.00	Frozen Jellies	$0.50
Variety of Chips & Popcorn	$1.50	Fruit Salad Tub	$1.00
Gingerbread	$2.00	Moosies	$1.50
Homestyle Muffins (Large)	$1.00	Shakey Shake	$2.00
Homestyle cookies	.50	Yogurt twist	$2.00

Some item may contain traces of nuts.

Prices are subject to change

A VARIETY OF HOT AND COLD SNACKS WILL BE AVAILABLE OVER THE COUNTER EVERYDAY.

Example Order

Please ensure money for the is enclosed. If child may miss items

Student Name	
Room Number	
Teachers Name	
1 x Hot Dog	$3.50
1 x Tomato Sauce	$0.30
1 x Apple Juice	$2.00
TOTAL	$5.80

correct lunch order not, your out on some

PLEASE NOTE. FROZEN TREATS ARE AVAILABLE OVER THE COUNER ONLY.

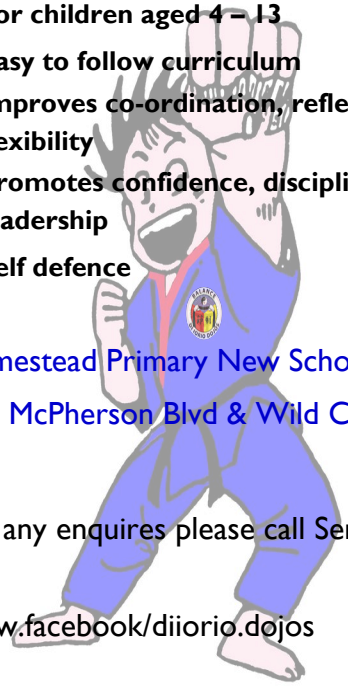
KARATE CLASSES

Di Iorio Goju Martial Arts

Okinawa Gojuryu Kenkyukai

KIDZ KARATE starts at 6.30pm sharp every Tuesday

- ✓ **For children aged 4 – 13**
- ✓ **Easy to follow curriculum**
- ✓ **Improves co-ordination, reflexes & flexibility**
- ✓ **Promotes confidence, discipline & leadership**
- ✓ **Self defence**



Homestead Primary New School Gym

Cnr McPherson Blvd & Wild Cres, Roxburgh Park

BALANCE 節制 DI IORIO DOJOS

First Class FREE for new students with this flyer

For any enquires please call Sensei Tony 0433 007 944

www.facebook/diiorio.dojos

3rd Degree Black Belt with over 30 years experience & Working with Children Cert.

Family Friendly Club

PMI PRIMARY MUSIC INSTITUTE

Instrumental Music Lessons
On School Campus!

Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please ENROL TODAY via PMI's website
- Lessons are held once per week on school campus – with lessons typically during school hours
- Only $18.50 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence… and is great fun!

P: 1300 362 824 E: admin@primarymusicinstitute.com.au www.primarymusicinstitute.com.au

EVERY DAY COUNTS

SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

FACT SHEET FOR PARENTS/CARERS

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online: log the absence directly using your school's Compass App.**

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day via SMS.

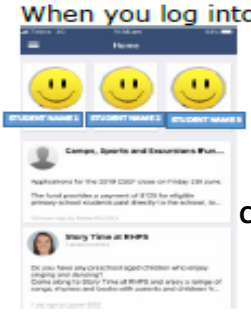
Schools will let you know either by your school's online communications app, Compass, SMS, phone call or email.

