Roxburgh Homestead Primary School

Parent Bulletin

Respect Honesty Pride Success

TERM 2 ISSUE 1

1st May 2020

Respect

Honesty

Pride

Success

Dear families,

I hope that you are travelling well during our time of remote learning.

Thankyou for working together with the school and with our State government to keep our community and each other safe. The state Government strategy is to minimise the transmission of the Covid 19 disease until we have the tools to minimise its impact.

Our clear Victorian strategy is to stay at home and learn remotely. There is no point listening to what other states or Federal education guides are. This can lead to confusion. We are following the Victorian Department of Education and Health advice only.

Families and teachers are partnering to support our children's learning and wellbeing. We are learning many things apart from our normal curriculum at the moment. Things like 'how to take one day or one minute at a time' and 'how important a flexible timetable is. Our school council met on Monday via Webex platform. The parents on school council were able to give us fantastic feedback on what was working or not working with remote learning which we have conveyed to staff to build into our programs going forward.

In Phase 1 we were all learning the technology and getting started and supporting parents with logins and learning. We are starting phase 2 where we will be trialling web conferences and check-ins. In week 4 families will be able to schedule a conversation with their teacher to check in and be able to discuss celebrations and challenges.

In the next couple of weeks I will run some online parent forums around feedback, reporting, and wellbeing. I am also happy for you to suggest some topics via the school email that might be useful.

All the best and stay safe.

You are doing an amazing job!!!!!

Kind regards

Teresa

Principal

Roxburgh Homestead

Term 2 Parent-Teacher Meetings

We will be checking in with families **next week** to discuss your child's learning this term.

Teachers may be in touch over the phone, on Webex or through Google Meet.

Please note that if your meeting is held over the phone, the number will appear as 'private'.

Cohorts will hold their check-ins on the following days:

Monday	Grades 2, 3 & 4
Tuesday	Grades 1, 5 & 6
Wednesday	Foundation
Thursday	Grades 2, 3 & 4
Friday	Grades 1, 5 & 6

We look forward to speaking with you!

Translators Available

Dear Parents and guardian,

If you need to talk to someone who speaks your language,

Please email the school on roxburgh.homestead.ps@edumail.vic.gov.au and request to be contacted by one of our multicultural aides Salwa and Tamara, who are more than happy to assist you.

Salwa: Assyrian and Arabic languages

Tamara: Turkish and Arabic languages.

Note: You can write your email in your own language and our multicultural aide will follow up with all your inquiries.

الاهالي الأعزاء،

اذا رغبتم بالحديث مع شخص يتحدث لغتك، الرجاء أن تبعثوا ايميل للمدرسة على الايميل التالي: roxburgh.homestead.ps@edumail.vic.gov.au وأن تطلب من سلوى أو تمارا موظفاتنا المتعددة الثقافات بأن يتصلوا بكم. سلوى وتمارا يسعدهم أن يقوموا بهذه الخدمة لمساعدتكم.

سلوى: تتحدث اللغة الاشورية والكلدانية والعربية

تمارا: تتحدث اللغة التركية والعربية

ملاحظة: ممكن لكم أن تكتبوا الايميل باللغة العربية وموظفاتنا المتعددة الثقافات سوف يقوموا بمتابعة طلبكم.

Değerli ebeveynler

eğer kendi dilinizdeki biriyle konuşmak isterseniz, lütfen roxburgh.homestead.ps@edumail.vic.gov.au

adresinden e-posta gönderin, okul tercümanlarımız Tamara ve Salwa'ile konuşmak istedeğinizi belirtin.

Tamara Türkçe ve Arapça

Salwa Arapça ve Asur

Not: E-postanızı kendi dilinizde yazabilirsiniz,tercümalarımız mutlulukla tüm sorularınızı takip edecektir.

Speech Pathology News – Reading books to your child

Why read to your child?

Reading to your child is an important step to promote their language skills. It has many benefits including:

- Growing your child's understanding and use of words
- Building your child's knowledge of print and books
- Enabling children to become familiar with sounds and words
- Helping spark their imagination

(Raising Children Network, 2016)

Tips when reading to your child

To make the most of reading you can have a conversation with your child:

1) Talk to your child when reading to them.
   a. Talk about what parts interest them and why.
   b. Make guesses about what will happen next.
   c. Link the book to something that happened in their life

By Adrianna, Speech Pathologist

The Grade Two teachers are very proud of the effort all students are putting into their work on Seesaw. See some samples of their Remote Learning pictured below.

Download Compass School Manager App for all Communication and Information

What does Compass do for Parents/Guardians? Using Compass allows you to access up-to-date and meaningful information about our school and your student's progress. Compass includes many different features, including the ability to:

- Monitor your student's attendance, and enter an explanation for absence or lateness
- Update your family contact details
- Download and view your student's semester reports (from Semester 1 2017)

Using PBIS to Support your Child at Home

What is PBIS? PBIS is a school-wide, proactive approach that we use to improve school safety and positive behaviour. Just like we teach all other school subjects, we teach and acknowledge social, emotional and behavioural skills. We encourage families to use PBIS at home to promote positive behaviours and minimise challenging behaviours. Read on for some quick tips to help you get started!

Quick Tip 1
Set Routines

Routines and structure provide a predictable environment for your child to learn in. Providing a routine reduces anxiety and challenging behaviours. We encourage families to develop a home learning schedule

My Daily Routine (Example)	
8:00	**Get Ready to Learn:** *Wake up, eat breakfast, get changed*
9:00	**Morning Check-in:** *Support child to log on, review learning for the day, check-in with your teacher, begin learning activities*
10:00	**Brain Break:** *Take a walk, have a snack or play a game*
11:00	**Structured Learning:** *Reading, Writing, Numeracy, Inquiry, Specialist or Wellbeing lessons*
12:00	**Lunch:** *Eat a healthy lunch, support child to review learning for the afternoon*
1:00	**Exercise Break:** *Get some fresh air, go on a bear hunt with your family, complete a PE circuit, yoga, etc.*
2:00	**Structured Learning:** *Reading, Writing, Numeracy, Inquiry, Specialist or Wellbeing lessons*
3:00	**Brain Break:** *Take a walk, have a snack or play a game*
4:00	**Social Connection:** Connect with family members or friends via social media or phone
5:00	**Family Time:** Maintain evening and bedtime routines

Quick Tip 2
Set Home Expectations

At school, we use our RHPS Matrix to outline positive behaviours. You can do the same at home! Work together with your child to create a Home Matrix.

	Morning	Learning Time	Bedtime
We show **RESPECT**	Say good morning Put your breakfast dishes in the sink	Check-in with your teacher Use polite words online	Be polite when it is time for bed Say goodnight to family members
We show **HONESTY**	Talk about your feelings Be fair and share with your siblings	Log on to your learning platform Use relevant websites	Reflect on your day: *What did I do well?* *How can I improve?* Turn off devices at bedtime
We show **PRIDE**	Brush your teeth Change your clothes Make your bed	Keep your work space tidy Complete assigned class work Take exercise breaks	Brush your teeth Read a book to a family member
SUCCESS FOR ALL!			

Quick Tip 3
Teach, Remind and Reward

We need to support children to learn the expectations.

Teach	Remind	Reward
Teach the Matrix expectations by talking about them, describing them, reading books, watching videos, and modelling the expectations.	Remind students about the expectations. For example, "Remember to keep your work space tidy today and put your coloured pencils back in the case when you're finished"	When you see your child using the expectations from your Matrix, specifically acknowledge the behaviour, "Fantastic, thanks for showing pride in our home by keeping your work space tidy, it's nice to see your pencils are back in the case".

