

LANGUAGES

To be read in conjunction with EAL, 21C, library etc

LOBTE Language Other than English

Rationale

Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. A bilingual or plurilingual capability is the norm in most parts of the world.

Purpose

- To provide students with a comprehensive authentic curriculum based on the Inquiry Process that encourages 21st Century learning
- to extend literacy repertoires and the capacity to communicate; strengthens understanding of the nature of language, of culture, and of the processes of communication
- to develop intercultural capability, including understanding of and respect for diversity and difference, and an openness to different experiences and perspectives
- to develop understanding of how culture shapes and extends learners' understanding of themselves, their own heritage, values, beliefs, culture and identity
- to strengthen intellectual, analytical and reflective capabilities, and enhances creative and critical thinking.

Implementation

- Victorian Curriculum Structure and Standards (LOBTE Pathway 1) will be used to plan appropriate programs for students.
- Language learning will be integrated within one or more specialist programs and be reflected in classroom inquiries
- Development of language will be supported at school and through home learning through appropriate online 21C learning tools
- The language learning will support a CLIL model approach

Indicators

- Students will develop the ability to understand and use creatively and appropriately the LOBTE in Communicating in a language other than English and Intercultural knowledge and language awareness.
- Students will develop an awareness and understanding of the language and culture associated with LOBTE.

Evaluation

- Comparison of student's performance against Vic Curriculum Standards.
- Ongoing communication and feedback between support and classroom teachers.
- Observation and recording of student progress by teacher using online systems.
- Meeting Assessment Requirements of Annual Report.
- Mid-year and end of year reports for LOBTE students.