THE EDUCATION STATE

VICTORIA State Government | Education and Training

How to Enter Unexplained Absences

When you log into Compass, go to the hamburger icon in the top left corner;

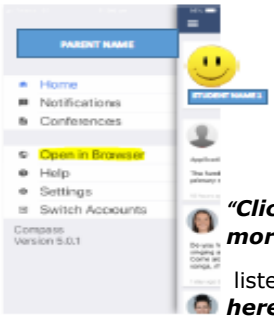


عند الدخول الى كومباس أضغط على الايقونة التالية في الزاوية العليا على اليسار

Compass programına giriş yaptığınızda sol üst köşedeki simgeye girin

Open in Browser from the menu so you can access your ***My News Feed***;

My News Feed أختر Open in Browser من القائمة حتى تكون قادراً على الدخول الى قائمة الاخبار

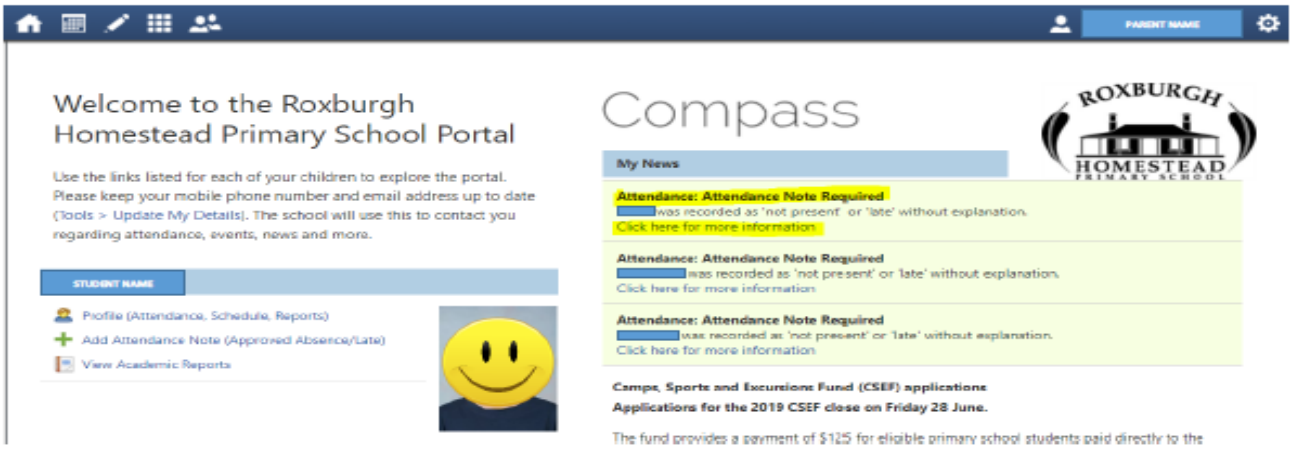


Menüden **Open in Browser** seçeneğini açın, böylece '***My News Feed***' haber listesine gire bilirsiniz.

"Click here for لإدخال سبب الغياب بإختيار ***"Attendance: Attendance Note Required"*** سوف ترى ***My News*** في ***more information"My News***

listesinde ***"Attendance: Attendance Note Required"*** seçeneğin görebileceksiniz, oradanda ***"Click here for more information"*** girerek, açıklanmayan devamsızlıkların nedenini seçe bilirsiniz