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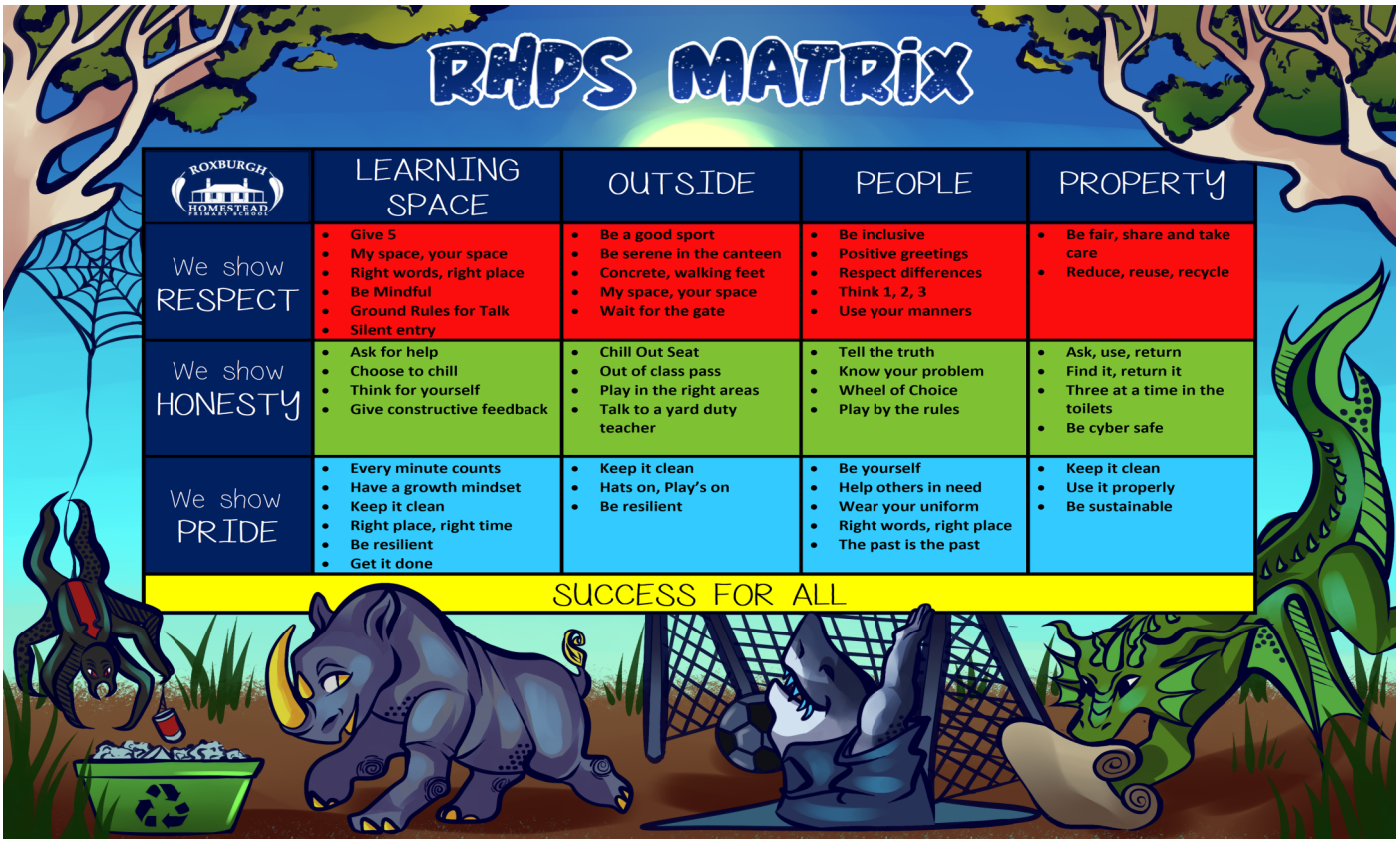
We show **RESPECT**			
We show **HONESTY**			
We show **PRIDE**			
SUCCESS FOR ALL!			



Science News

Hi Everyone,

The Grade 1 garden has been growing beautifully.

The carrots, garlic, cabbages are progressing well, with some thinning of plants needed. The cabbage butterfly has been eating our cabbages, so many have big holes all over them. They also have a large population of snails enjoying them as well!

The radishes have produced big bulbs and some of the students attending school have tasted them. The responses ranged from 'This is yummy!' to 'Yuck, this is horrible'. Some people love radishes, many don't.

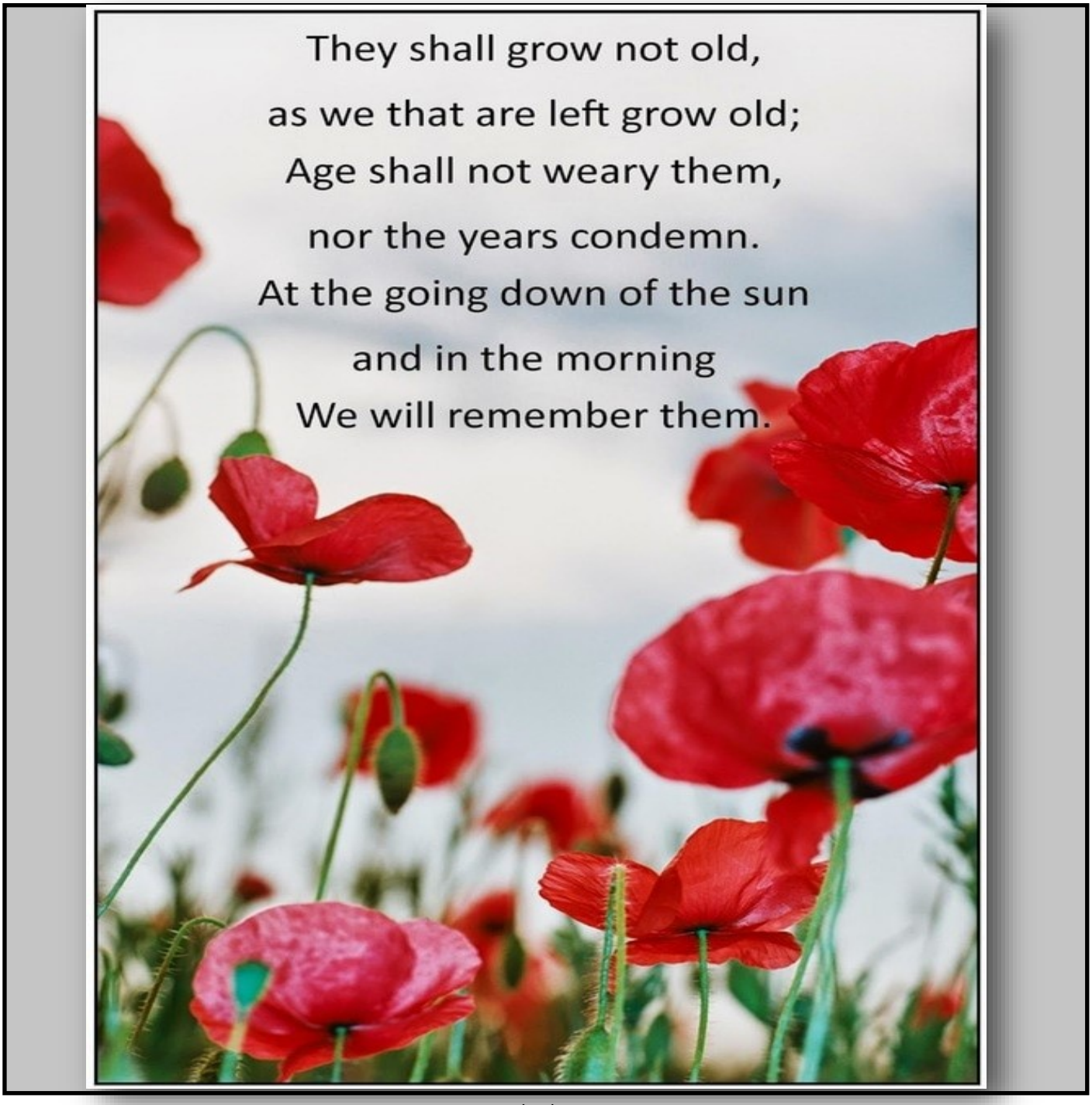
Our flowers are growing but haven't produced any actual flowers yet.