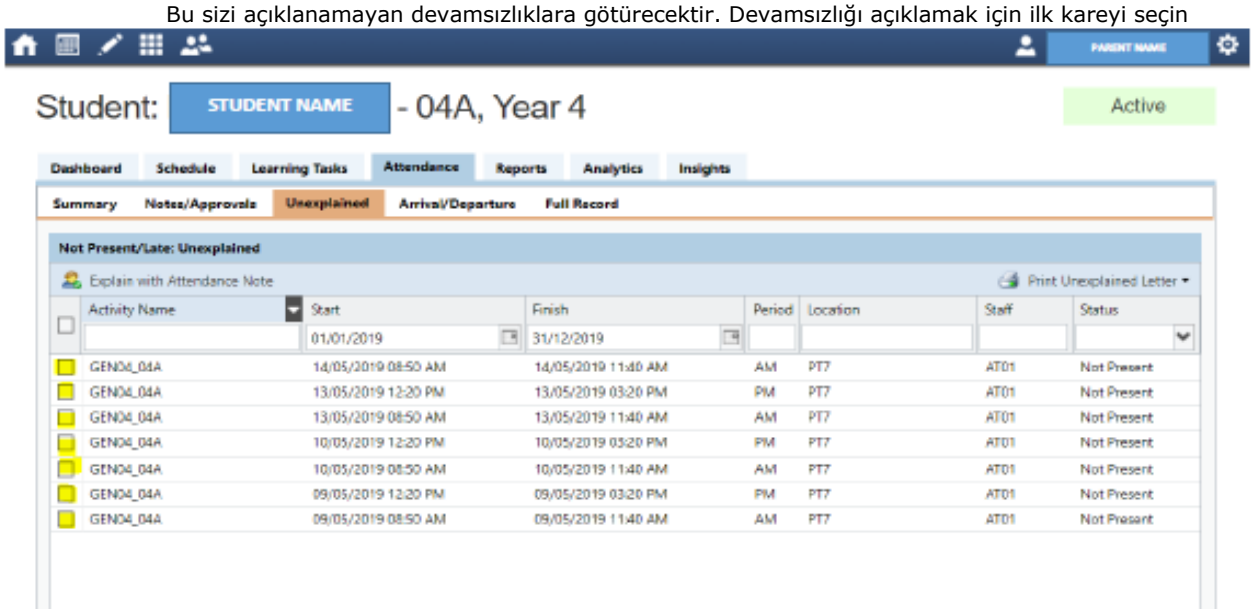
In the ***My News*** you will see ***"Attendance: Attendance Note Required"*** for you to enter any unexplained absences by selecting ***"Click here for more information"***;



This will take you to your child's unexplained absences. Select the first box to explain the absence;

هذا سوف يأخذك الى الغيابات من غير سبب. اختر المربع الاول لتوضيح سبب الغياب

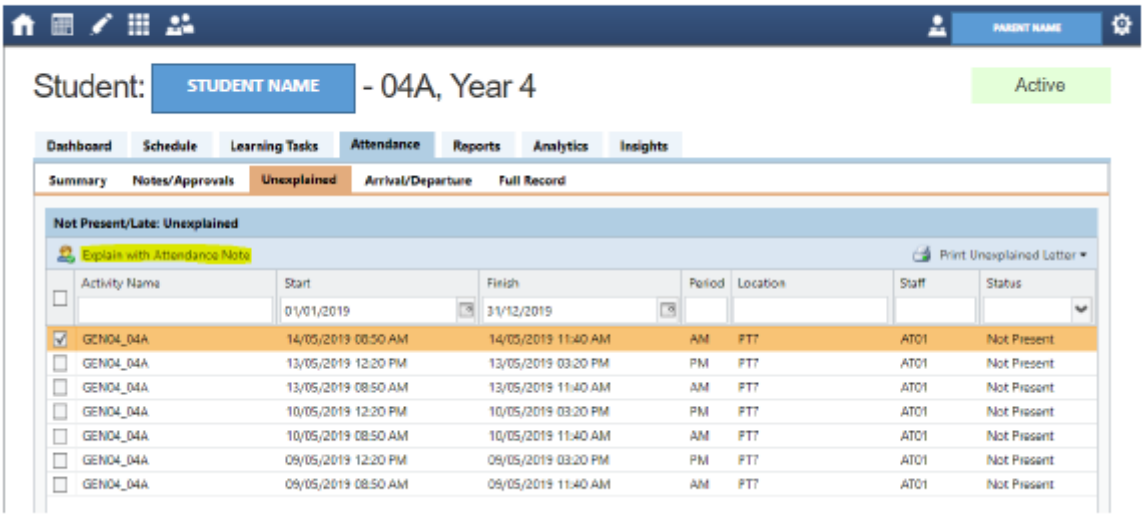
Bu sizi açıklanamayan devamsızlıklara götürecektir. Devamsızlığı açıklamak için ilk kareyi seçin