Check out the photos!

Regards,

Clare Brennan
Science Teacher

ANZAC DAY
LEST WE FORGET – 25 APRIL


They shall grow not old,
as we that are left grow old;
Age shall not weary them,
nor the years condemn.
At the going down of the sun
and in the morning
We will remember them.

School Crossing Supervisor of the Year Award

As part of our commitment to the ongoing safety of your students, School Crossing's Victoria, together with your local council, is looking for the 'Supervisor of the Year' 2019/2020.

There are seven regions across the state. A winner will be selected in each region, and the overall winner, will be selected from the regional winners. The winner of the 2017/2018 Supervisor of the Year is Margaret Coulson from the City of Greater Geelong and School Crossing's Victoria would like to enlist your help to boost this year's nominations.

It is our goal to reach as many parents, residents and school staff as possible and by involving them in the nomination
process encourage all road users to think about, and reward, the active role the Supervisors play in the safety of their children.

Your support of this program will help ensure your Crossing Supervisor is shown the appreciation they deserve.

Nominations are open now, and **close next Friday 8th May 2020** go to the School Crossings Victoria website **www.schoolcrossingsvictoria.com.au** and complete an online nomination.

If you would like to nominate our crossing supervisor, Julie Musgrove (the more nominations, the more chances Julie could win).

Thankyou for taking the time to read this letter and I hope you will be able to support this initiative.

EVERY DAY COUNTS

SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

FACT SHEET FOR PARENTS/CARERS

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online: log the absence directly using your school's Compass App.**

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day via SMS.

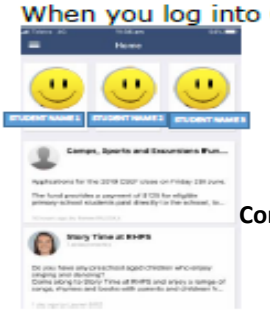
Schools will let you know either by your school's online communications app, Compass, SMS, phone call or email.

THE EDUCATION STATE

VICTORIA State Government | Education and Training

How to Enter Unexplained Absences

When you log into Compass, go to the hamburger icon in the top left corner;

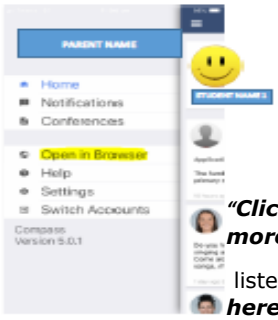


عند الدخول الى كومباس أضغط على الايقونة التالية في الزاوية العليا على اليسار

Compass programına giriş yaptığınızda sol üst köşedeki simgeye girin

Open in Browser from the menu so you can access your ***My News Feed***;

My News Feed أختر Open in Browser من القائمة حتى تكون قادراً على الدخول الى قائمة الاخبار

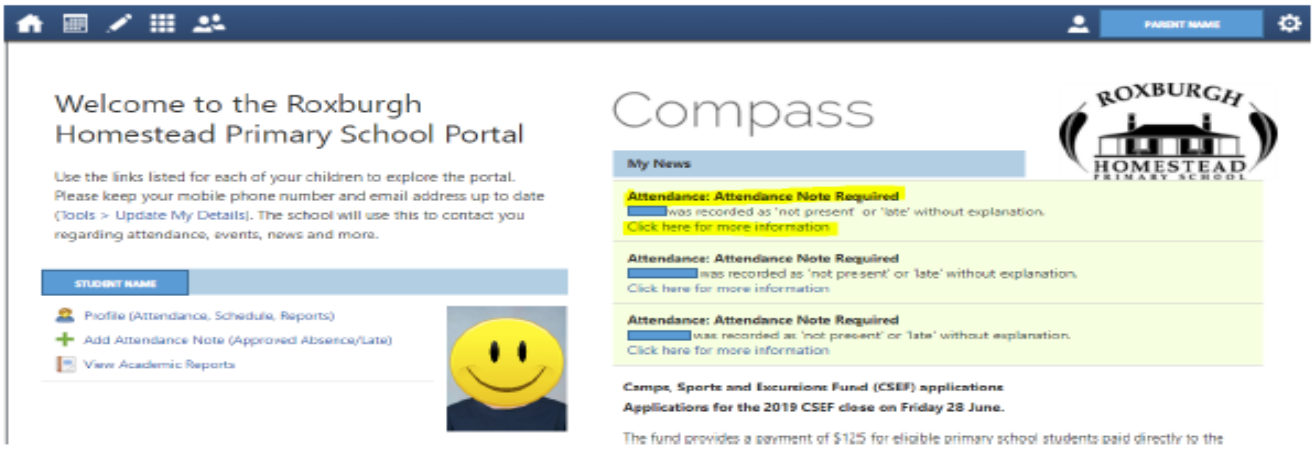


Menüden **Open in Browser** seçeneğini açın, böylece '***My News Feed***' haber listesine gire bilirsiniz.

"Click here for more information"My News لإدخال سبب الغياب بإختيار ***"Attendance: Attendance Note Required"*** سوف ترى ***My News*** في

listesinde ***"Attendance: Attendance Note Required"*** seçeneğin görebileceksiniz, oradanda ***"Click here for more information"*** girerek, açıklanmayan devamsızlıkların nedenini seçe bilirsiniz

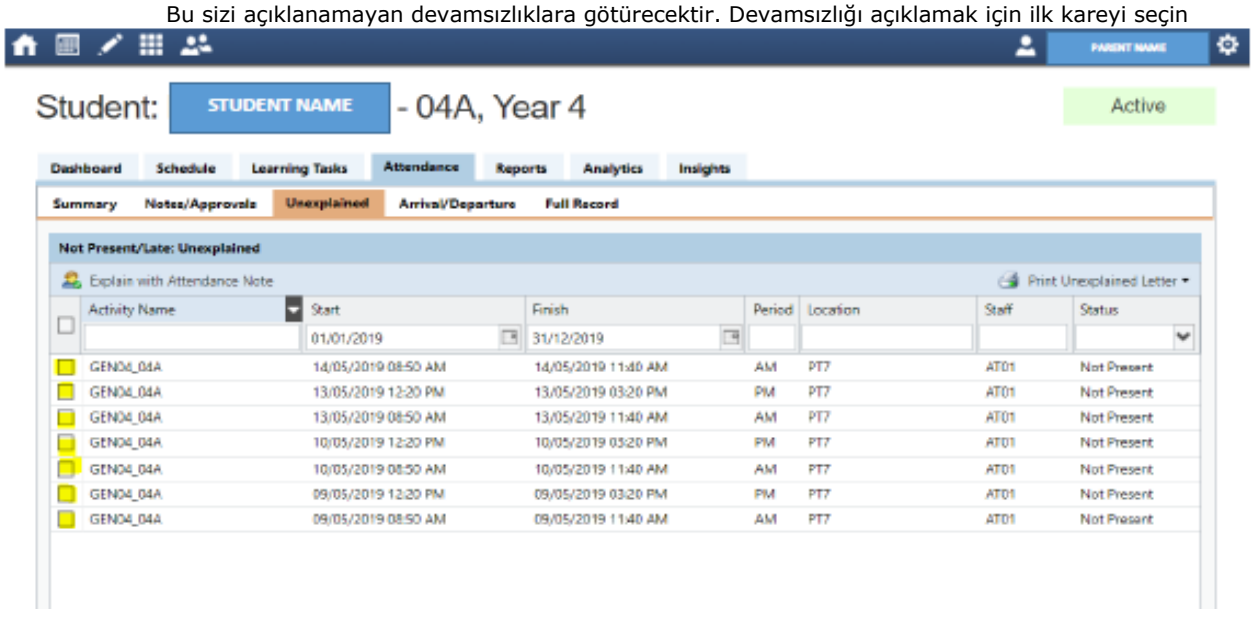
In the ***My News*** you will see ***"Attendance: Attendance Note Required"*** for you to enter any unexplained absences by selecting ***"Click here for more information"***;



This will take you to your child's unexplained absences. Select the first box to explain the absence;

هذا سوف يأخذك الى الغيابات من غير سبب. اختر المربع الاول لتوضيح سبب الغياب

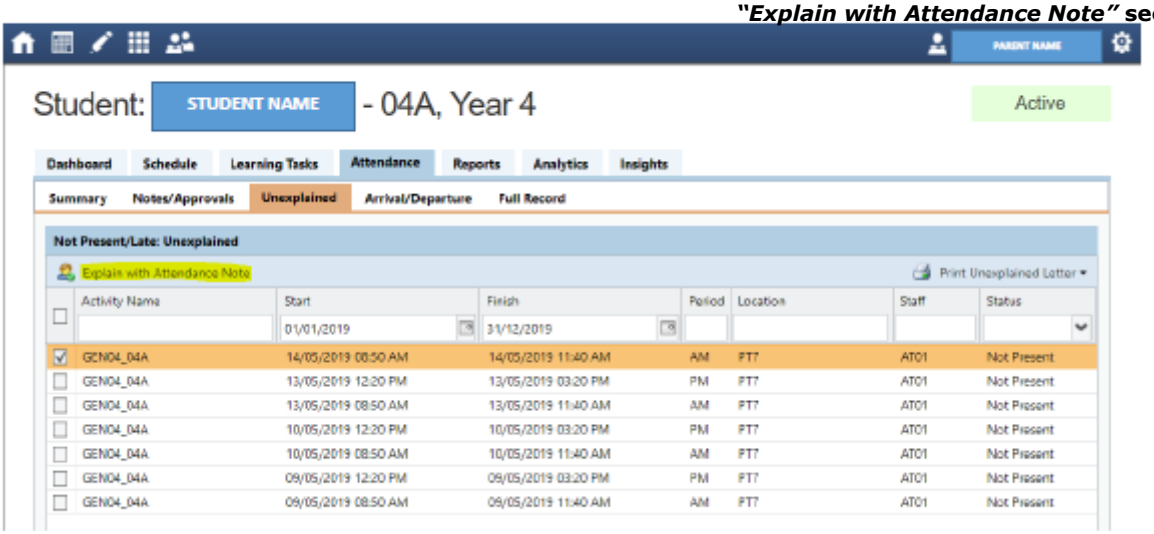
Bu sizi açıklanamayan devamsızlıklara götürecektir. Devamsızlığı açıklamak için ilk kareyi seçin



Select ***"Explain with Attendance Note"***

"Explain with Attendance Note" أختر

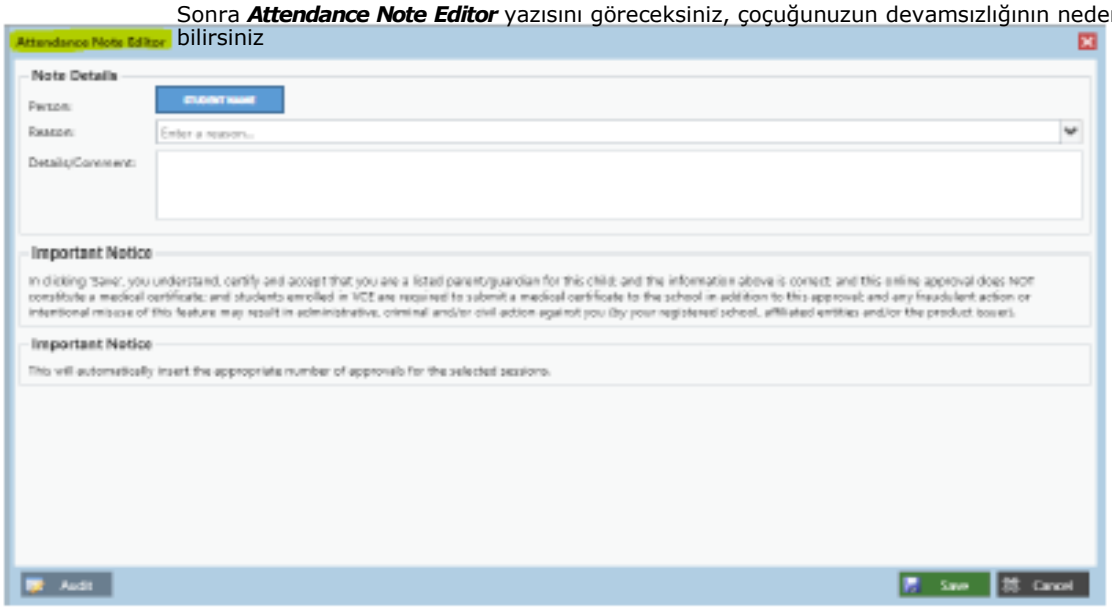
"Explain with Attendance Note" **seçin**



Next you will see the ***Attendance Note Editor*** for you to enter the reason why your child was absent;

بعدها سترى ***Attendance Note Editor*** لادخال سبب غياب طفلك

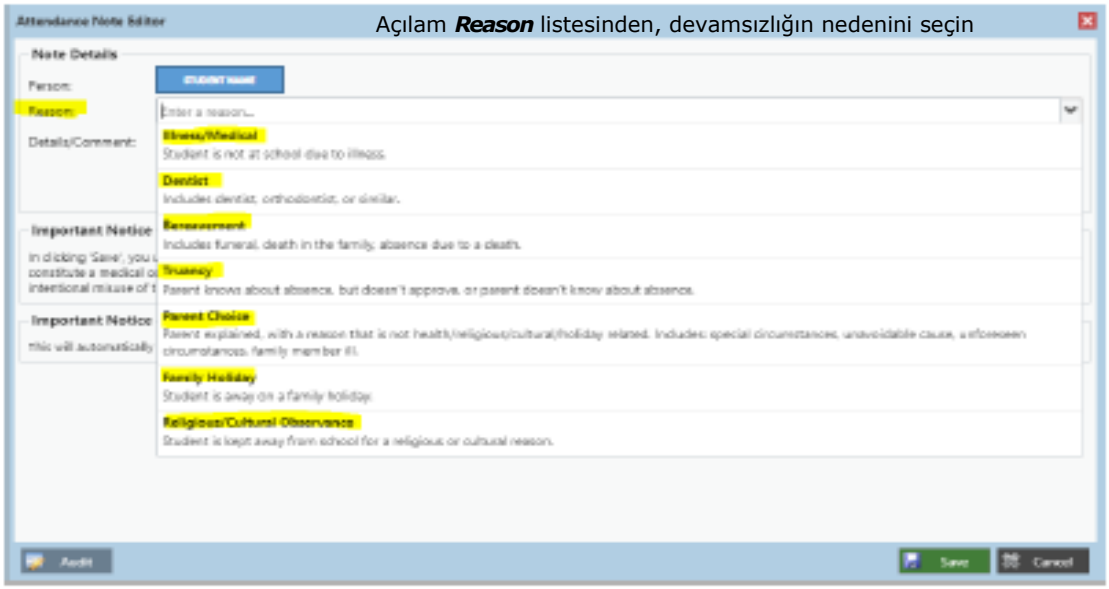
Sonra ***Attendance Note Editor*** yazısını göreceksiniz, çoçuğunuzun devamsızlığının nedenini ordan gire bilirsiniz