Select ***"Explain with Attendance Note"***

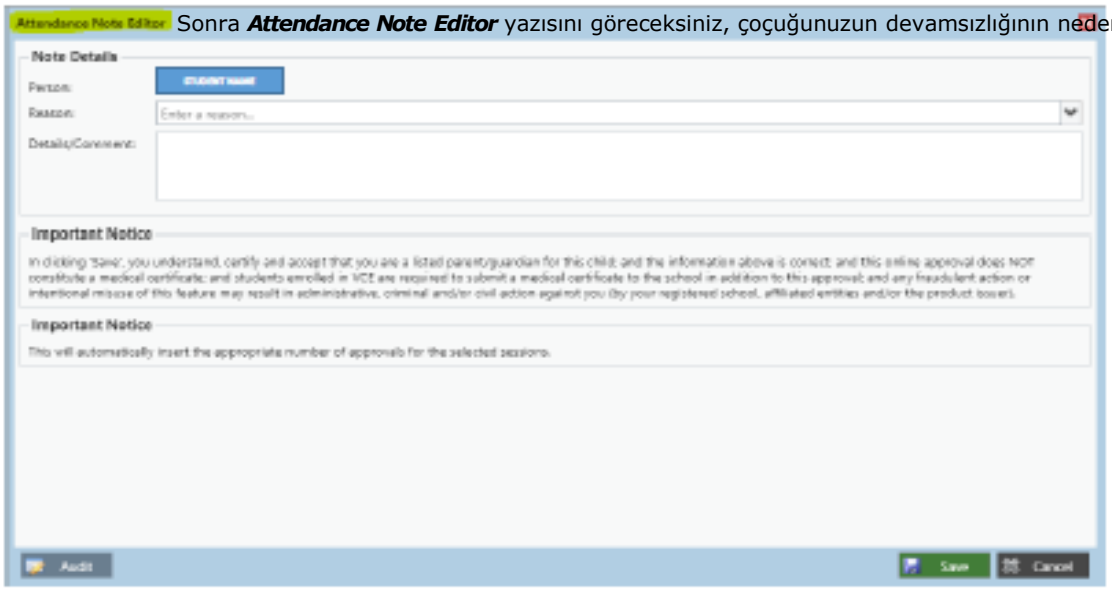
"Explain with Attendance Note" أختر

"Explain with Attendance Note" **seçin**



Next you will see the ***Attendance Note Editor*** for you to enter the reason why your child was absent;

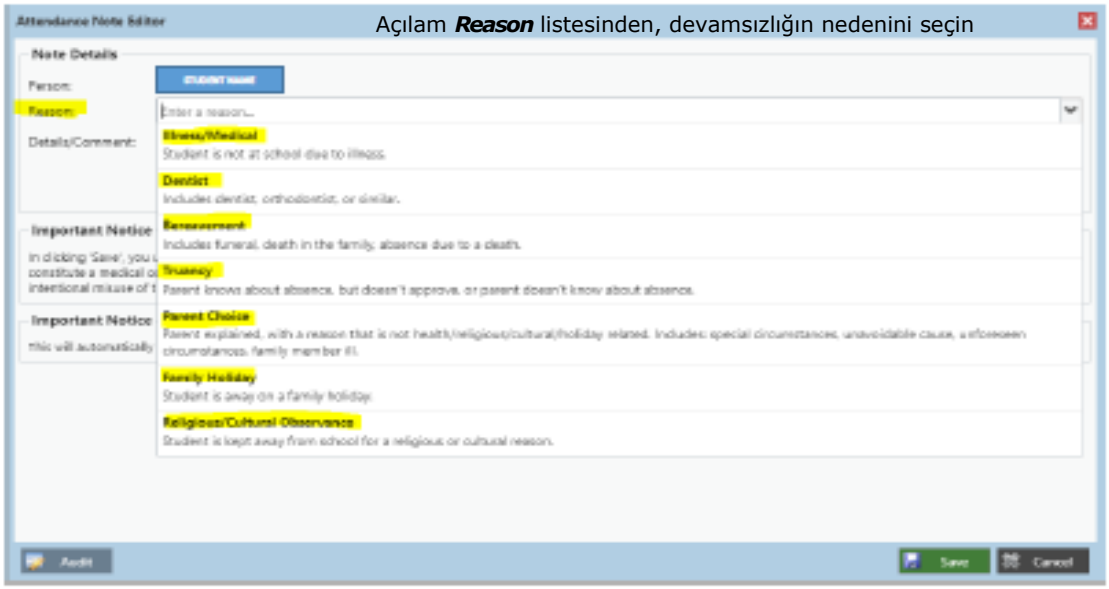
بعدها سترى ***Attendance Note Editor*** لادخال سبب غياب طفلك