From the drop down ***Reason*** – select the valid Reason for the absence;

من قائمة الاختيارات ***-Reason*** أختر سبب الغياب

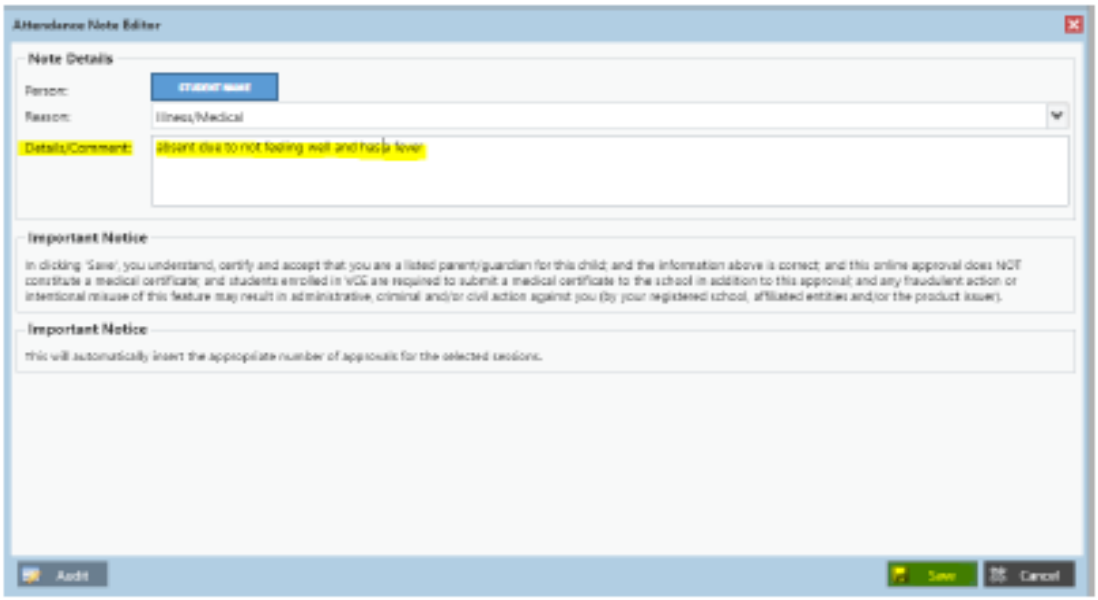
Açılam ***Reason*** listesinden, devamsızlığın nedenini seçin



أدخل توضيح قصير لسبب الغياب في مربع ***Details/Comment*** ثم أختار ***Save***

Çocuğunuzun devamsızlığına ilişkin kısa bir açıklamayı ***Details/Comment***: kutusuna giriniz ve ***Save;*** seçeneğini belirleyin.

Enter a short explanation of your child's absence in the ***Details/Comment***: box and Select ***Save;***



It is a Department of Education requirement to provide an explanation of your child's absences from school.

أنه أحد متطلبات وزارة التربية لتقديم توضيح لسبب غياب اطفالكم من المدرسة.

Çpcuğunuzun okula gitmemesini açıklaması Eğitim Bakanlığı tarafından istenmektedir.

KARATE CLASSES

Di Iorio Goju Martial Arts

Okinawa Gojuryu Kenkyukai

KIDZ KARATE starts at 6:00pm sharp every Tuesday

- ✓ **For children aged 4 – 13**
- ✓ **Easy to follow curriculum**
- ✓ **Improves co-ordination, reflexes & flexibility**
- ✓ **Promotes confidence, discipline & leadership**
- ✓ **Self defence**

First Class FREE for new students with this flyer

Homestead Primary New School Gym

Cnr McPherson Blvd & Wild Cres, Roxburgh Park

For any enquires please call Sensei Tony

0433 007 944

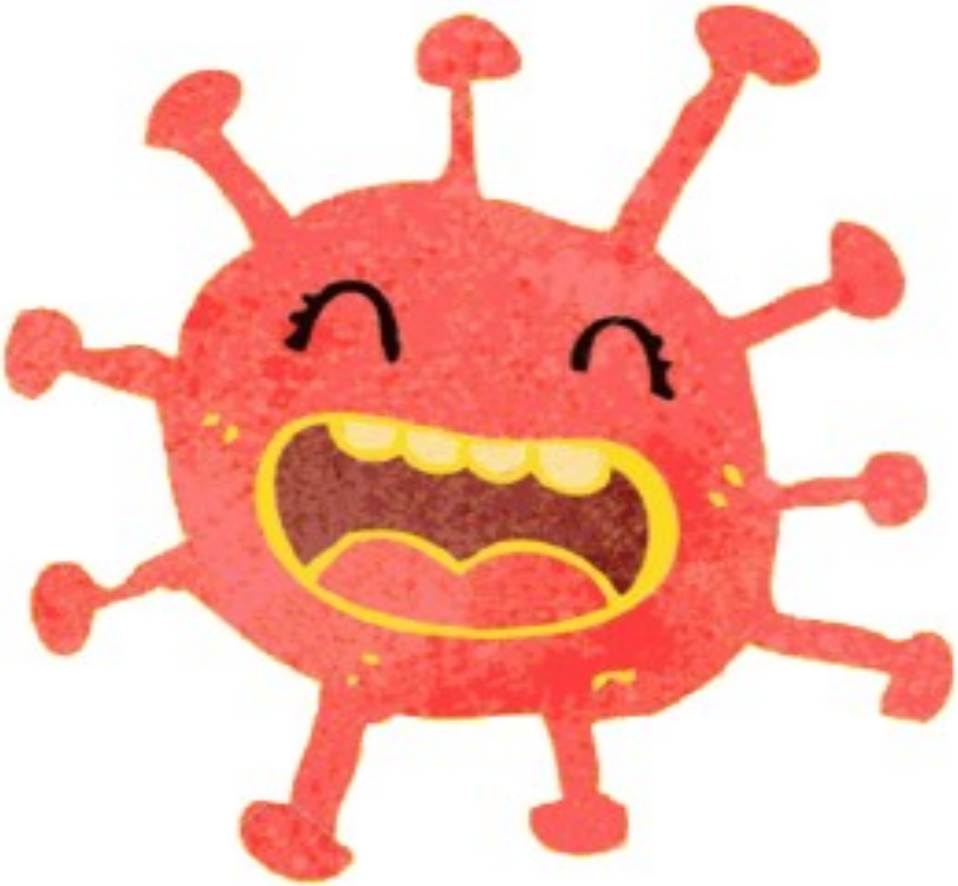
www.facebook/diiorio.dojos

3rd Degree Black Belt with over 30 years experience & Working with Children Cert.

Family Friendly Club

HELLO !

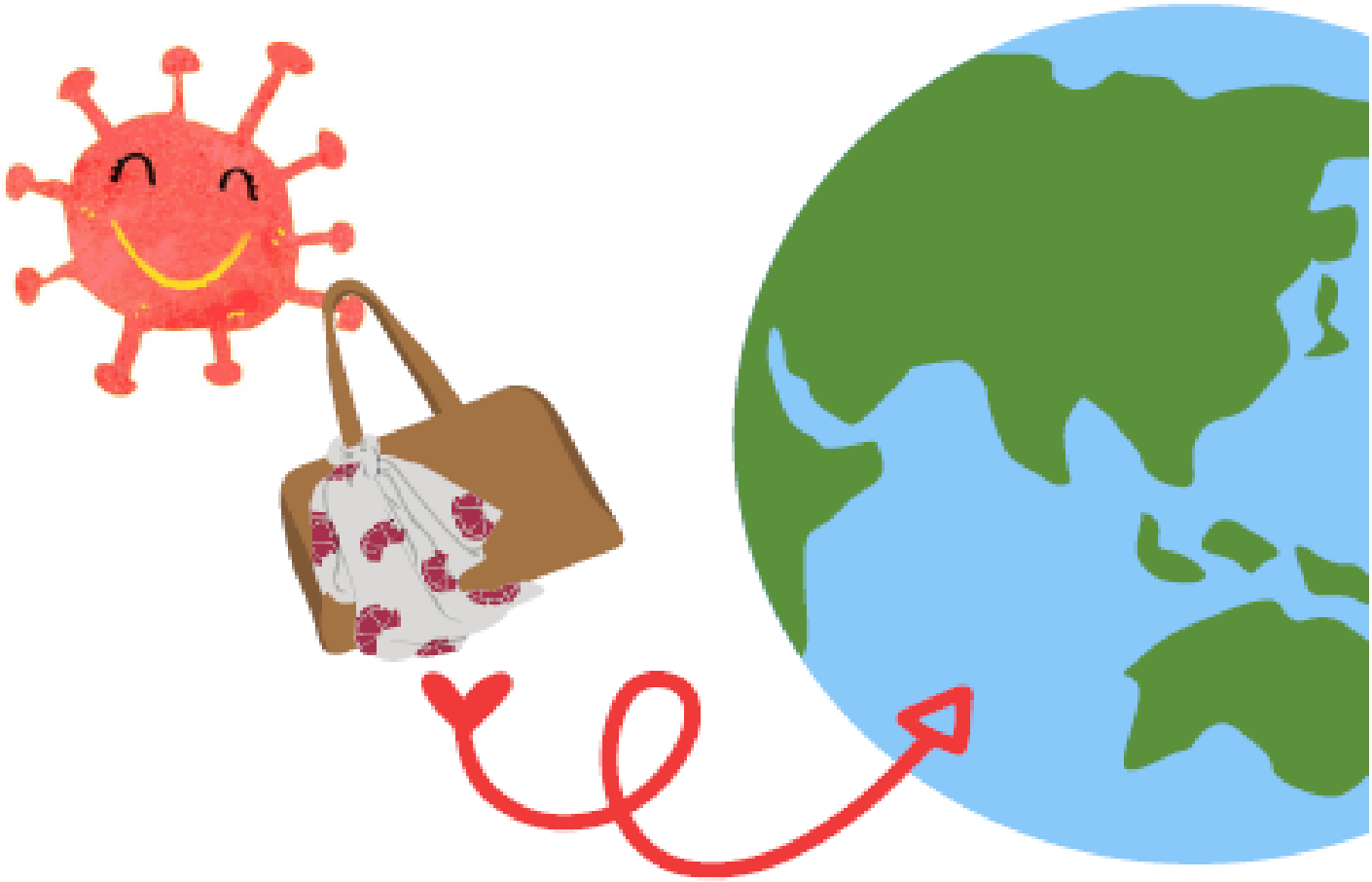
I am a VIRUS, cousins with the Flu and the Common Cold



My name is Coronavirus

MANUELA MOLINA - @MINDHEART.KIDS
WWW.MINDHEART.CO
CC BY-NC-SA 4.0 INTERNATIONAL PUBLIC LICENSE

I love to travel...



and to jump from hand to hand to say Hi

Have you heard about me?

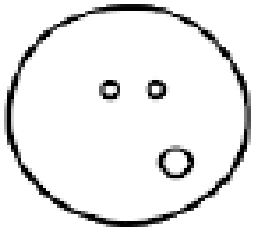
YES ☐ NO ☐

And how do you feel when you hear my name?