Sonra ***Attendance Note Editor*** yazısını göreceksiniz, çoçuğunuzun devamsızlığının nedenini ordan gire bilirsiniz

From the drop down ***Reason*** – select the valid Reason for the absence;

من قائمة الاختيارات ***Reason-*** أختر سبب الغياب

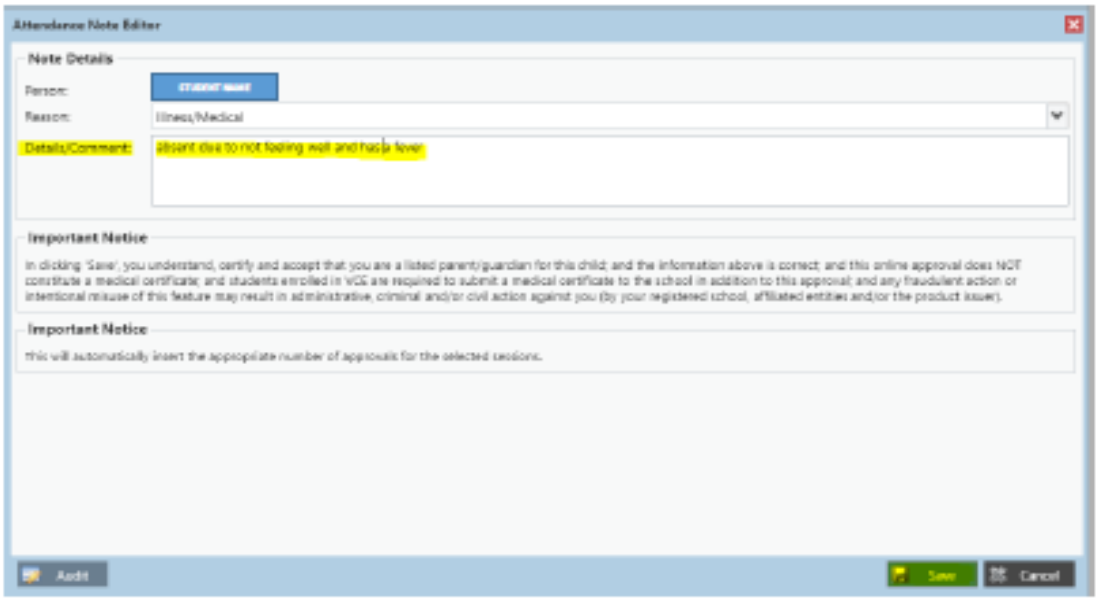


Açılam ***Reason*** listesinden, devamsızlığın nedenini seçin

أدخل توضيح قصير لسبب الغياب في مربع ***Details/Comment*** ثم أختار ***Save***

Çocuğunuzun devamsızlığına ilişkin kısa bir açıklamayı ***Details/Comment***: kutusuna giriniz ve ***Save;*** seçeneğini belirleyin.

Enter a short explanation of your child's absence in the ***Details/Comment***: box and Select ***Save;***



It is a Department of Education requirement to provide an explanation of your child's absences from school.

أنه أحد متطلبات وزارة التربية لتقديم توضيح لسبب غياب اطفالكم من المدرسة.

Çpcuğunuzun okula gitmemesini açıklaması Eğitim Bakanlığı tarafından istenmektedir.

Would you like to know more about our school?
Then head to our website
http://www.roxhomesteadps.vic.edu.au
You can find more information like up coming events, our policies, school values, Latest newsletter and much more.

Like to keep up with events at the school? Add our school events calandar to your mobile device. Simply head to
http://www.roxhomesteadps.vic.edu.au
select School Calendar, and follow the insturctions.

School Tours & Enrolment
View Our Upcoming Events

School Calendar
RHPS School Calendar

Newsletter
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