Relaxed

Confused

Worried

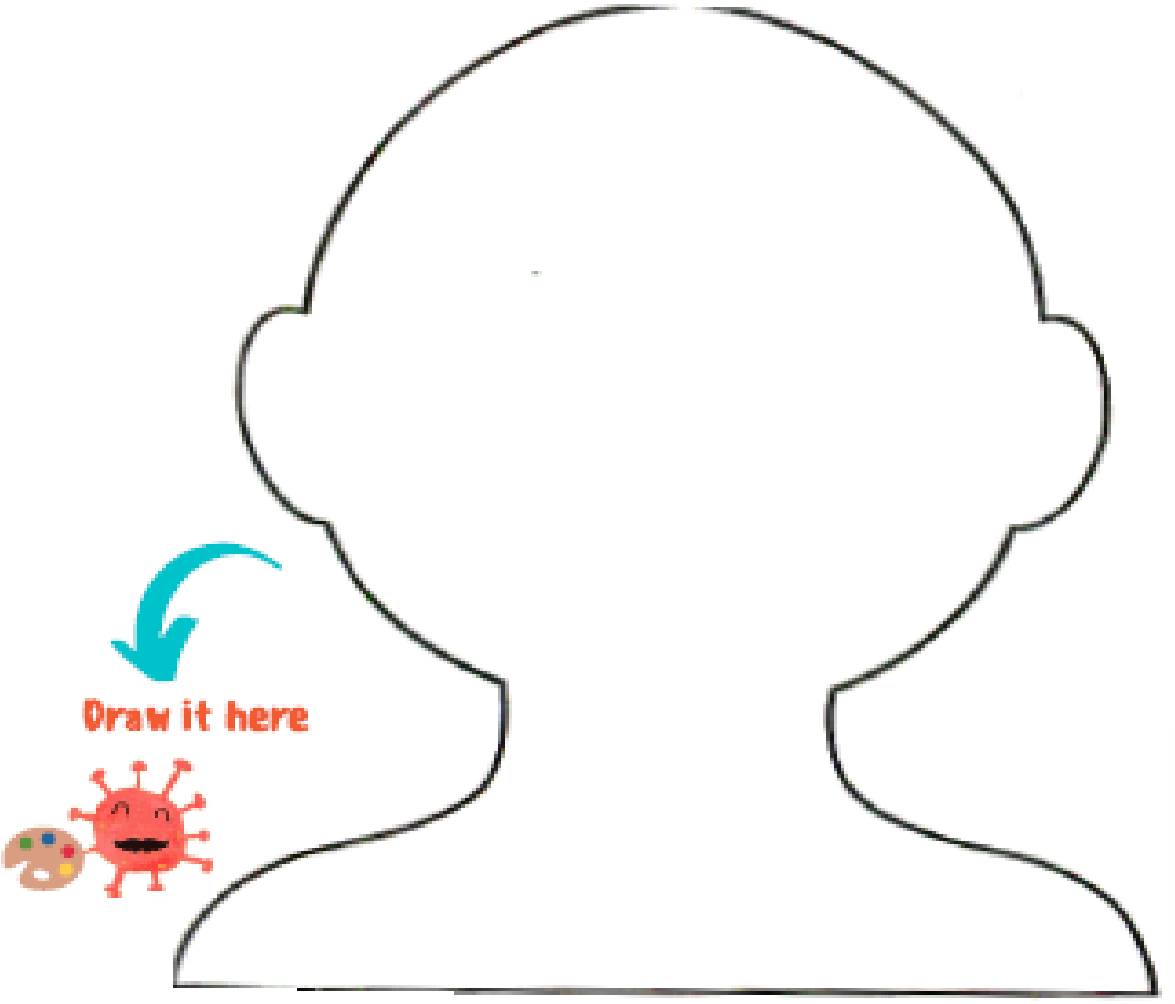


Curious

Nervous

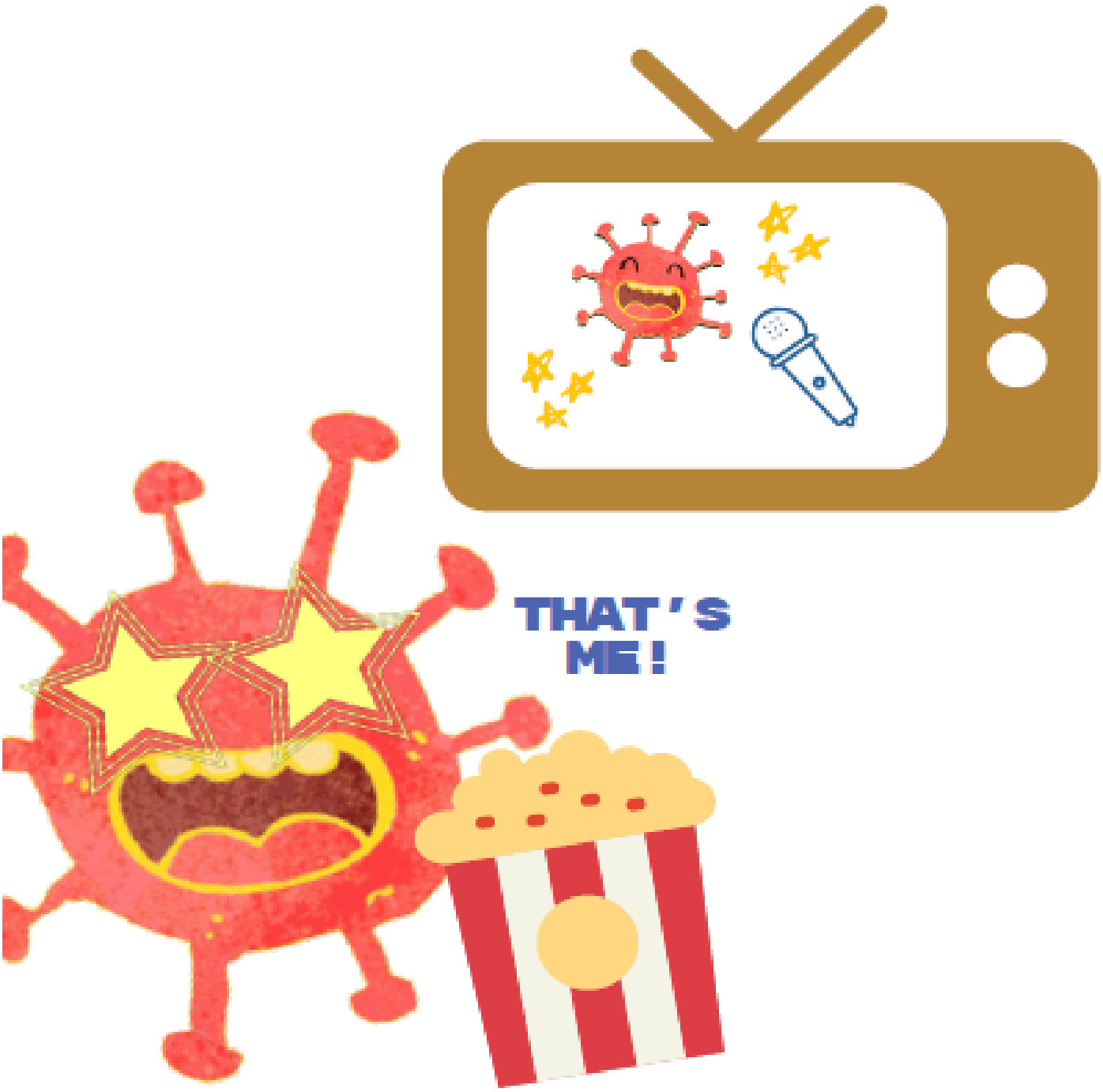
Sad

I can understand you feel...

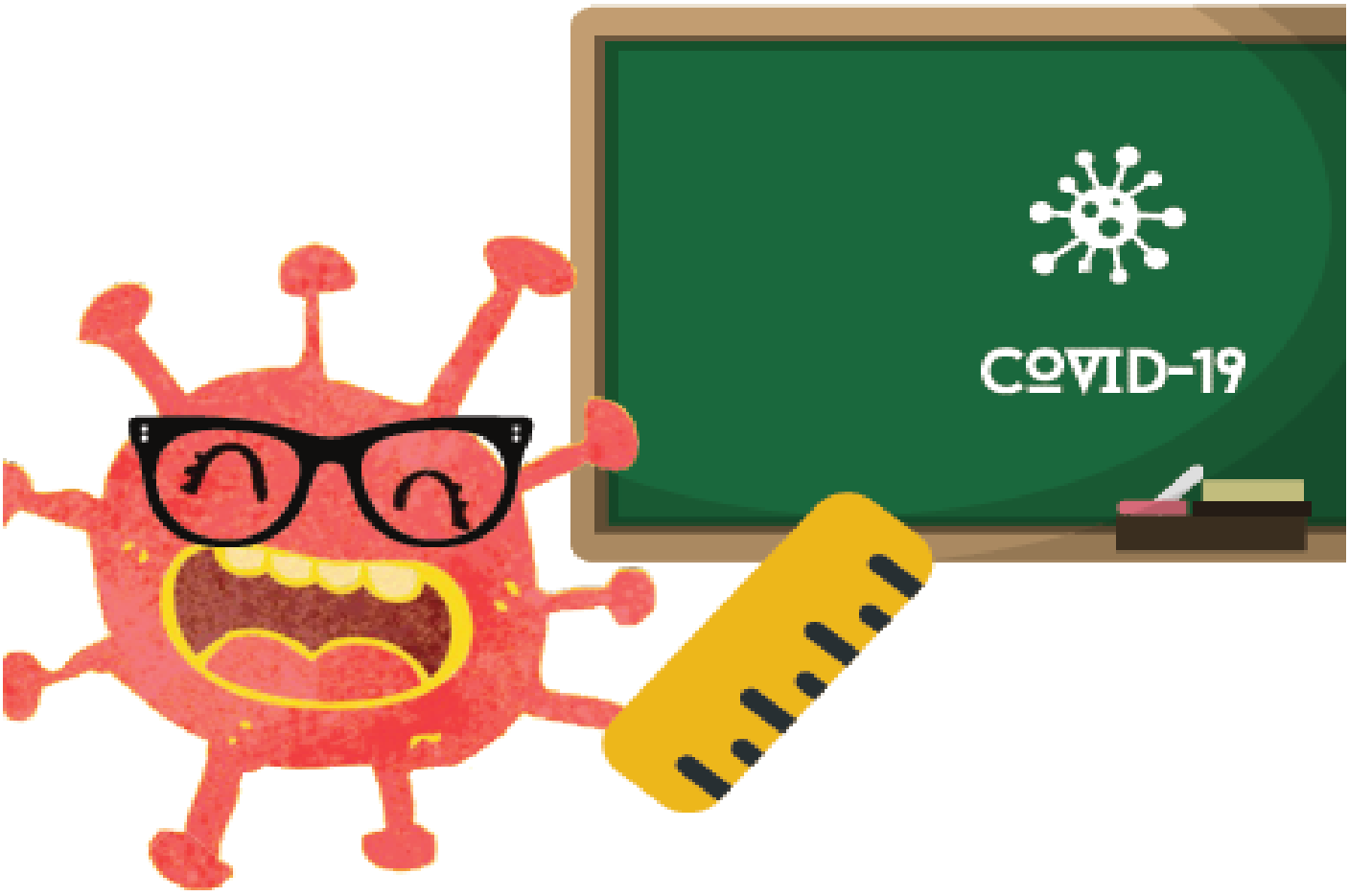


...I would feel the same way

Sometimes adults get worried when they read the news or see me on TV



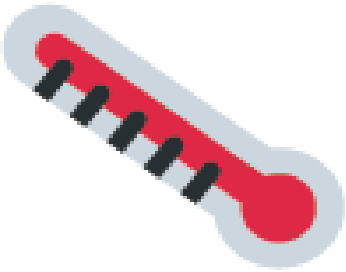
But I am going to explain myself...



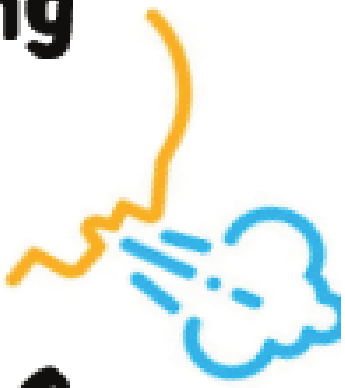
So you can understand...

When I come to visit, I bring...

Difficulty breathing



Fever

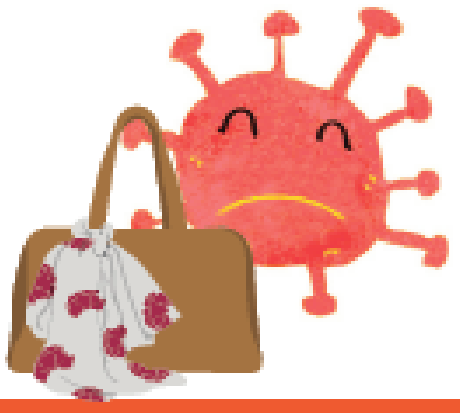


Cough

But I don't stay with people for long, and almost everyone gets better

Just like when you get a scrape on your knee and it heals

BYE BYE...



Dont you worry!

The adults who take care of you:

_____

will keep you safe

And you can help...

1

By washing your hands with soap and water while singing a song

You can sing your favorite song, the happy birthday song, or the alphabet song

2

By using hand sanitizer and letting it dry on your hands

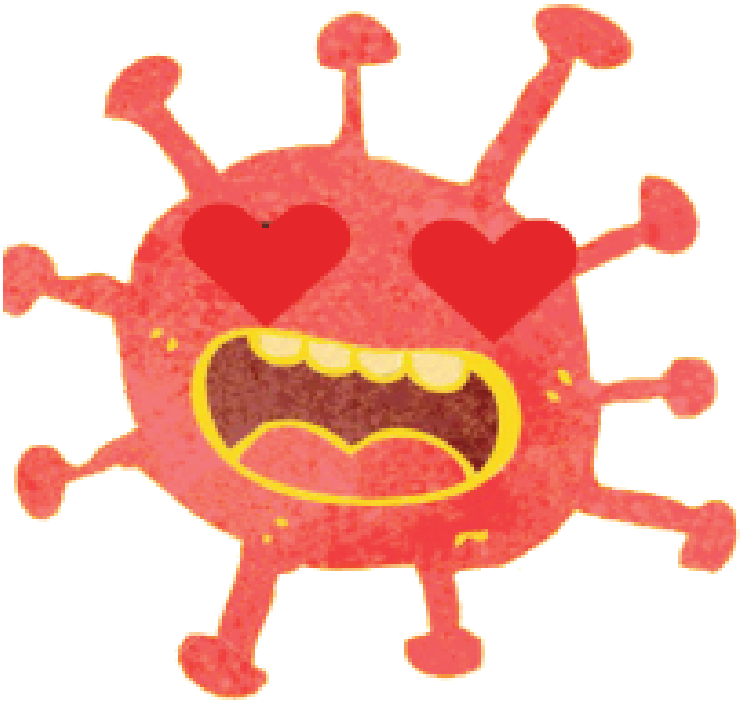
Without moving them count to 10

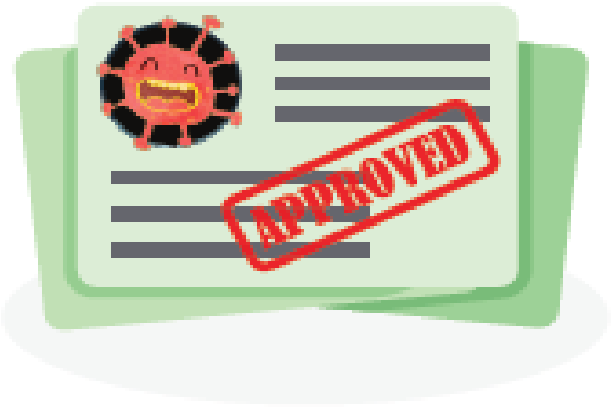
1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Once your hands are dry you can get back to playing!!

If you do all that
I will not come to visit

**while the doctors work to find a vaccine
that will allow me to say hi
without getting you sick.**





MANUELA MOLINA - @MINDHEART.KIDS
WWW.MINDHEART.CO
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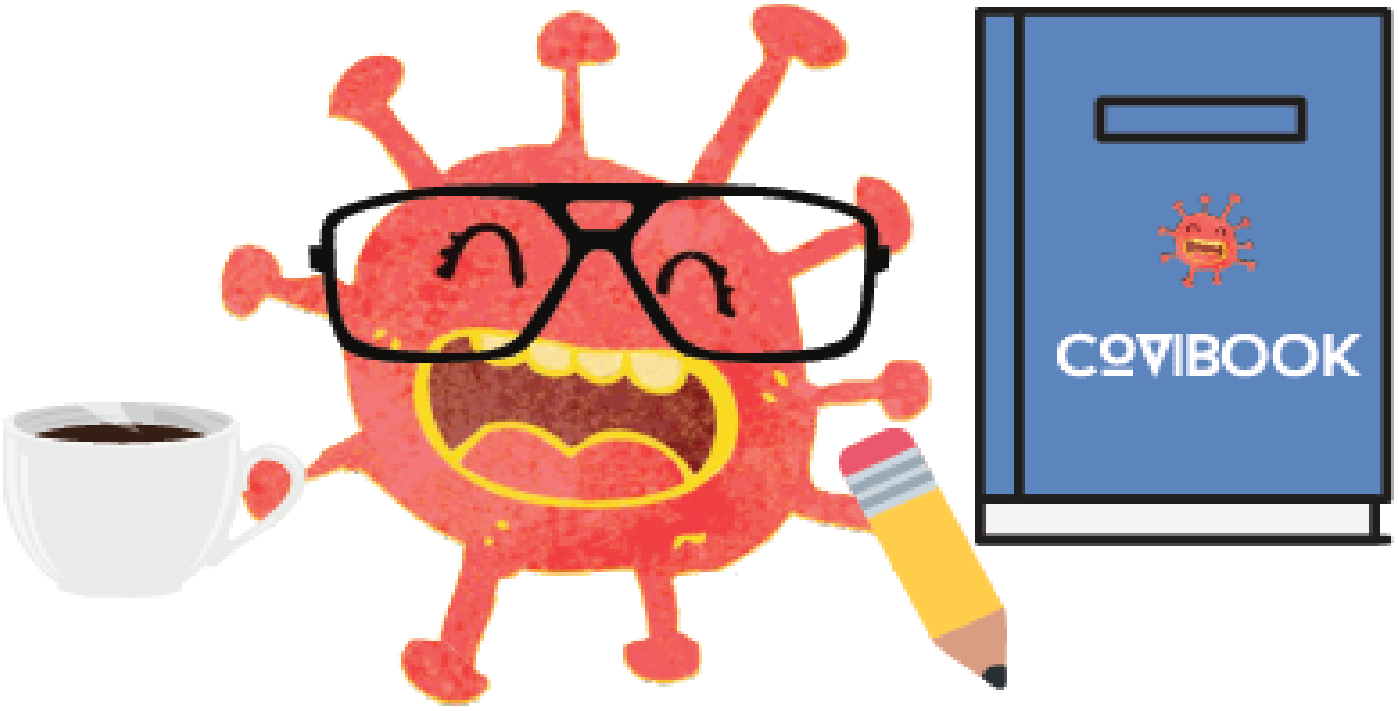
THE END



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www.mindheart.co/descargables

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